



**GOVERNMENT OF MAHARASHTRA'S
GOVERNMENT COLLEGE OF ARTS AND SCIENCE
AURANGABAD**



Feedback Analysis Report 2021-22

Submitted By
Feedback Committee

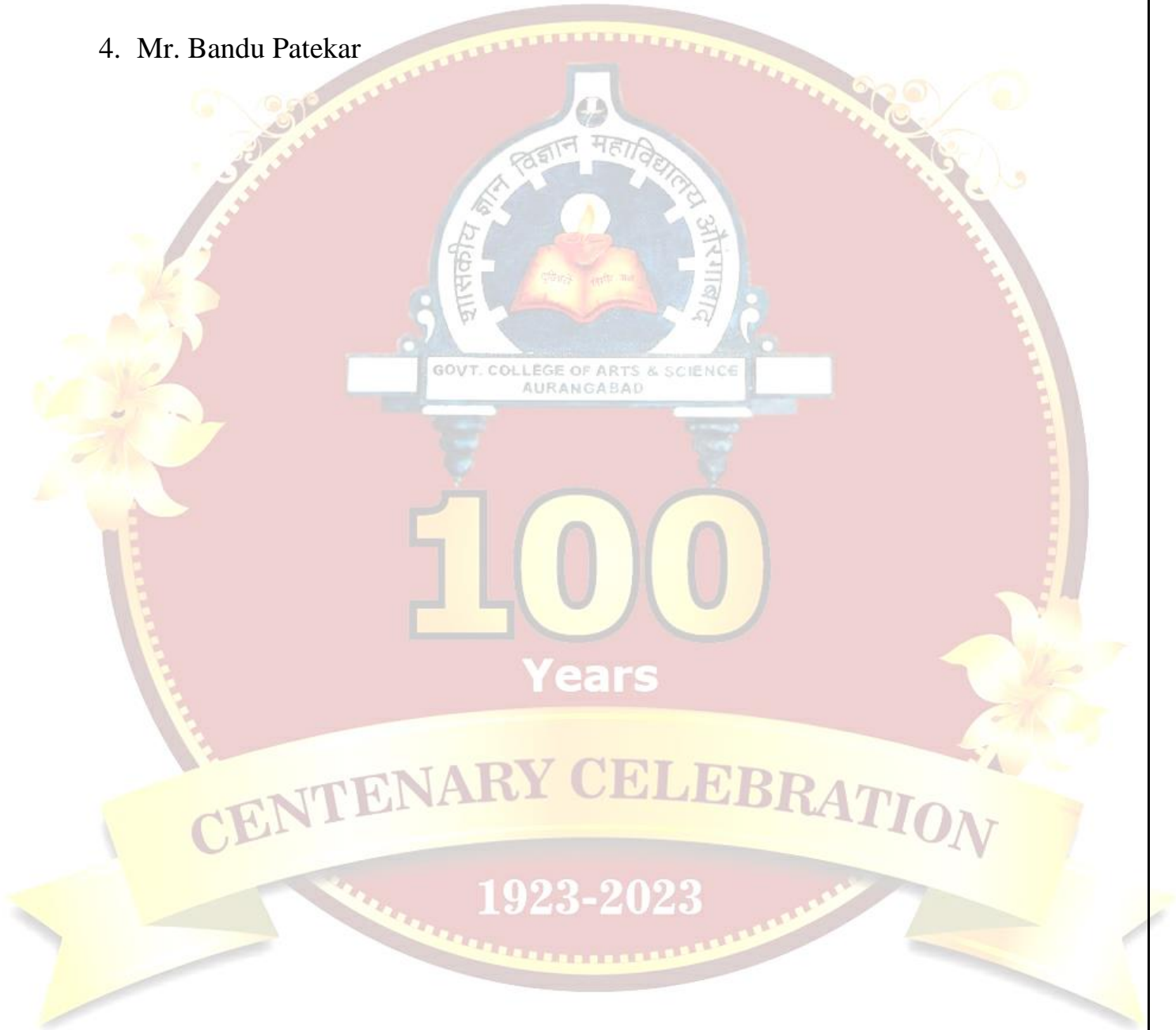
To

Internal Quality Assurance Cell



STUDENTS' FEEDBACK COMMITTEE 2022

1. Dr. Ajaykumar Gandhi (Chairperson)
2. Dr. (Smt.) Shubhangi Bidarkar
3. Dr. Santosh Savadekar
4. Mr. Bandu Patekar



INTRODUCTION

Government of Maharashtra's Government College of Arts and Science (Established in 1923) located in Aurangabad, Maharashtra, India. It is the oldest educational institute of the Marathwada region and is affiliated to the Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. The college offers two programmes namely, Arts: at both Under-Graduate and Postgraduate level, and Science at Under-Graduation level only. In the Arts program at Under-graduation level 5 courses in languages viz. Marathi, Hindi, Sanskrit, Urdu, and English, 8 courses in humanities viz. History, Geography, Political Science and Public Administration, Psychology, Sociology, economics, Home Science, and Music, of these, 3 courses viz. Geography, Home Science, and Music offered at postgraduate level also. In Science at under-graduation level 9 course viz. Physics, Chemistry, Polymer Chemistry, Mathematics, Botany, Zoology, Microbiology, Statistics and Computer Science are being offered.

Students and their Parents, Alumni and Teachers are important stakeholders of any academic organization whilst students are the most important among them. Presently, over 700 students are studying in the college. Students' feedback on various aspects of their relevance such as Teachers as the person and Teaching-Learning process, number of courses being offered and flexibility in the choices, quality and utility of the curriculum therefor and its delivery to the students, monitoring of the students' progress through internal and external evaluation, and various student support services and infrastructure etc., is crucial to know the areas that either lack in qualities or with scope for further improvement in order to achieve academic excellence. To serve this very purpose, an Internal Quality Assurance Cell (IQAC) through the Students' Feedback Committee continuously monitors these aspects by getting fearless and explicit feedback from students. Students' Feedback Committee 2022 happy to present the students' feedback for the academic year 2021-22.

STANDARD OPERATING PROCEDURE (SOP) FOR FEEDBACK COLLECTION AND ANALYSIS

Feedback process in general, relay through following major steps:

1. **Step 1:** Development of Questionnaire (s)
2. **Step-2:** Circulation of the Questionnaire among intended respondents.
3. **Step-3:** Processing of information with appropriate statistical tools.
4. **Step-4:** Analysis of the information, its numerical/graphical representation.
5. **Steps-5:** Conclusions/Inferences.



DEVELOPMENT OF QUESTIONNAIRE(S)

Development of a questionnaire is the most important step in the feedback process. Right type of questions asked in proper format suffice to give required information that is suitable for statistical operations and drawing meaningful conclusions thereupon. A customized methodology have to be followed for the development of a questionnaire for feedback. For the development of questionnaires for students' feedback following measures are taken by the committee.

- In the development of various questionnaires for students' feedback, guidelines from National Assessment and Accreditation Council (NAAC), suggestions from Hon. Principal and IQAC team, Head of the Departments and faculties – especially psychology and statistics department, Librarian, office staff of college were taken into consideration.
- Suggestions by the NAAC peer team of the last NAAC cycle, ever changing expectations of the dynamic education system and its stakeholders were also taken into the consideration.
- Combining all the guidelines and suggestions, after a long discussion Students' Feedback Committee drafted three different questionnaires for students' feedback on three different aspects viz.
 1. Teacher's Evaluation by Students.
 2. Course and Department Evaluation by Students.
 3. Feedback on Overall College Infrastructure and Students' Support Services.

All the formatted questionnaires are given ahead with the rating style and range.

Students' Feedback

❖ **TEACHER'S EVALUATION BY STUDENTS**

A. Qualities in Teacher as perceived by Student (on the scale of 0–4) [विद्यार्थ्यांने जाणलेली शिक्षकातील गुणवैशिष्टे]

1. Knowledge base (Cognitive Abilities and Affective Motivational characteristics). ज्ञान संपन्नता (अवलोकन क्षमता आणि प्रेरणादायी चरित्रवैशिष्टे)
 2. Communication skills (Engaging articulation, and comprehensibility). [संभाषण कौशल्ये (ओघवती भाषा शैली आणि आकलन क्षमता)].
 3. Ability to simplify concept with illustration through relevant examples and applications. (समर्पक उदाहरणे आणि उपयोजिता या आधारे स्पष्टीकरण देऊन संकल्पना सोप्या करण्याची हतोटी)
 4. Ability to integrate subject knowledge with environmental, economic, social, and other cutting edge issues, to provide a wider outlook to the students. (पर्यावरण संबंधी, आर्थिक, सामाजिक आणि नव-आव्हाने यांची विषय ज्ञानाशी सांगड घालून विद्यार्थ्यांची दृष्टीकोन कक्षा वृंदावण्याची शिक्षकाची क्षमता).
 5. Punctuality and Regularity in taking classes. (वक्तशीरपणा आणि नियमितपणा)
 6. Commitment towards preparedness and interest in conducting classes. (शिक्षकाची शिकवण्यापूर्वी विषयाची पूर्वतयारी व विषयातील रस यासंबंधी बांधिलकी)
 7. Ability to use various ICT tools (K-yan, Google Classroom, etc.) to enhance efficiency of teaching, learning, evaluation process. (प्रभावी अध्यापन – अध्ययन, आणि मूल्यमापन करण्यासाठी माहिती व संदेशवहन तंत्रज्ञानाचा (K-Yan, Google Classroom, इ.) वापर करण्याची क्षमता)
- [4: Very High, 3: High, 2: Moderate, 1: Low, 0: Unable to Perceive]

B. Teacher's Attitude towards Students (on the scale of 0–4) [शिक्षकाचा विद्यार्थ्यांप्रती दृष्टीकोण]

1. Ability to develop Interest in the Subject. (विषयात आवड निर्माण करण्याची क्षमता)
2. Affectionate towards students and encourages students without discrimination to participate in the interactions held in class. (विद्यार्थ्यांप्रती प्रेमभाव आणि वर्गातील चर्चासत्रात भेदभाव विरहित प्रोत्साहन देणे)
3. Availability and Accessibility of the teacher for academic consultations. (शैक्षणिक सल्ला - मसलतीसाठी शिक्षकाची महाविद्यालयात असणारी उपलब्धता आणि विद्यार्थ्यांची सुलभ पोहोच)
4. Ability to identify strengths, competencies and areas with scope for improvement in the student. (विद्यार्थ्यांतील क्षमता, त्याची बलस्थाने, आणि सुधारणेस वाव असणाऱ्या बाबी यांचे आकलन करण्याची हातोटी)

5. Ability to encourage student to achieve excellence by providing right platform with right level of challenges. (योग्य व्यासपीठावरून, यथोचित प्रमाणातील आव्हाने समोर ठेवून उच्चतम यश संपादित करणेसाठी विद्यार्थ्यांना प्रोत्साहित करणे)
6. Teacher encourage and assist you to participate in co-curricular activities like essay writing, poster presentation. (नियमित अभ्यासक्रमासपुढे अश्या कृतीकार्यक्रम जसे की, निबंध लेखन, भित्तिपत्रक स्पर्धा इ. यात सहभागी होण्यासाठी दिले जाणारे प्रोत्साहन आणि सहाय्य)
7. Efforts to inculcate soft skills, life skills to strengthen you for the future endeavors. (भविष्यातील आव्हाने समर्थपणे पेलण्यासाठी विविध कलागुणांचा, जीवन-कौशल्यांची जोपासना विद्यार्थ्यांमध्ये करण्यासाठी शिक्षक घेत असलेली मेहनत.)

[4: Very High, 3: High, 2: Moderate, 1: Low, 0: Unable to Perceive]

C. Internal Evaluation and Feedback given to the student (on the scale of 0 – 4) (विद्यार्थ्यांचे अंतर्गत मूल्यमापन आणि दिला जाणारा गुणात्मक अभिप्राय)

1. Rate the assignments/tests/quizzes/seminars/projects designed to monitor students' progression in terms of its Quality, and Frequency. (गृहकार्ये/चाचण्या/प्रश्नमंजुषा/चर्चासत्रे/प्रकल्प इ. बाबींची आखणी याची गुणवत्ता आणि वारंवारता नुसार मूल्यांकन करा)
2. How satisfied are you with right amount of Assistance provided by teacher while working on assignments and projects? (गृहकार्ये/प्रकल्प यांवर काम करत असताना, शिक्षकाकडून मिळत असणाऱ्या योग्य त्या सहाय्यतेसाठी आपण किती समाधानी आहात?)
3. How satisfied are you with and Critical Evaluation of your performance, Discussion done and Feedback given on yours performance in assignments/tests/quizzes/seminars/projects by teacher? (शिक्षकाकडून गृहकार्ये/चाचण्या/प्रश्नमंजुषा/चर्चासत्रे/प्रकल्प इ. मधील आपल्या कामगिरीचे होणारे निर्णायक मूल्यांकन, त्यावरील चर्चा आणि दिला जाणारा अभिप्राय याबाबतीत आपण किती समाधानी आहात?)

D. Descriptive

1. Remarks/Suggestion(s) if any.... (To the point and as in detail as possible) (शेरा किंवा सुचना (मुद्देसूदपणे आणि शक्यतितक्या विस्तृतपणे)

❖ DEPARTMENT AND COURSE EVALUATION BY STUDENT

A. Curriculum (Course) – present status and scope for the development. (विषय अभ्यासक्रम – सद्य स्थिती आणि सुधारणेसाठी असणारा वाव)

How satisfied you are with the (खालील मुद्द्यासंदर्भात आपली समाधान पातळी नोंदवा) –

1. Syllabus offered by the University for subject (Subject/ Course – Department named after) (विद्यापीठाने दिलेला विषय अभ्यासक्रम)
2. How satisfied are you with the Adequacy of course content (अभ्यासक्रमाची परिपूर्णता)
3. Scope for use of innovative teaching methods (Group discussion, use of audio-visual aids, student's seminar etc. co-curricular activities.) नाविन्यपूर्ण अध्यापन पद्धती च्या वापरासाठी वाव (उदा. समूह चर्चासत्रे, दृक-श्राव्य संसाधने, विद्यार्थ्यांची चर्चासत्रे इ. अभ्यासक्रमपूरक कृती)
4. Learning value (in terms of knowledge, concepts, skills building, analytical abilities and in broadening one's perspectives) विषय अभ्यासक्रमाचे शैक्षणिक (अध्ययानात्मक) मूल्य (ज्ञान, संकल्पना, कौशल्या बांधणी, विश्लेषणात्मकता आणि दृष्टीकोण व्यापक करण्याची क्षमता)
5. Availability of reading Material (Library/Internet /Others) आवश्यक अशा संसाधनांची (पुस्तके, संदर्भग्रंथ, इ.) उपलब्धता
6. Rationalize your choice (Especially if you are Dissatisfied) (आपण दिलेल्या गुणांकाचे समर्थन विस्तृतपणे करा (विशेषतः जर आपण असमाधानी असाल)) [Descriptive]

B. ICT Tools (माहिती व संदेशवहन तंत्रज्ञान साधने)

1. Availability of ICT Tools (K-yan, Smart Class) (उपलब्धता)
2. Frequency of the use of the ICT tools (वापराची वारांवरता)
3. Quality and Utility of the ICT tools used. (गुणात्मक आणि उपयोजिता यांचा दर्जा)

C. How satisfied you are with (on the scale 0 – 4) (समाधान पातळी)

1. Number of full time teachers in the department (विभागातील पूर्णवेळ शिक्षकांची संख्या)
2. Quality of the CHB teachers (तासिका तत्वावरील शिक्षकांची गुणवत्ता).
3. Number of non-teaching staff laboratory assistant and attendant, peons etc. (शिक्षकेतर कर्मचारी जसे की प्रयोगशाळा सहाय्यक व परिचर, शिपाई इ. यांची संख्या.)

4. Behavior of and Assistance provided by teachers and Laboratory attendants (शिक्षक आणि प्रयोगशाळा परिचर यांकडून मिळणारे सहाय्य आणि वागणूक)

D. Give feedback on the Laboratory in the department (If Applicable)

1. Quantitative and qualitative availability of the and chemicals (प्रयोगशाळेतील विविध आवश्यक उपकरणांची गुणात्मक आणि संख्यात्मक उपलब्धता) [for science]
2. Quantitative and qualitative Availability of the instruments/Musical instruments/Sport accessories. (विविध अत्यावश्यक साधने जसे की संगीत वाद्ये, खेळोपयोगी साहित्य इ. यांची गुणात्मक आणि संख्यात्मक उपलब्धता [for Arts])
3. Safety measures like fire extinguishers, first Aid boxes etc. (सुरक्षात्मक उपाययोजनांची उपलब्धता जसे की अग्निशामक यंत्र, प्रथमोपचार पेटी इ.)
4. Basic necessary infrastructure like exhaust fans, fuming hoods etc.
5. Ventilation and spaciousness (हवेशीर आणि प्रशस्त प्रयोगशाळा)

E. Give feedback on Departmental Library (विभागीय ग्रंथालय)

1. Availability of the facility (योजनेची उपलब्धता)
2. Availability and Accessibility of the textbooks and references (क्रमिक पुस्तके आणि संदर्भग्रंथांची पुरेशी उपलब्धता आणि पोहोच)

F. Departmental Programmes (Co- and extracurricular activities) (विभागात आयोजित होणारे कार्यक्रम (सह-अभ्यासक्रमिक आणि अवांतर उपक्रम))

1. Frequency of the programmes like workshops, seminars, guest lectures, poster competitions, field visits (कार्यशाळा, चर्चासत्रे, बहिस्थ: व्याख्याने, भित्तिपत्रक स्पर्धा इ. कार्यक्रमांची वारांवरता)
2. Relevance of the topic and Quality of the programmes (कार्यक्रमांची गुणात्मकता, (उपक्रमांच्या विषयनिवडीची प्रासंगिकता)

G. Remedial coaching facility in the department (उपचारात्मक मार्गदर्शन योजना)

1. Availability of remedial coaching facility (योजनेची उपलब्धता)
2. Utility of remedial coaching facility (योजनेची उपयुक्तता)

H. Descriptive

Suggestions to improvise on (if any) (To the point and as in detail as possible) सुधारणाउपयोगी सुचना (मुद्देसूद आणि शक्यतितक्या विस्तृतपणे)

[4: Highly Satisfied, 3: Satisfied 2: Dissatisfied, 1: Highly Dissatisfied, 0: Neutral / Not Applicable]

❖ FEEDBACK ON OVERALL COLLEGE INFRASTRUCTURE AND STUDENTS' SUPPORT SERVICES

I. RATE the following facilities provided in college (0–10 scale) (महाविद्यालय पुरवत असलेल्या विविध सुविधांचे मूल्यांकन करा)

1. Library (ग्रंथालय)
2. Language Laboratory (भाषा प्रयोगशाळा)
3. Computer Laboratory (संगणक प्रयोगशाळा)
4. Central Instrumentation Facility
5. Hostel (वसतिगृह)
6. Canteen (उपहारगृह)
7. Gymnasium (व्यायामशाळा)
8. Sport Accessories/Ground (खेळोपयोगी साहित्य आणि क्रीडांगण)
9. NSS (If applicable)
10. NCC (If applicable)
11. Ladies Room
12. Drinking water (पिण्याच्या पाण्याची सुविधा)
13. Toilets (प्रसाधनगृहे)
14. Organization of activities based on value education, morals and ethics. (मूल्य शिक्षण, नैतिकता, नीतिशास्त्र, लिंगभ्रम संवेदशीलता इ. विषयांवर आधारित उपक्रमांचे आयोजन.)
15. Organization of culture events (सांस्कृतिक कार्यक्रमांचे आयोजन)
16. Comment in detail on all those facilities (A.1–15) from above list where there is scope for the improvement. (वरीलपैकी कोणत्याही मुद्द्यावर जर आपणास विस्तृतपणे मत नोंदवायचे असल्यास नोंदवा (विशेषतः ज्यामुद्द्यावर आपण असमाधानी आहात)

J. Various Committees and councils (विद्यार्थ्यांशी निगडित विविध समित्या आणि परिषदा)

1. Student Council (विद्यार्थी परिषद)
2. Mentor-Mentee Scheme/Personal Counselling. (व्यक्तिगत समुपदेशन)

3. Career Counseling (व्यावसायिक समुपदेशन)
4. Internal Complaint cell (अंतर्गत तक्रार निवारण समिती)
5. Anti-Ragging committee (रॅगिंग प्रतिबंधक समिति)

K. Office Procedure (कार्यालयीन कामकाज)

1. Punctuality and Availability of office staff in office hours (कार्यालयीन कर्मचार्यांचा वक्तशीरपणा व उपलब्धता)
2. Treatment you receive from office staff (कार्यालयीन कर्मचार्यांकडून मिळणारी वागणूक)
3. Timely delivery of required documents from office (वेळेवर आवश्यक कागदपत्रांची कार्यालयाकडून होणारी उपलब्धता)

L. Comment in detail on any of the facility (A.1-17) from above list where there is scope for improvement.

(वरीलपैकी कोणत्याही मुद्द्यावर जर आपणास विस्तृतपणे मत नोंदवायचे असल्यास नोंदवा (विशेषतः ज्यामुद्द्यावर आपण असमाधानी आहात)

M. Safety and Security provided in college campus (महाविद्यालय परिसरात असणारी सुरक्षा आणि सुरक्षाव्यवस्था).

[4: Highly Satisfied, 3: Satisfied 2: Dissatisfied, 1: Highly Dissatisfied, 0: Neutral]

N. How satisfied are you with the level of gender sensitization in college campuses? (महाविद्यालय परिसरात

अनुभव करत असणाऱ्या लिंगभाव संवेदशीलता विषयी आपण किती समाधानी आहात?) [4: Highly Satisfied, 3: Satisfied 2: Dissatisfied, 1: Highly Dissatisfied, 0: Neutral]

O. How satisfied are you with courses (Academic Flexibility) offered in the institute? (महाविद्यालयात उपलब्ध

असणारे विषय, पर्यायांत असणारी विविधता, आणि त्यांच्या निवडी संदर्भात असणारी लवचिकता आणि स्वतंत्रता या बाबतीत आपण किती समाधानी आहात?) [4: Highly Satisfied, 3: Satisfied 2: Dissatisfied, 1: Highly Dissatisfied, 0: Neutral]

P. College provide multiple opportunities to learn and grow (विद्यार्थ्यांना शिकण्यासाठी आणि सर्वांगीण

विकासासाठी, महाविद्यालयात अनेक संधिची उपलब्धता आहे) [4: Strongly Agree, 3: Moderately agree, 2: Disagree 1: Strongly Disagree: 0: Neutral]

Q. College makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process: (अध्ययन-अध्यापन पुनरावलोकन] आणि निरंतर गुणात्मक सुधारणा यामध्ये विद्यार्थ्यांना सहभागी होण्यासाठी महाविद्यालयात प्रोत्साहन दिले जाते) [4: Strongly Agree, 3: Moderately agree, 2: Disagree 1: Strongly Disagree: 0: Neutral]

R. College use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences? (अध्ययन प्रक्रिया अनुभव अधिकाधिक उत्तम करण्यासाठी महाविद्यालय विद्यार्थी केंद्रित, विद्यार्थ्यांची सहभागीता असणारा, अनुभवाधारित आणि समस्या निराकरणावर भर देणारी अध्ययन प्रक्रिया अंगिकार करत आहे) [4: Strongly Agree, 3: Moderately agree, 2: Disagree 1: Strongly Disagree: 0: Neutral]



COURSE EVALUATION BY TEACHERS, ALUMNI & EMPLOYERS

A. Curriculum (Course) – Present Status (विषय अभ्यासक्रम – सद्य स्थिती)

How satisfied you are with the (खालील मुद्द्यासंदर्भात आपली समाधान पातळी नोंदवा) -

1. Syllabus offered by the University for subject (Subject/ Course – Department named after) (विद्यापीठाने दिलेला विषय अभ्यासक्रम)
2. How satisfied are you with the Adequacy of course content (अभ्यासक्रमाची परिपूर्णता)
3. Scope for use of innovative teaching methods (Group discussion, use of audio-visual aids, student's seminar etc. co-curricular activities.) नाविन्यपूर्ण अध्यापन पद्धती च्या वापरासाठी वाव (उदा. समूह चर्चासत्रे, दृक-श्राव्य संसाधने, विद्यार्थ्यांची चर्चासत्रे इ. अभ्यासक्रमपूरक कृती)
4. Learning value (in terms of knowledge, concepts, skills building, analytical abilities and in broadening one's perspectives) विषय अभ्यासक्रमाचे शैक्षणिक (अध्ययानात्मक) मूल्य (ज्ञान, संकल्पना, कौशल्य बांधणी, विश्लेषणात्मकता आणि दृष्टीकोण व्यापक करण्याची क्षमता)
5. Availability of reading Material (Library/Internet /Others) आवश्यक अशा संसाधनांची (पुस्तके, संदर्भग्रंथ, इ.) उपलब्धता

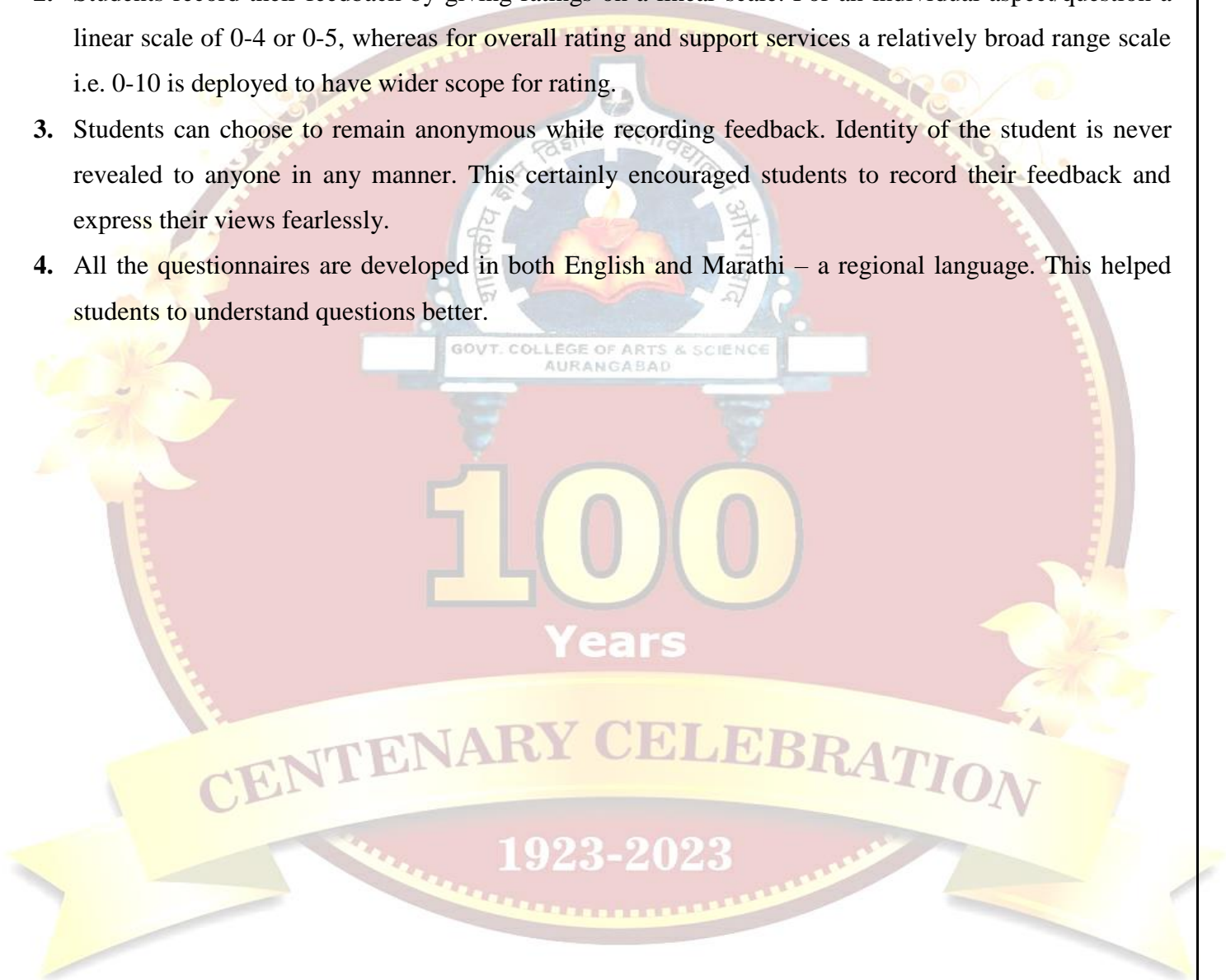
B. Curriculum (Course) – Scope for the Development. (विषय अभ्यासक्रम – सुधारणेसाठी असणारा वाव)

1. The relevance/ sufficiency of the courses meeting the industry requirements. (उद्योगधंद्याच्या दृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता)
2. The relevance/ sufficiency of the courses meeting the Various competitive Exams such as, Civil services, NET/SET, IIT-JAM etc. (विविध स्पर्धा परीक्षा जसे की, नागरी सेवा नेट/सेट/आयआयटी जॅम त्यादृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता)
3. Need of Field projects in curriculum (प्रकल्प क्षेत्र अभ्यास याची अभ्यासक्रमातील आवश्यकता)
4. Scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics उद्योजकता कौशल्य आयुष्यभर शिकणे मानवी मूल्ये आणि नीतिशास्त्र यासाठी अभ्यासक्रमाचा आवाका
5. The curriculum facilitates an overall holistic development of the student अभ्यासक्रमाची विद्यार्थ्यांच्या सर्वांगीण विकासात असणारी भूमिका

C. Rationalize your choice (Especially if you are Dissatisfied) (आपण दिलेल्या गुणांकाचे समर्थन विस्तृतपणे करा (विशेषतः जर आपण असमाधानी असाल) [Descriptive]

❖ Salient features of Questionnaires

1. Students can give not just quantitative but qualitative feedback also. In each questionnaire there is a descriptive feedback section which asks students to provide supporting rationalization for particular rating given and further suggestions to improve on. This helps us to understand students' perspective to look at things while recording feedback, to read through their mind and their exact requirements.
2. Students record their feedback by giving ratings on a linear scale. For an individual aspect/question a linear scale of 0-4 or 0-5, whereas for overall rating and support services a relatively broad range scale i.e. 0-10 is deployed to have wider scope for rating.
3. Students can choose to remain anonymous while recording feedback. Identity of the student is never revealed to anyone in any manner. This certainly encouraged students to record their feedback and express their views fearlessly.
4. All the questionnaires are developed in both English and Marathi – a regional language. This helped students to understand questions better.



✚ Circulation of the Questionnaire among Intended Respondents

- An eco-friendly green practice for collection of feedback is used. All the questionnaires are framed into Google Forms. For ease of handling six different Google Forms were created.

• FEEDBACK LINKS:

Sr.No	Feedback on-	Google Form Links	
1	Teacher's Evaluation by Students	For T.Y.B.A.	https://forms.gle/1GXVC1qnpEKYdmkR8
		For T.Y.B.Sc	https://forms.gle/sFvuy8SbXBpD9mBh7
		For M.A-II	https://forms.gle/3bT5uJiLHdaaikHH8
2	Department And Course Evaluation By Students	For All T.Y.B.A/B.Sc/M.A-II	https://forms.gle/6th8bo1zUYPaUjwg8
3	Feedback On Overall College Infrastructure And Students' Support Services	For All T.Y.B.A/B.Sc/M.A-II	https://forms.gle/t3Gf4fwpfH2wnWxe6
4	Library Evaluation By Students	For All T.Y.B.A/B.Sc/M.A-II	https://forms.gle/TwBvG4y8D1WUBnq8A
5	Course Evaluation By Teachers	For All faculties (including Guest Faculties) of senior College	https://forms.gle/mTupSGHgmMxwNVAp7
6	Course Evaluation By Alumni	For Alumni	https://forms.gle/c7pm6uzZkeAVNtUm8
7	Course Evaluation By Employers	For Employers (Head of/competent Authority from the Institute/organization) of Alumni	https://forms.gle/QV6Lh6TM2Ghsl2Qig9

All the faculty members and students are given with some instructions for smooth functioning of the process.

• Instructions to the HoD and Faculty members (विभाग प्रमुख आणि शिक्षकांसाठी)

1. At least one third of the total student count (Subject/Department wise) required for final average evaluation. अंतिम सरासरी मूल्यांकनाकरिता एकूण विद्यार्थी संख्येच्या (विषय/विभाग निहाय) किमान एक तृतीयांश विद्यार्थ्यांनी अभिप्राय देणे आवश्यक.
2. Google form links are shared on personal and departmental email addresses. सर्व लिंक या ई-मेल (वैयक्तिक आणि विभागीय) पत्त्यावर उपलब्ध करून दिल्या आहेत.

3. Every HoD and faculty must encourage their subject students to give feedback. (विभागप्रमुख आणि संबंधित विषय शिक्षकांनी आपल्या विद्यार्थ्यांना अभिप्राय देण्यासाठी प्रोत्साहित करावे)

• **Instructions to students (विद्यार्थ्यांसाठी सूचना)**

1. Students Need to enter their **PRN** number while filling out Feedback form [Find PRN on Result by Dr. BAM University mark sheet (any) PRN साठी विद्यापीठाकडून मिळालेली कोणत्याही वर्षाची गुणपत्रिका पहा]
2. Read each question/point carefully and then give feedback. (प्रश्न काळजीपूर्वक वाचून मग अभिप्राय नोंदवा).
3. Students are required to give feedback to All the teachers (of the subjects they have selected from F.Y to T.Y or M.A-I to II) who taught them in any year of the graduation (B.A/B.Sc) or post-graduation (M.A). [जरी आपण शेवटच्या वर्षाचे विद्यार्थी असाल तरी अश्या सर्व शिक्षकांसाठी आपण अभिप्राय द्यावा ज्यांनी आपल्याला प्रथम व द्वितीय वर्षात असताना शिकवले आहे. भाषा विषय कदाचित आपला शेवटच्या वर्षातील मुख्य (अथवा कसाही) विषय नसेल परंतु तो आपण प्रथम/द्वितीय वर्षात असताना शिकला आहात. म्हणून त्या विषयाच्या संबंधित शिक्षका साठी (केवळ ज्या आदरणीय शिक्षकाने आपल्याला शिकवले आहेत ते) आणि विभागासाठी अभिप्राय आपण नोंदवू शकता].
4. Use 0: Not Applicable/Neutral option appropriately and minimum possible times. 0: या अभिप्रायाचा अर्थ आपण त्या मुद्याबाबत कोणतेही मत नोंदवू इच्छित नाही / उदासिन आहाता/ किंवा आपणास तो मुद्दा लागू नाही असा होतो. असे अभिप्राय त्या मुद्याचे अंतिम सरासरी मूल्यांकन करताना विचारात घेतले जात नाहीत. तरी “0” या अभिप्रायचा वापर केवळ योग्य ठिकाणी आणि शक्य तितका कमी करावा. लक्ष्यात घ्या, 0 हा सर्वात कमी गुणांक नाही तर बहुतेक सर्व मुद्द्यांसाठी 1 = सर्वात कमी गुणांक आणि 4/10 = सर्वात अधिक गुणांकन आहे)
5. Students are encouraged to register feedback.

• **Instructions to Teachers**

1. Head of Department are requested to share Feedback link with Guest Faculty (CHB) and ask them to give feedback on Course they are teaching .

• **Instructions to Alumni**

1. Alumni are requested to mention year of graduation.

• **Instructions to Employer**

1. Employer is expected to mention the name of our Alumni (Graduated/Post graduated from Government College of Arts and Science, Aurangabad.
2. Head of the Institute/Organization or A competent Authority can give feedback.

✚ Processing of information with appropriate statistical tools.

Table 1: Number of feedbacks for each aspect and program by All Stakeholders.

Sr. No	Feedback on	Number of Feedback Collected	
1	Teacher's Evaluation by Students	For T.Y.B.A.	231
		For T.Y.B.Sc	175
		For M.A-II	12
		Total	418
2	Department And Course Evaluation By Students	For All T.Y.B.A/B.Sc/M.A-II	09
3	Feedback On Overall College Infrastructure And Students' Support Services	For All T.Y.B.A/B.Sc/M.A-II	04
5	Course Evaluation By Teachers	For All faculties (including Guest Faculties) of senior College	33
6	Course Evaluation By Alumni	For Alumni	12
7	Course Evaluation By Employers	For Employers (Head of/competent Authority from the Institute/organization) of Alumni	

Table 2: Number of Feedbacks for each department by Students

Sr.No	Department	No. of Feedback Collected
01	Botany	0
02	Chemistry & Polymer Chemistry	0
03	Mathematics	0
04	Microbiology	0
05	Physics	0
06	Statistics	1
07	Zoology	0
08	Computer Science	0
09	Marathi	0
10	Hindi	0
11	English	0

12	Urdu	0
13	Sanskrit	0
14	Economics	0
15	Political Science & Public Administration	0
16	History	0
17	Sociology	0
18	Psychology	3
19	Geography	1
20	Home Science	1
21	Music	3

Table 3: Number of feedbacks for each teacher by Students

No	Name of the Teacher	Number of Feedback Collected
1	Dr. S.B. Dongare	11
2	Dr. (Smt) Deshmukh V.L.	05
3	Dr. (Smt) Khan Talat	13
4	Dr. (Smt) Rathod S.R.	08
5	Dr. (Smt) Saraf S.	12
6	Dr. (Smt) Sawai P.B.	02
7	Dr. (Smt) Shelke V.S.	01
8	Dr. (Smt) Deshmukh V.S.	12
9	Dr. B.R. Thorat	09
10	Dr. Bansode S.S.	04
11	Dr. Chapolikar A.	19
12	Dr. Futane E.S.	03
13	Dr. Gambhire V.S.	32
14	Mr. Gandhi A.C.	22
15	Dr. Kale R.S	10
16	Dr. Kambale B.P.	02
17	Dr. Katkar J.G.	01
18	Dr. Khan A.I.	28

19	Dr. Lahane B.P.	11
20	Dr. Puri P.A	08
21	Dr. R.J. Perkar	21
22	Dr. Rabbani A.	01
23	Dr. S.V. Savadekar	03
24	Dr. Shaikh Nuzhat Parveen	08
25	Dr. Suchita Bharambe	06
26	Dr. Syed Abed	09
27	Dr. Syed Abrar Ahmed	02
28	Dr. Thakur S.G.	09
29	Dr. Usare B.R.	20
30	Mr. B.B. Patekar	02
31	Mr. Gaikwad A.Z.	11
32	Mr. Jogdand S.P.	09
33	Mr. Madkar R.R.	05
34	Mr. Pandit A.A.	01
35	Mr. Patil R	16
36	Mr. S.K.Satav	09
37	Mr. Shide P.R.	07
38	Mr. Sonawane A.V.	02
39	Prof. Kambale B.P.	03
40	Prof. Naval Thorat	01
41	Prof. Pankaja Waghmare	05
42	Prof. Purekar P.A.	12
43	Prof. Rohini Kulkarni - Pandhare	18
44	Prof. Satpute R.H.	07
45	Prof. Shedge V.R.	06
46	Prof. Topare Y.S.	09
47	Smt. V.M. Ingole	01

Feedback Analysis with Numerical/Graphical representation.

Teacher's Evaluation by T.Y.B.A. Students 2021-22

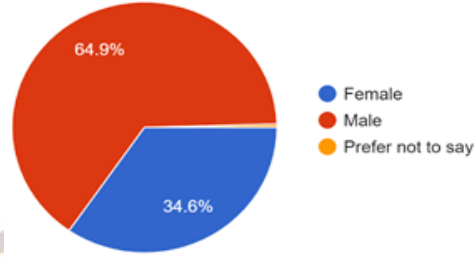


Chart 1

A. Qualities in Teacher as perceived by Student [विद्यार्थ्यांस शिक्षकातील जाणवलेली गुणवैशिष्ट्ये]

Knowledge base (Cognitive Abilities and Affective Motivational characteristics). ज्ञान संपन्नता (बोधनिक क्षमता आणि प्रेरणादायी गुणवैशिष्ट्ये)
231 responses

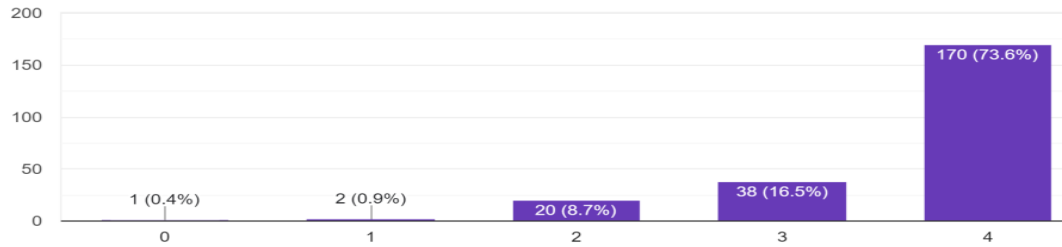


Chart 2

Communication skills (Engaging articulation, and comprehensibility). [संभाषण कौशल्ये (ओघवती भाषा शैली आणि आकलन क्षमता)].
231 responses

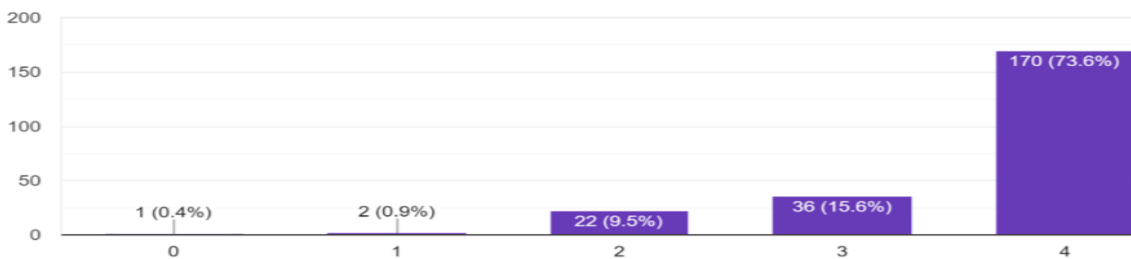


Chart 3

Ability to simplify concept with illustration through relevant examples and applications. (समर्पक उदाहरणे आणि उपयोजितता या आधारे स्पष्टीकरण देऊन संकल्पना सोप्या करण्याची हातोटी)
231 responses

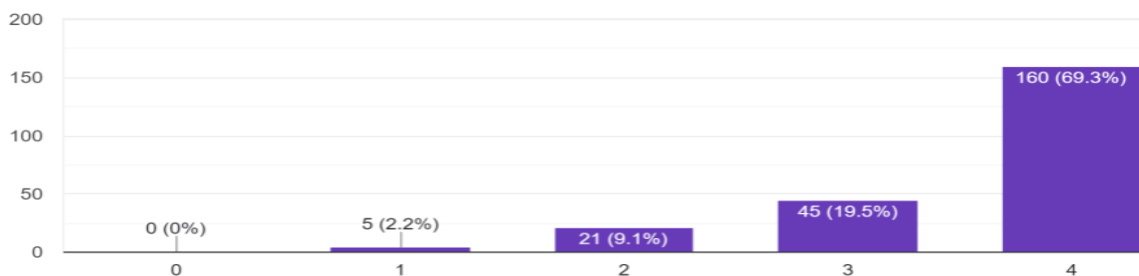


Chart 4

Ability to integrate subject knowledge with environmental, economic, social, and other cutting edge issues, to provide a wider outlook to the students. (शिक्ष...गड घालून विद्यार्थ्यांचा दृष्टिकोन रुंदावण्याची क्षमता.)
231 responses

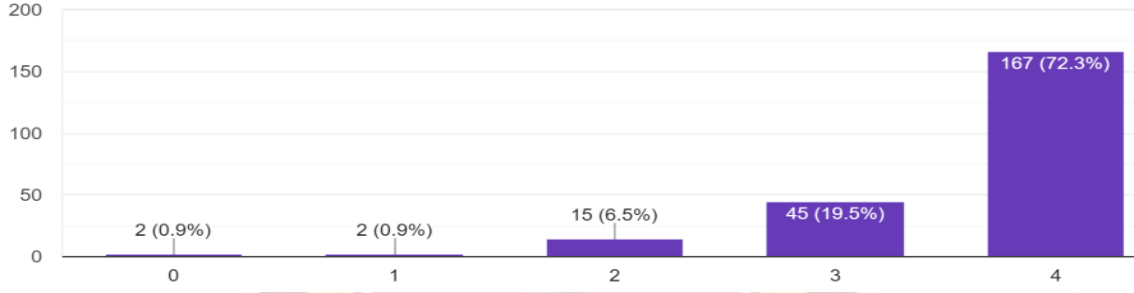


Chart 5

Punctuality and Regularity in taking classes. (शिक्षकाचा वर्ग घेण्यातील वक्तशीरपणा आणि नियमितता)
231 responses

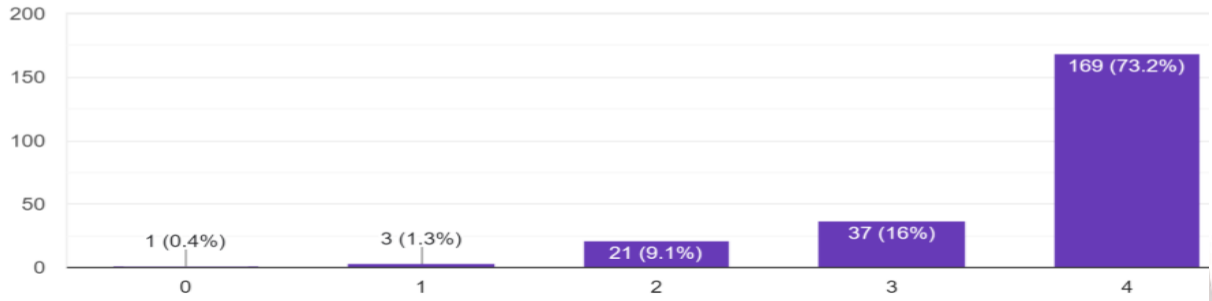


Chart 6

Commitment towards preparedness and interest in conducting classes. (शिक्षकाची शिकवण्यापूर्वी विषयाची पूर्वतयारी व वर्ग घेण्यातील उत्साह यासंबंधी बांधिलकी)
231 responses

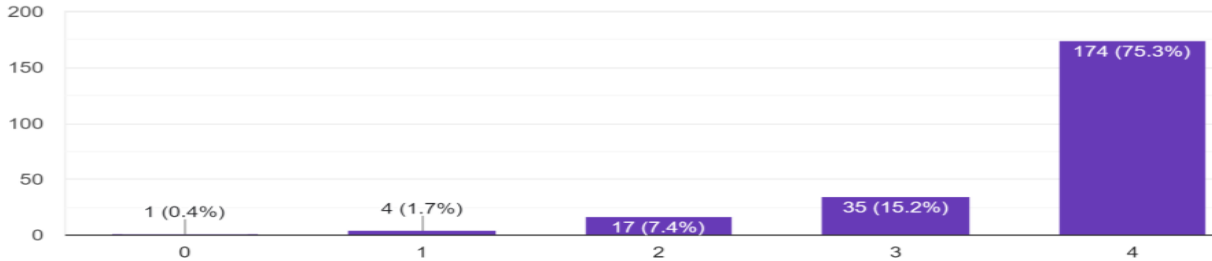


Chart 7

Ability to use various ICT tools (K-yan, Google Classroom, etc.) to enhance efficiency of teaching, learning, evaluation process. (प्रभावी अध्यापन - अध... (K-Yan, Google Classroom, इ.) वापर करण्याची क्षमता)
231 responses

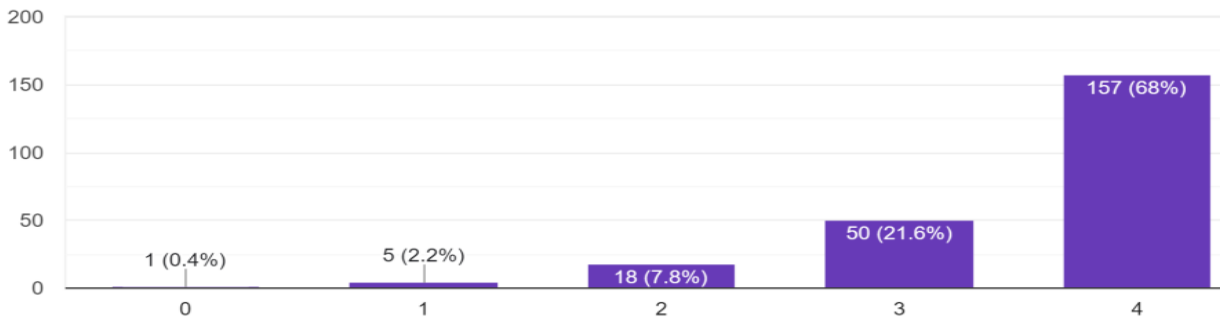


Chart 8

Ability to develop Interest in the Subject. (विषयात आवड निर्माण करण्याची क्षमता)

231 responses

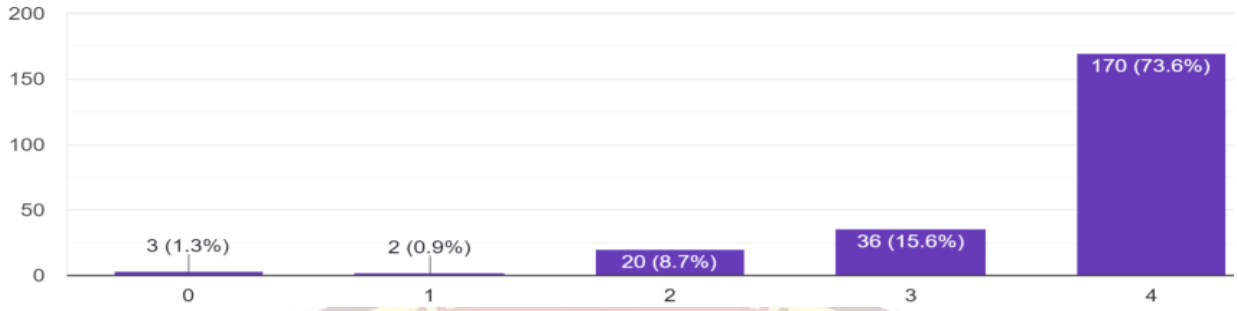


Chart 9

Affectionate towards students and encourages students without discrimination to participate in the interactions held in class. (विद्यार्थ्यांप्रती प्रेमभाव आणि वर्गातील चर्चासत्रात भेदभाव विरहित प्रोत्साहन देणे)

231 responses

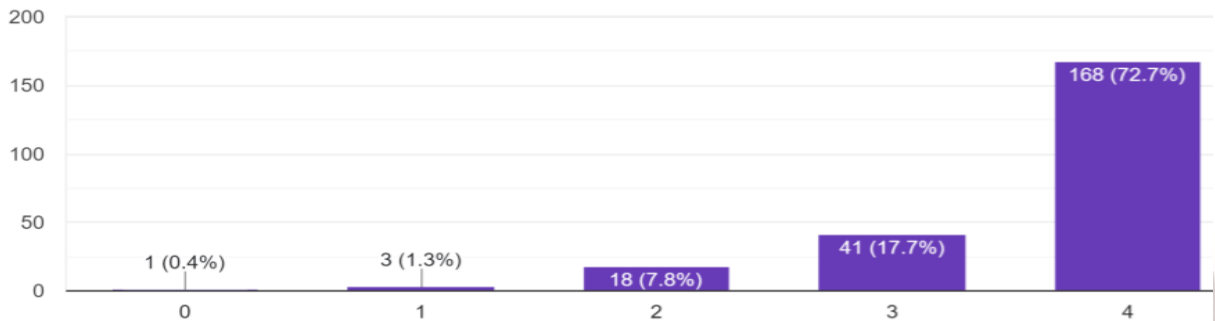


Chart 10

Availability and Accessibility of the teacher for academic consultations. (शिक्षकाची शैक्षणिक चर्चेसाठी महाविद्यालयात असणारी सहजता आणि उपलब्धता)

231 responses

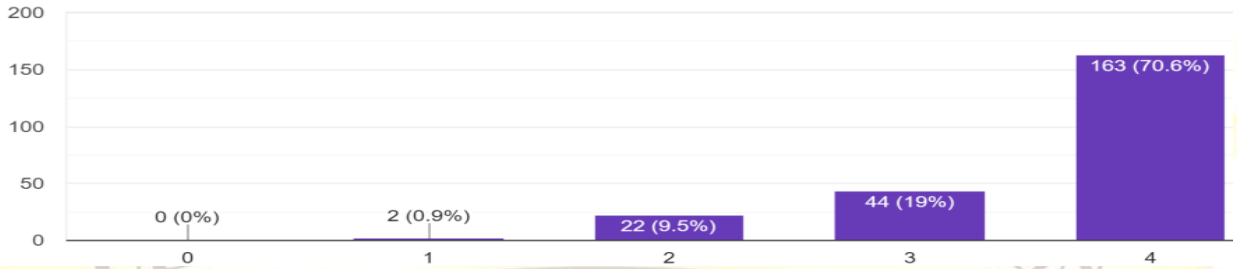


Chart 11

1923-2023

Ability to identify strengths, competencies and areas with scope for improvement in the student. (विद्यार्थ्यातील क्षमता, त्याची बलस्थाने, आणि सुधारणेस वाव असणाऱ्या बाबी यांचे आकलन करण्याची हातोटी)
231 responses

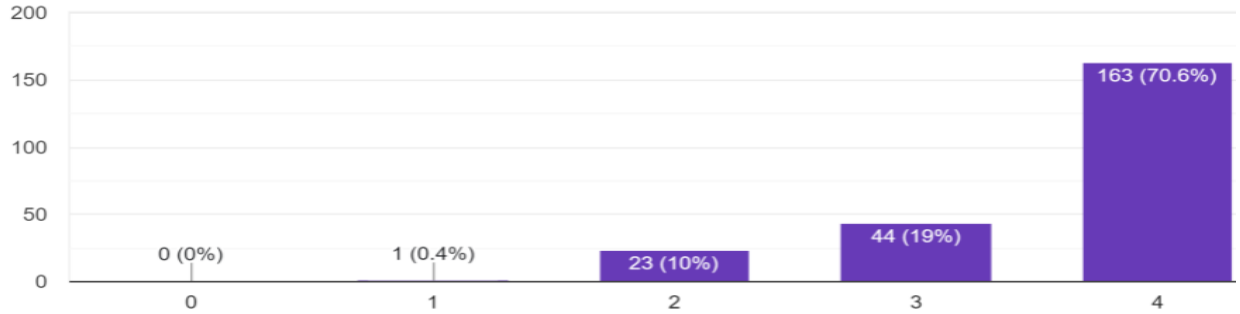


Chart 12

Ability to encourage student to achieve excellence by providing right platform with right level of challenges. (योग्य व्यासपीठावरून, यथोचित प्रमाणातील आव्हाने...म यश संपादित करणेसाठी विद्यार्थ्यांना प्रोत्साहित करणे)
231 responses

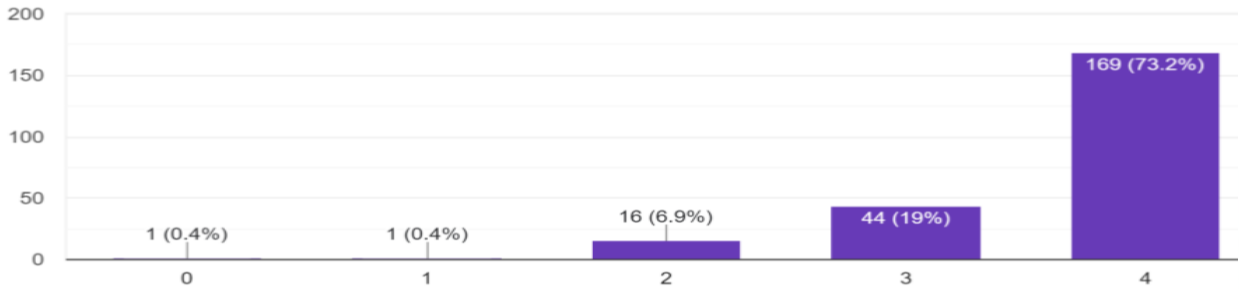


Chart 13

Teacher encourage and assist you to participate in co-curricular activities like essay writing, poster presentation. (नियमित अभ्यासपूरक असे कृतीकार्यक्रम जसे... सहभागी होण्यासाठी दिले जाणारे प्रोत्साहन आणि सहाय्य)
231 responses

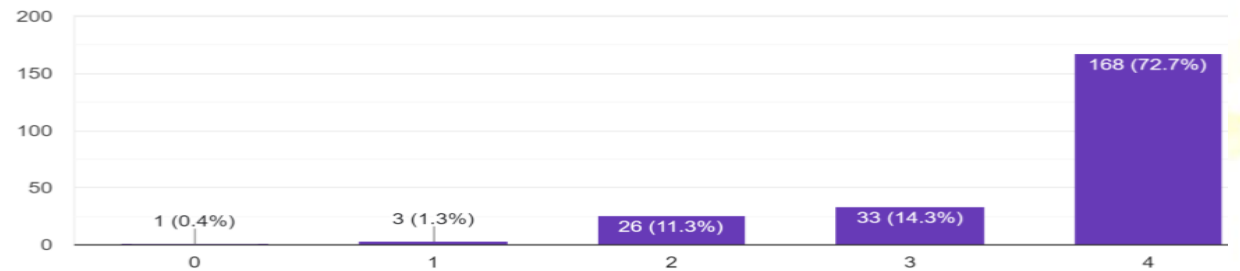


Chart 14

Efforts to inculcate soft skills, life skills to strengthen you for the future endeavors. (भविष्यातील आव्हाने समर्थपणे पेलण्यासाठी विविध कलागुणांची व जीवन-कौशल्ये...विद्यार्थ्यांमध्ये करण्यासाठी शिक्षक घेत असलेली मेहनत.)
231 responses



Chart 15

Rate the assignments/tests/quizzes/seminars/projects designed to monitor students' progression in terms of its Quality, and Frequency. (स्वाध्याय /चा...आखणी याची गुणवत्ता आणि वारंवारता नुसार मूल्यांकन करा)
231 responses

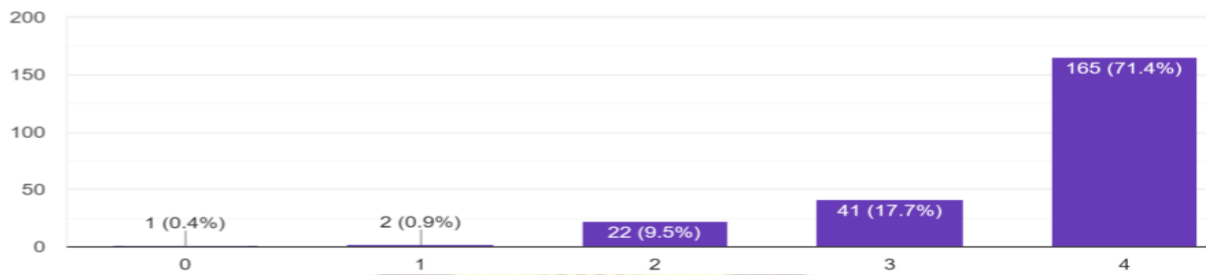


Chart 16

How satisfied you are with right amount of Assistance provided by teacher while working on assignments and projects? (स्वाध्याय/प्रकल्प यांवर का...या योग्य त्या सहाय्यतेसाठी आपण किती समाधानी आहात?)
231 responses

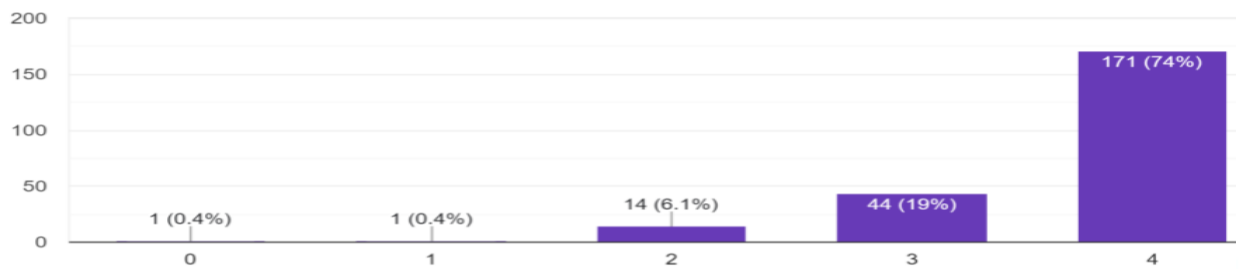


Chart 17

How satisfied you are with and Critical Evaluation of your performance, Discussion done and Feedback given on yours performance in assignme...गारा अभिप्राय याबाबतीत आपण किती समाधानी आहात?)
231 responses

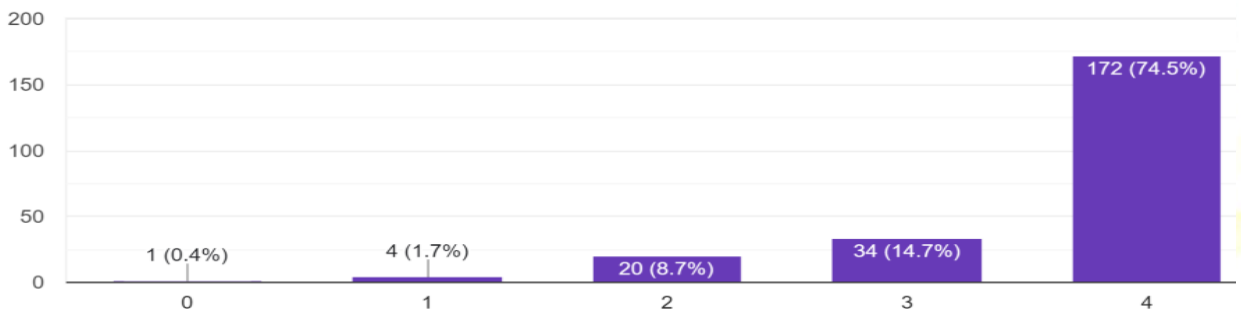
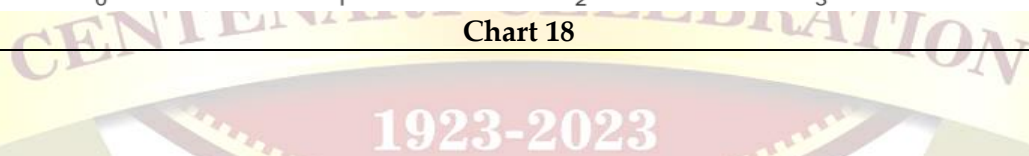


Chart 18



ANALYSIS:

1. Total of 231 students from Arts (UG) stream, of which 65% boys and 35% feboys have recorded feedback. (Chart 1)
2. More than 90% of the students who recorded feedback find their teachers with Very High/High cognitive abilities and motivational characteristics. (Chart 2)
3. Very high number of students found their teachers with effective communication skill as about 89% of the students rated their faculty with 4 or 3 for this aspect. (Chart 3)
4. As good as 89% of the students think that their teachers have Very High to High Ability to simplify various fundamental concepts from curricula. (Chart 4)
5. Teachers from arts stream have an excellent ability to integrate subject knowledge with cross-cutting issues such as related to environment, economy, and social issues as it is evident from the fact that more than 91% students rated their teachers with 4 or 3. (Chart 5)
6. Large number of students found their teachers punctual in starting with lectures and regular in conducting them as about 89 % students rated their teachers with 4 or 3. A significant number of students (~11%) are not satisfied with either punctuality or regularity or both of their teachers (Chart 6).
7. Most of the teachers are committed towards the preparedness and interest in conducting sessions as about 90 % students rated teachers with 4 or 3 rating. About 10% students are not satisfied and they perhaps don't find their teachers enough prepared and interested in conducting sessions (Chart 7).
8. ~90 % of students are satisfied and found their teacher very able to use ICT tools for effective delivery of the content. Unfortunately ~10% are still not very satisfied with the ability of teachers to use ICT aids (Chart 8).
9. ~89% of students who rated teachers with 4 or 3 for the ability to develop interest in the subject think that their teachers have remarkable ability to do the same. However 7% of students are less satisfied with their teachers (Chart 9).
10. Most of the students found their teachers affectionate towards them as ~90% respondents rated teachers with 4 or 3. These students also feel inclusiveness in all the class activities. ~10% students felt either no affection towards them or maybe non-inclusiveness in teachers behavior (Chart 10).
11. Most of the students found their teachers available and accessible for academic consultation whenever required as more than 89% respondents rated with 4 or 3 (Chart 11).

12. Students find their teachers not only very much able to identify students' strengths, competencies and areas with scope for improvement (Chart 12) but able to encourage them to achieve excellence by providing the right platform with appropriate challenges (Chart 13).

13. Large number of students are satisfied with how their teachers encourage, assist them to participate in co-curricular activities (Chart 14).

14. Large number of students are satisfied with the efforts their teachers are taking to inculcate life skills to strengthen their students for future endeavors (Chart 15).

15. 93% students rated the process of internal evaluation and feedback given thereupon with rating 3 or 4. (Chart 16, Chart 17, Chart 18).

16. Remarks/Suggestion(s) if any (To the point and as in detail as possible) (शेरा किंवा सूचना (मुद्देसूदपणे आणि शक्यतितक्या विस्तृतपणे)

- Regular class tests, test after finishing every chapter are demanded
- Lectures should be arranged in English for the students who have chosen English as the medium of answer.



Teacher's Evaluation by T.Y.B.Sc. Students 2021-22

GENDER of the student

175 responses

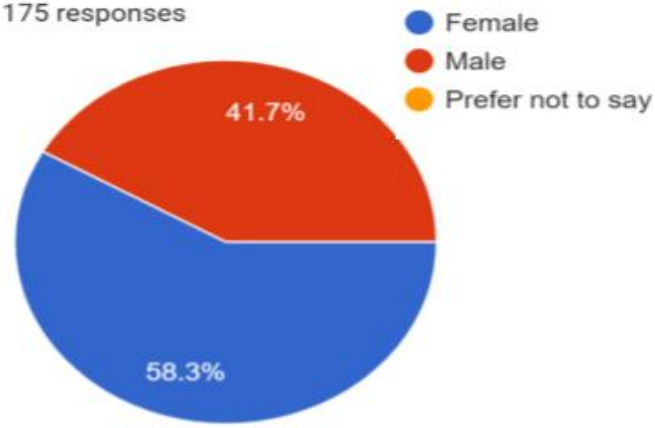


Chart 19

Knowledge base (Cognitive Abilities and Affective Motivational characteristics). ज्ञान संपन्नता (बोधनिक क्षमता आणि प्रेरणादायी गुणवैशिष्ट्ये)

175 responses

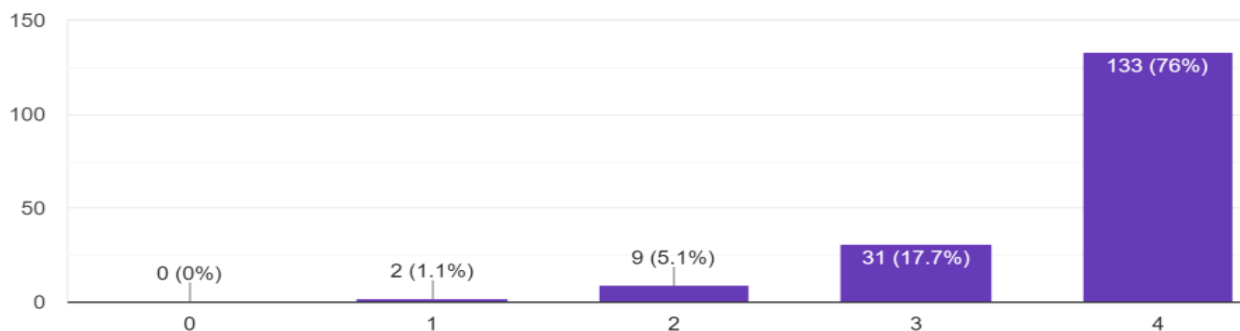


Chart 20

Communication skills (Engaging articulation, and comprehensibility). [संभाषण कौशल्ये (ओघवती भाषा शैली आणि आकलन क्षमता)].

175 responses

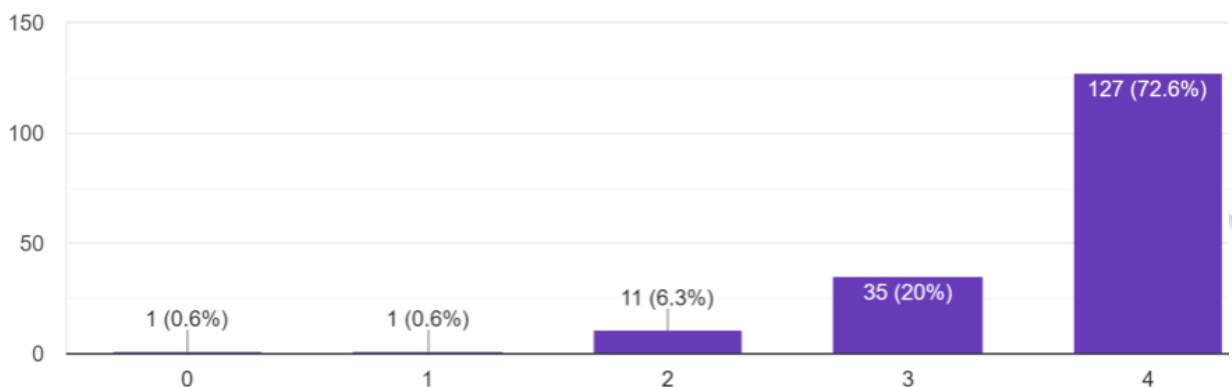


Chart 21

Ability to simplify concept with illustration through relevant examples and applications. (समर्पक उदाहरणे आणि उपयोजितता या आधारे स्पष्टीकरण देऊन संकल्पना सोप्या करण्याची हातोटी)

175 responses

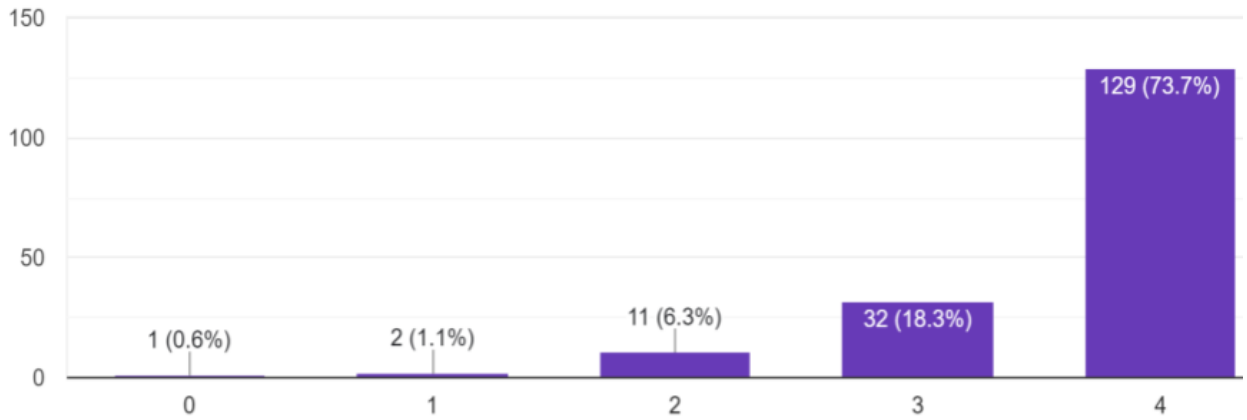


Chart 22

Ability to integrate subject knowledge with environmental, economic, social, and other cutting edge issues, to provide a wider outlook to the students. (शिक्ष...गड घालून विद्यार्थ्यांचा दृष्टिकोन रुंदावण्याची क्षमता).

175 responses

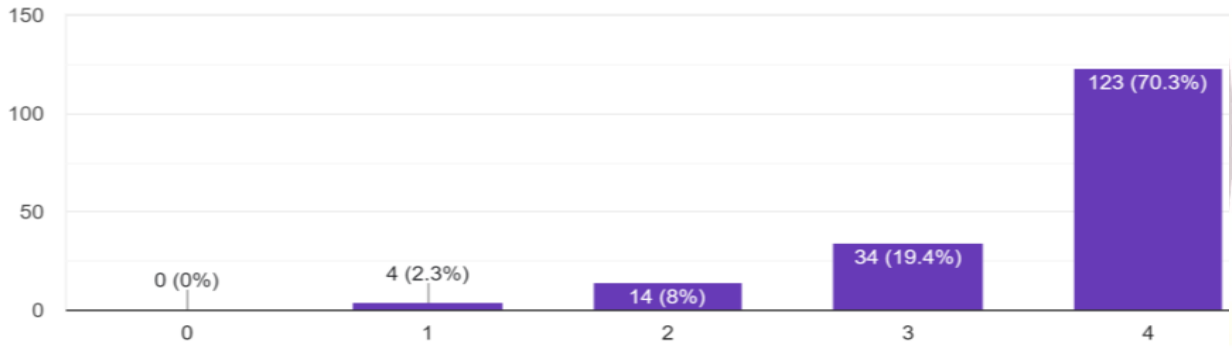


Chart 23

Punctuality and Regularity in taking classes. (शिक्षकाचा वर्ग घेण्यातील वक्तशीरपणा आणि नियमितता)

175 responses

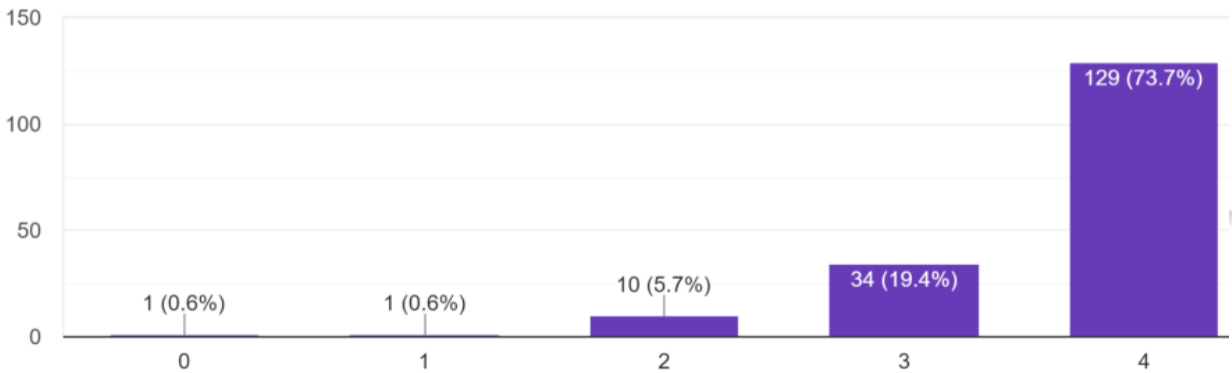


Chart 24

Commitment towards preparedness and interest in conducting classes. (शिक्षकाची शिकवण्यापूर्वी विषयाची पूर्वतयारी व वर्ग घेण्यातील उत्साह यासंबंधी बांधिलकी)

175 responses

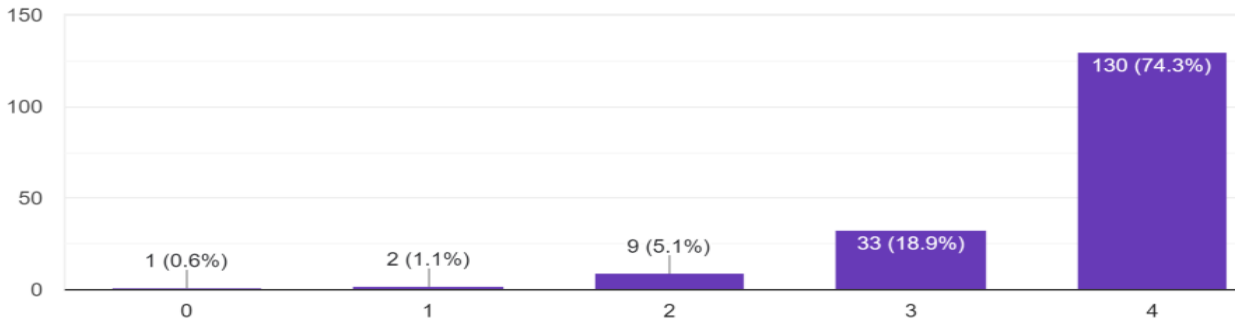


Chart 25

Ability to use various ICT tools (K-yan, Google Classroom, etc.) to enhance efficiency of teaching, learning, evaluation process. (प्रभावी अध्यापन - अध्यापन... (K-Yan, Google Classroom, इ.) वापर करण्याची क्षमता)

175 responses

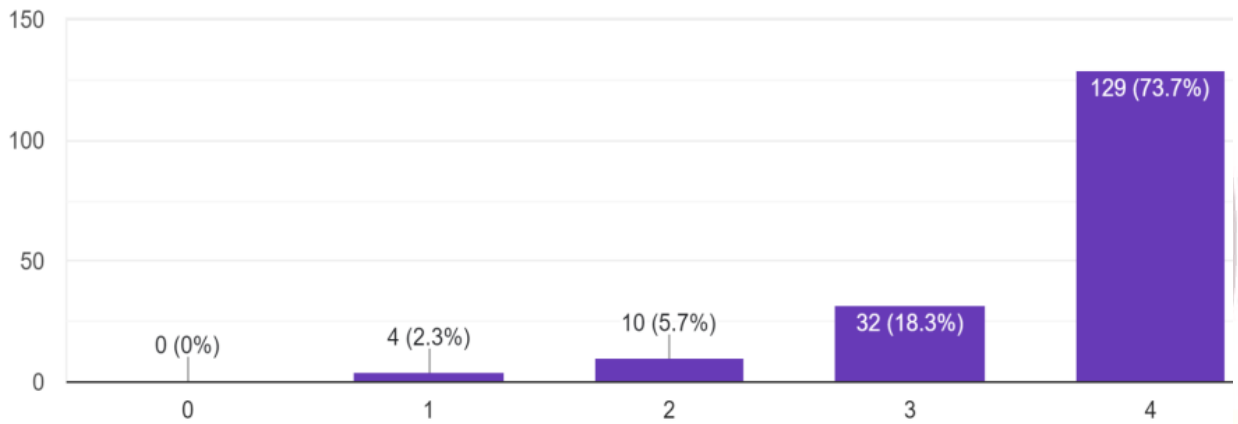


Chart 26

Ability to develop Interest in the Subject. (विषयात आवड निर्माण करण्याची क्षमता)

175 responses

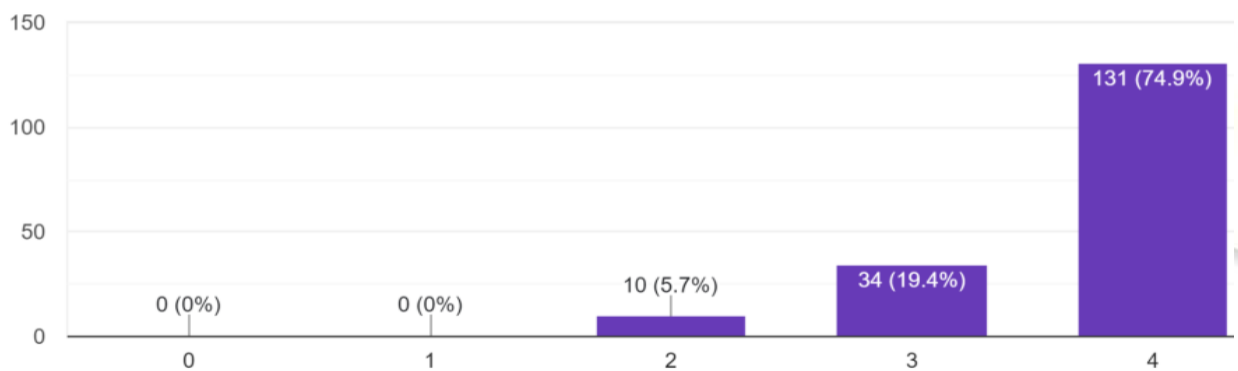


Chart 27

Affectionate towards students and encourages students without discrimination to participate in the interactions held in class. (विद्यार्थ्यांप्रती प्रेमभाव आणि वर्गातील चर्चासत्रात भेदभाव विरहित प्रोत्साहन देणे)
175 responses

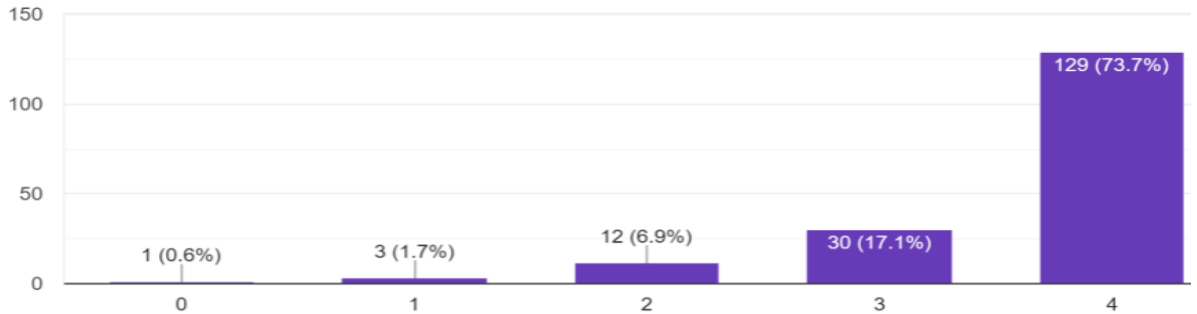


Chart 28

Availability and Accessibility of the teacher for academic consultations. (शिक्षकाची शैक्षणिक चर्चेसाठी महाविद्यालयात असणारी सहजता आणि उपलब्धता)
175 responses

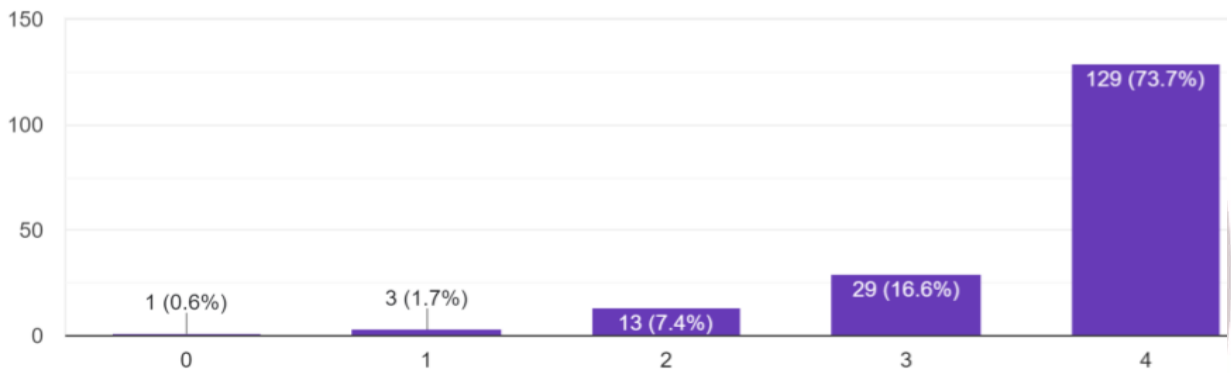


Chart 29

Ability to identify strengths, competencies and areas with scope for improvement in the student. (विद्यार्थ्यांतील क्षमता, त्याची बलस्थाने, आणि सुधारणेस वाव असणाऱ्या बाबी यांचे आकलन करण्याची हातोटी)
175 responses

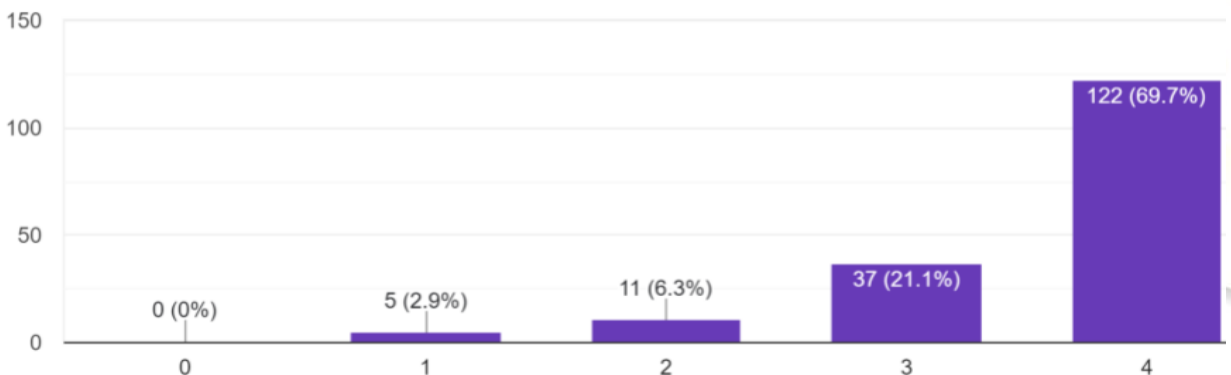


Chart 30

Ability to encourage student to achieve excellence by providing right platform with right level of challenges. (योग्य व्यासपीठावरून, यथोचित प्रमाणातील आव्हाने...म यश संपादित करणेसाठी विद्यार्थ्यांना प्रोत्साहित करणे)

175 responses

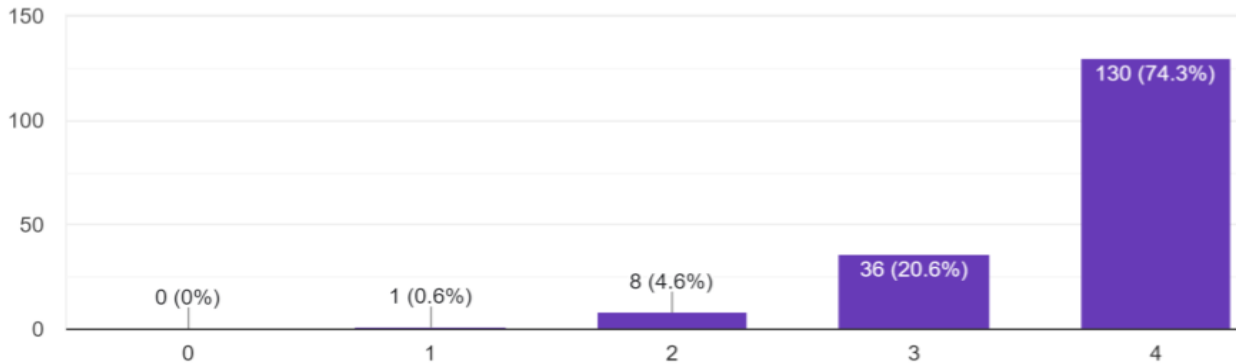


Chart 31

Teacher encourage and assist you to participate in co-curricular activities like essay writing, poster presentation. (नियमित अभ्यासपूरक असे कृतीकार्यक्रम जसे... सहभागी होण्यासाठी दिले जाणारे प्रोत्साहन आणि सहाय्य)

175 responses

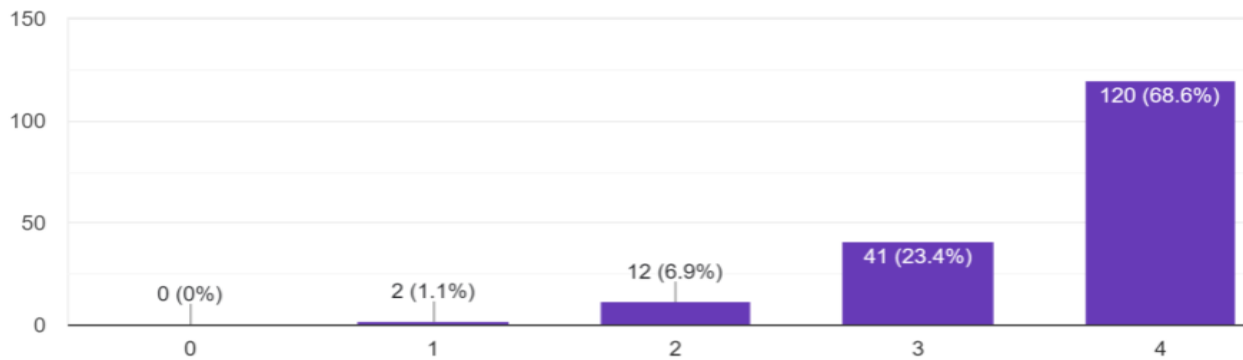


Chart 32

Efforts to inculcate soft skills, life skills to strengthen you for the future endeavors. (भविष्यातील आव्हाने समर्थपणे पेलण्यासाठी विविध कलागुणांची व जीवन-कौशल्ये...विद्यार्थ्यांमध्ये करण्यासाठी शिक्षक घेत असलेली मेहनत.)

175 responses

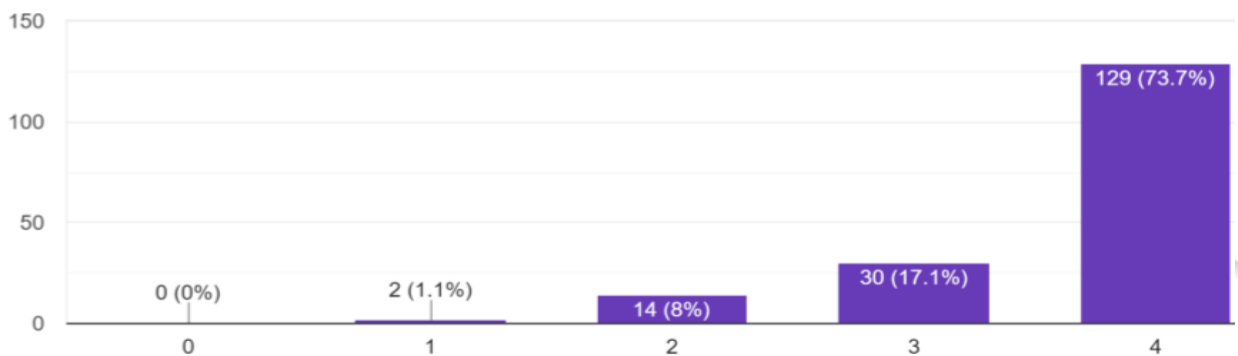


Chart 33

Rate the assignments/tests/quizzes/seminars/projects designed to monitor students' progression in terms of its Quality, and Frequency. (स्वाध्याय /चा...आखणी याची गुणवत्ता आणि वारंवारता नुसार मूल्यांकन करा)

175 responses

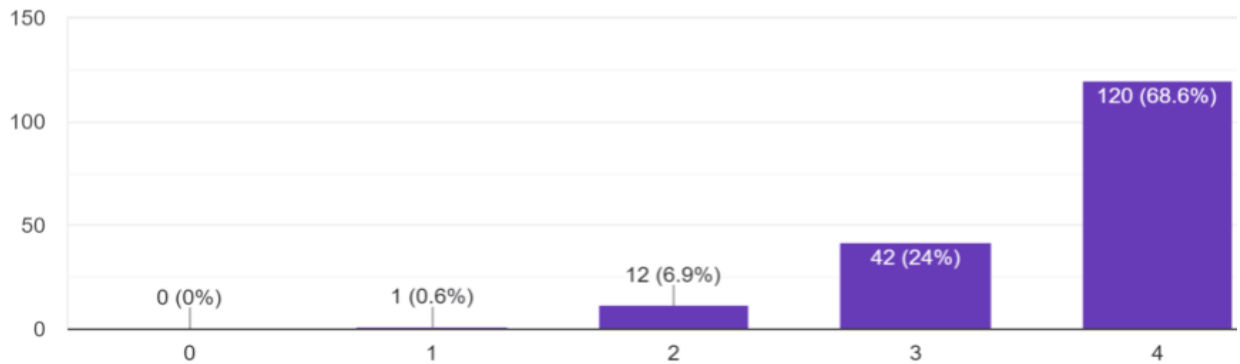


Chart 34

How satisfied you are with right amount of Assistance provided by teacher while working on assignments and projects? (स्वाध्याय/प्रकल्प यांवर का...न्या योग्य त्या सहाय्यतेसाठी आपण किती समाधानी आहात?)

175 responses

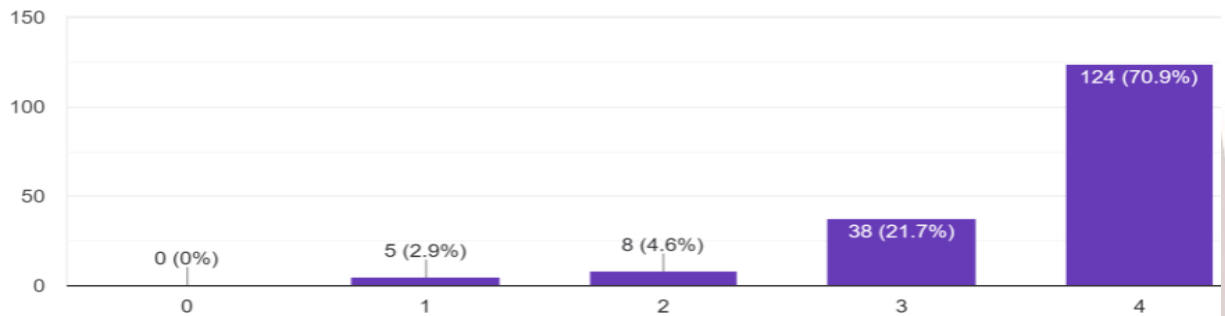


Chart 35

How satisfied you are with and Critical Evaluation of your performance, Discussion done and Feedback given on yours performance in assignme...णारा अभिप्राय याबाबतीत आपण किती समाधानी आहात?)

175 responses

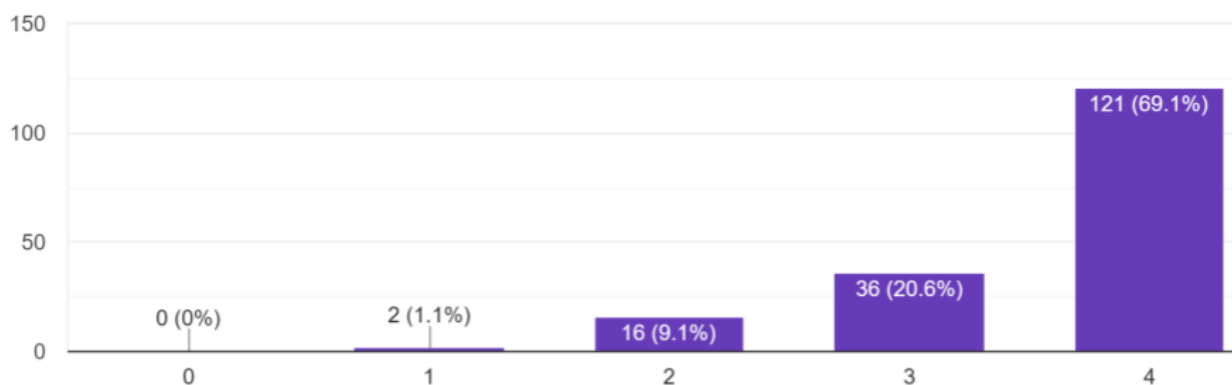


Chart 36

ANALYSIS:

1. Total of 175 students from science stream, of which 41.7% girls and 58.3% boys have recorded feedback (Chart 19).
2. More than 93% of the science program students who recorded feedback fond their teachers with Very High/High cognitive abilities and motivational characteristics (Chart 20).
3. More than 92 % of the students think that their teachers have Very High to High level of communication. (Chart 21) and ability to simplify various fundamental concepts from curricula (Chart 22).
4. Teachers from science stream have an excellent ability to integrate subject knowledge with cross-cutting issues such as related to environment, economy, social issues as it is evident from the fact that more than 89 % students rated their teachers with 4 or 3 (Chart 23).
5. Large number of students found their teachers punctual in starting with lectures and regular in conducting them as about 93 % students rated their teachers with 4 or 3. (Chart 24).
6. Most of the teachers are committed towards the preparedness and interest in conducting sessions as about 93% students rated teachers with 4 or 3 rating. (Chart 25)
7. 92 % of students are satisfied and found their teacher very able to use ICT tools for effective delivery of the content. Unfortunately ~12% are still not very satisfied with the ability of teachers to use ICT aids (Chart 26).
8. Very large number of students (~95%) have their rated teachers with 4 or 3 for the ability to develop interest in the subject think that their teachers have remarkable ability to do the same. (Chart 27)
9. Most of the students found their teachers affectionate towards them as ~90 % respondents rated teachers with 4 or 3. These students also feel inclusiveness in all the class activities. ~10 % students felt either no affection towards them or maybe non-inclusiveness in teachers behavior (Chart 28).
10. Most of the students found their teachers available and accessible for academic consultation whenever required as ~90% respondents rated with 4 or 3 (Chart 29).
11. Students find their teachers not only very much able to identify students' strengths, competencies and areas with scope for improvement (Chart 30) but able to encourage them to achieve excellence by providing the right platform with appropriate challenges (Chart 31).

12. Large number of students are satisfied with how their teachers encourage, assist them to participate in co-curricular activities (Chart 32).
13. Large number of students are satisfied with the efforts their teachers are taking to inculcate life skills to strengthen their students for future endeavors (Chart 33).
14. Very large number of students rated the process of internal evaluation and feedback given thereupon with rating 5 or 4 (Chart 34, Chart 35, Chart 36).

15. Remarks/Suggestion(s) if any (To the point and as in detail as possible) (शेरा किंवा सूचना (मुद्देसूदपणे आणि शक्यतितक्या विस्तृतपणे) [Few Regional language - Marathi words retained to keep emotional touch intact]

- Use of some ICT tools and some audio visual effects with presentation can help us to develop our interest in the subject. Technology वापरून शिकवलेल्यापेक्षा स्वतः समोरासमोर शिकवलेले चांगले समजते.
- Projects and some reserch can definitely help us to develop our interest in the subject.
- कृपया आपल्या कॉलेज मध्ये M.sc chalu kra
- Explaining the topic in the marathi helps(sometimes)more to students for understanding the respective topic.
- शिस्तीच्या बाबतीत sir strict आहेत. पण विद्यार्थ्यांला काय knowledge पाहिजे ते न समजता, त्यांना सगळं येत असे समजून विद्यार्थ्यांवर ते सगळं practical सोडून देता. समज बरोबर च आहे, पण विद्यार्थ्यांवर लक्ष ठेवलं तरच ते नीट प्रॅक्टिकल परफॉर्म करतात. कारण विद्यार्थी प्रत्येक प्रॅक्टिकल पहिल्या वेळेस करत असतो, आणि शिक्षकाला त्याचा अनुभव आलेला असतो. शिकवताना पण त्यांच्या points चा लवकर ताळमेळ लागत नाही. आपण जे सांगतोय ते विद्यार्थ्यांला कळतंय का नाही, यावर लक्ष दिलं गेलं पाहिजे.
- काही विद्यार्थी हे part time job करत शिक्षण घेत असतात. अश्या विद्यार्थ्यांच्या अडचणी समजून घ्याव्यात. तसेच प्रात्यक्षिकं दरम्यान विद्यार्थ्यांना योग्य ते मार्गदर्शन करावे.
- Explaining the topic with more related examples can help us students to understanding the topic more efficiently
- facilities are good but there is no computer laboratory for students.
- विज्ञान शाखेच्या विद्यार्थ्यांबाबत पूर्वग्रहूषित नसावे.
- Availability of more descriptive and informed resources would have been more helpful

Teacher's Evaluation by M.A. Students 2021-22

GENDER of the student

12 responses

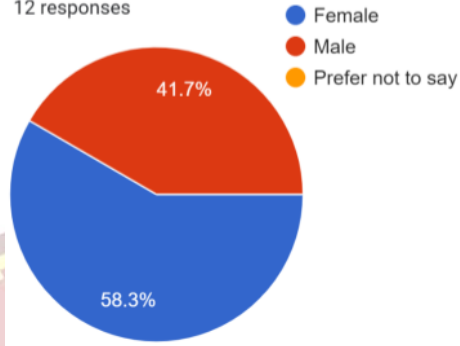


Chart 37

Knowledge base (Cognitive Abilities and Affective Motivational characteristics). ज्ञान संपन्नता (बोधनिक क्षमता आणि प्रेरणादायी गुणवैशिष्ट्ये)

12 responses

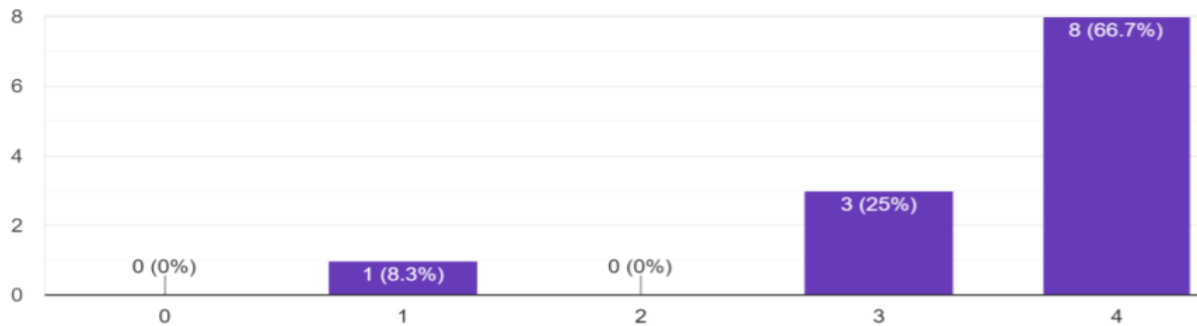


Chart 38

Communication skills (Engaging articulation, and comprehensibility). [संभाषण कौशल्ये (ओघवती भाषा शैली आणि आकलन क्षमता)].

12 responses

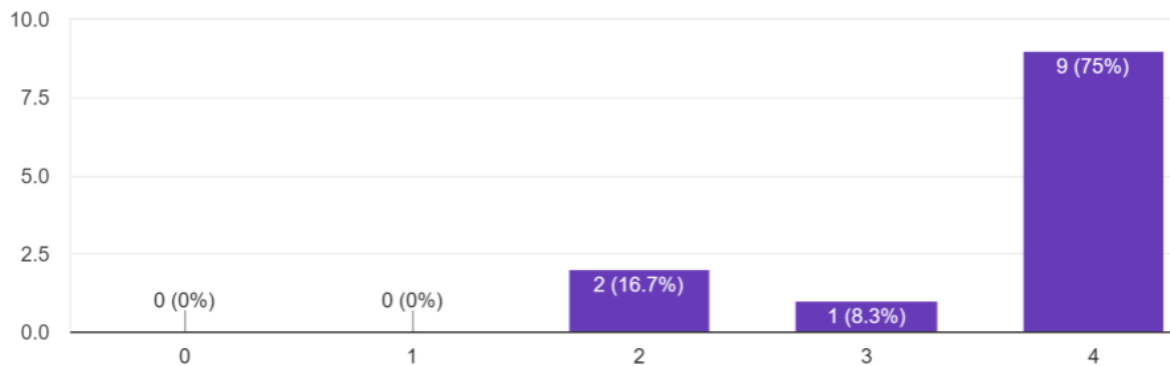


Chart 39

Ability to simplify concept with illustration through relevant examples and applications. (समर्पक उदाहरणे आणि उपयोजितता या आधारे स्पष्टीकरण देऊन संकल्पना सोप्या करण्याची हातोटी)

12 responses

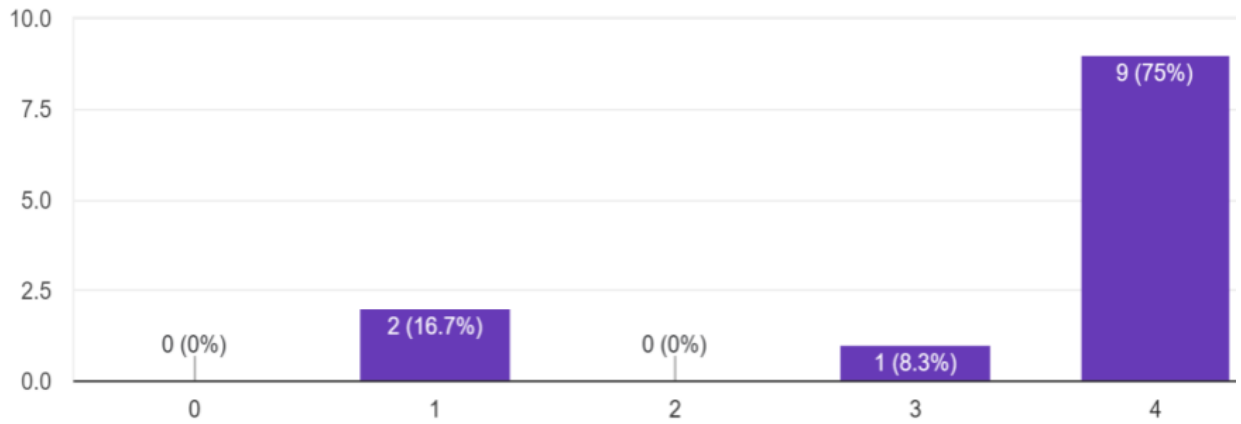


Chart 40

Ability to integrate subject knowledge with environmental, economic, social, and other cutting edge issues, to provide a wider outlook to the students. (शिक्ष...गड घालून विद्यार्थ्यांचा दृष्टिकोन रुंदावण्याची क्षमता.)

12 responses

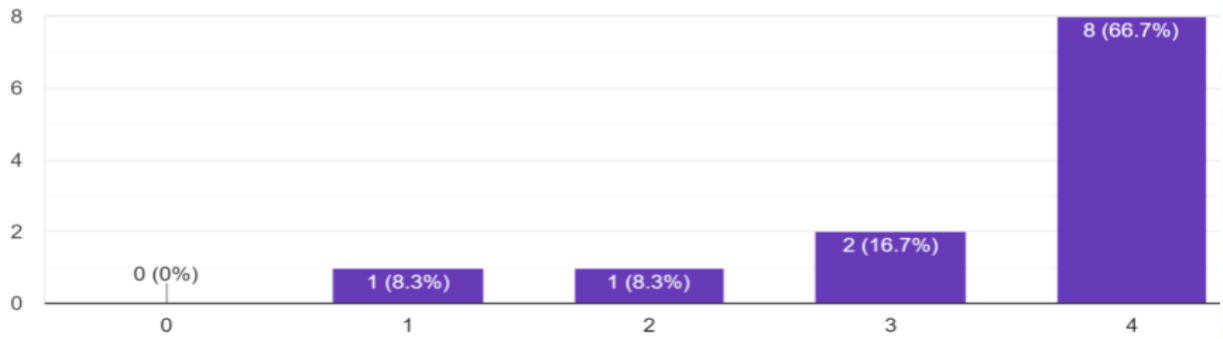


Chart 41

Punctuality and Regularity in taking classes. (शिक्षकाचा वर्ग घेण्यातील वक्तशीरपणा आणि नियमितता)

12 responses

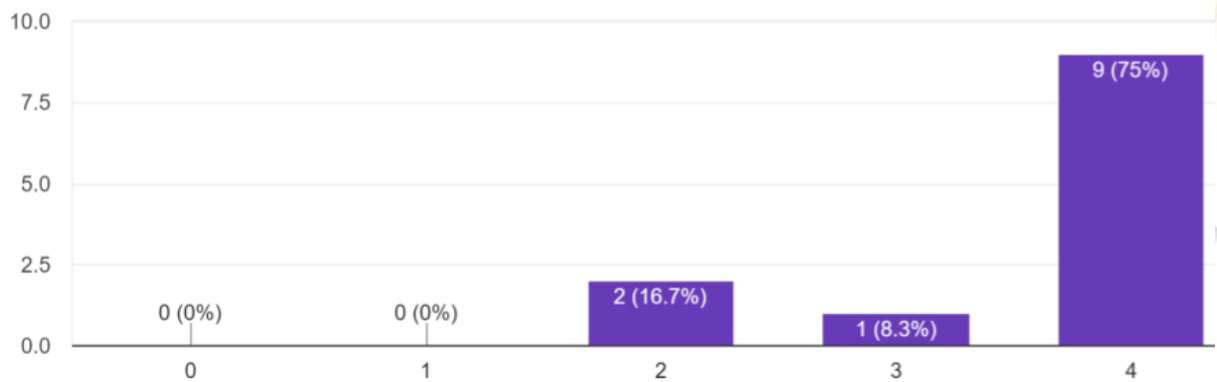


Chart 42

Commitment towards preparedness and interest in conducting classes. (शिक्षकाची शिकवण्यापूर्वी विषयाची पूर्वतयारी व वर्ग घेण्यातील उत्साह यासंबंधी बांधिलकी)

12 responses

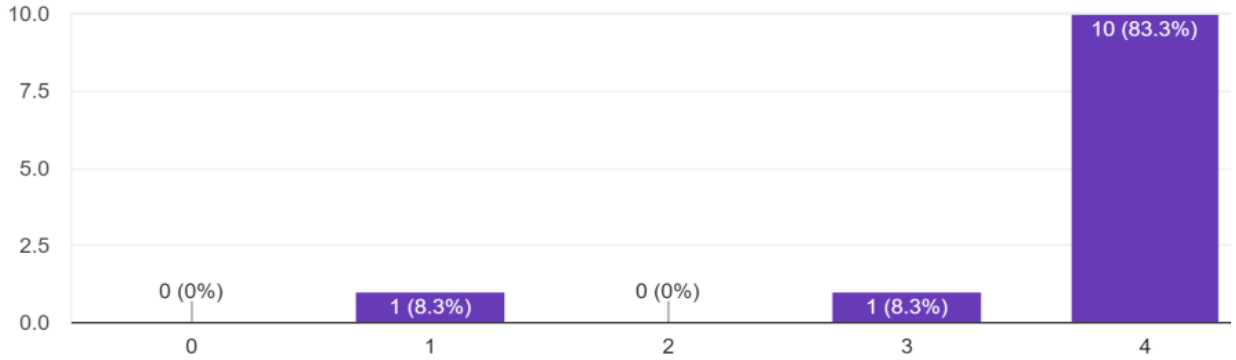


Chart 43

Ability to use various ICT tools (K-yan, Google Classroom, etc.) to enhance efficiency of teaching, learning, evaluation process. (प्रभावी अध्यापन - अध्या... (K-Yan, Google Classroom, इ.) वापर करण्याची क्षमता)

12 responses

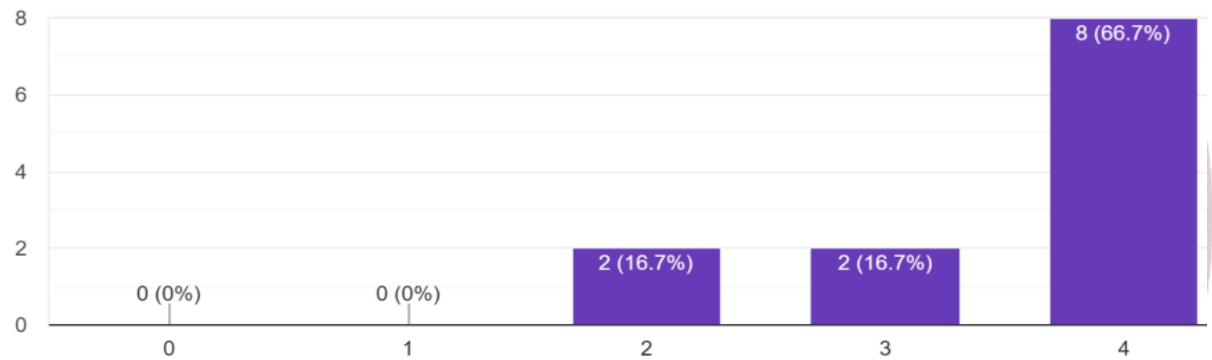


Chart 44

Ability to develop Interest in the Subject. (विषयात आवड निर्माण करण्याची क्षमता)

12 responses

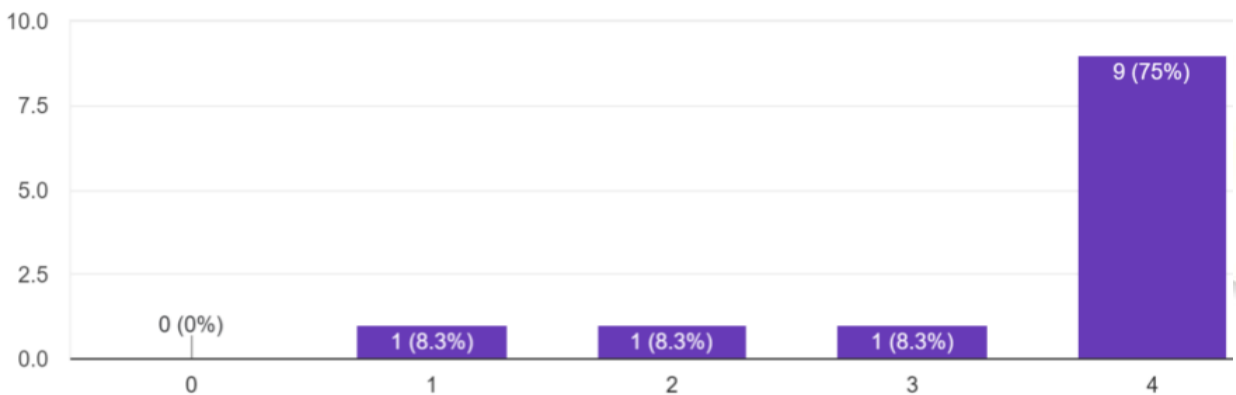


Chart 45

Affectionate towards students and encourages students without discrimination to participate in the interactions held in class. (विद्यार्थ्यांप्रती प्रेमभाव आणि वर्गातील चर्चासत्रात भेदभाव विरहित प्रोत्साहन देणे)
12 responses

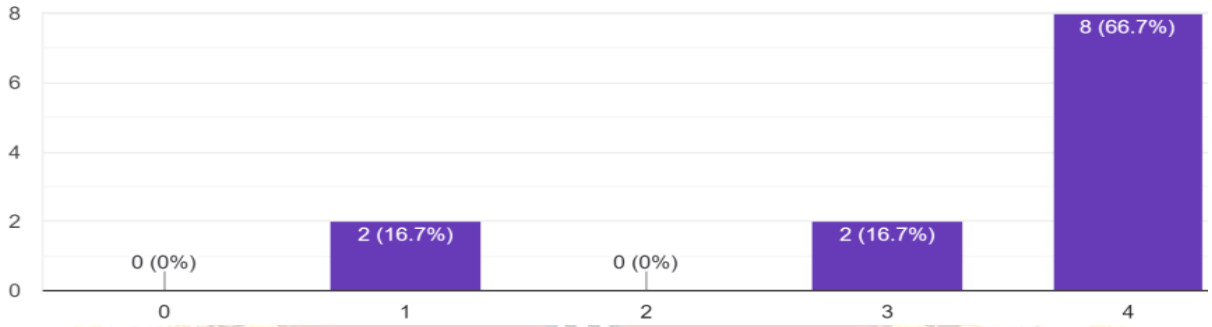


Chart 46

Availability and Accessibility of the teacher for academic consultations. (शिक्षकाची शैक्षणिक चर्चेसाठी महाविद्यालयात असणारी सहजता आणि उपलब्धता)
12 responses

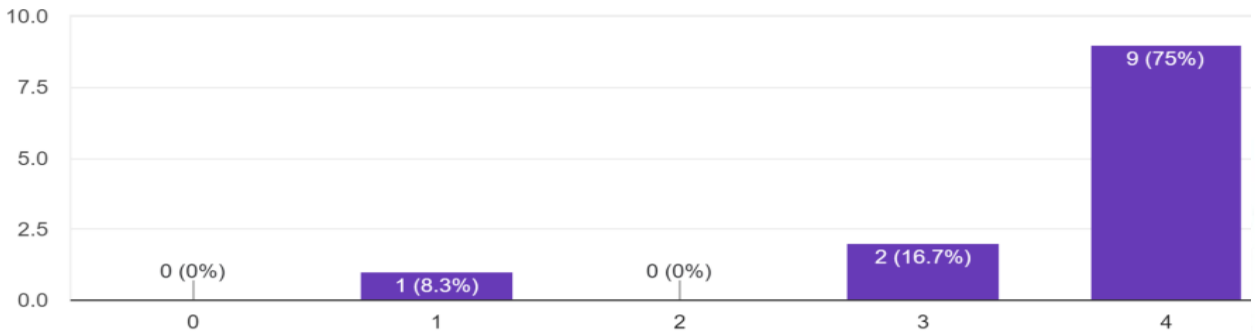


Chart 47

Ability to identify strengths, competencies and areas with scope for improvement in the student. (विद्यार्थ्यांतील क्षमता, त्याची बलस्थाने, आणि सुधारणेस वाव असणाऱ्या बाबी यांचे आकलन करण्याची हातोटी)
12 responses

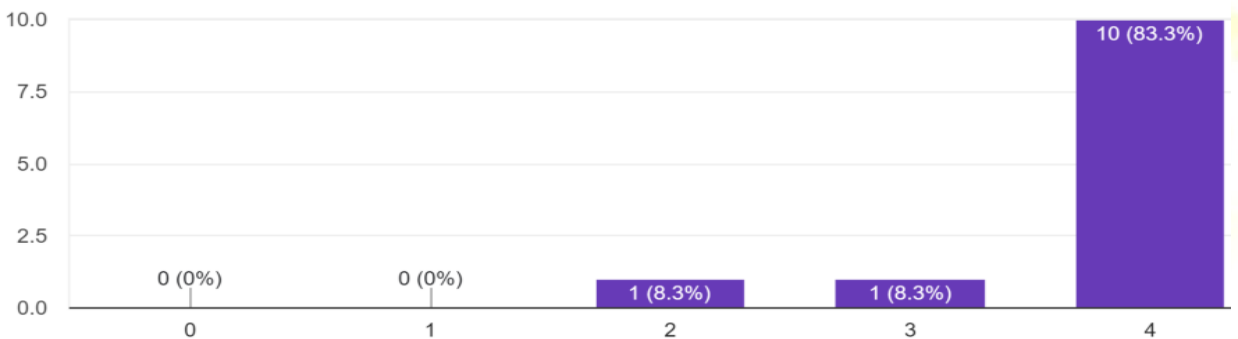


Chart 48

Ability to encourage student to achieve excellence by providing right platform with right level of challenges. (योग्य व्यासपीठावरून, यथोचित प्रमाणातील आव्हाने...म यश संपादित करणेसाठी विद्यार्थ्यांना प्रोत्साहित करणे)
12 responses

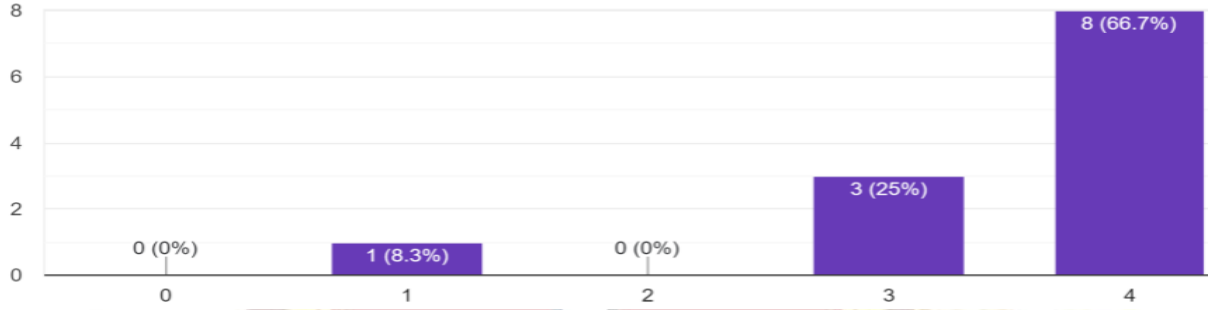


Chart 49

Teacher encourage and assist you to participate in co-curricular activities like essay writing, poster presentation. (नियमित अभ्यासपूरक असे कृतीकार्यक्रम जसे... सहभागी होण्यासाठी दिले जाणारे प्रोत्साहन आणि सहाय्य)
12 responses

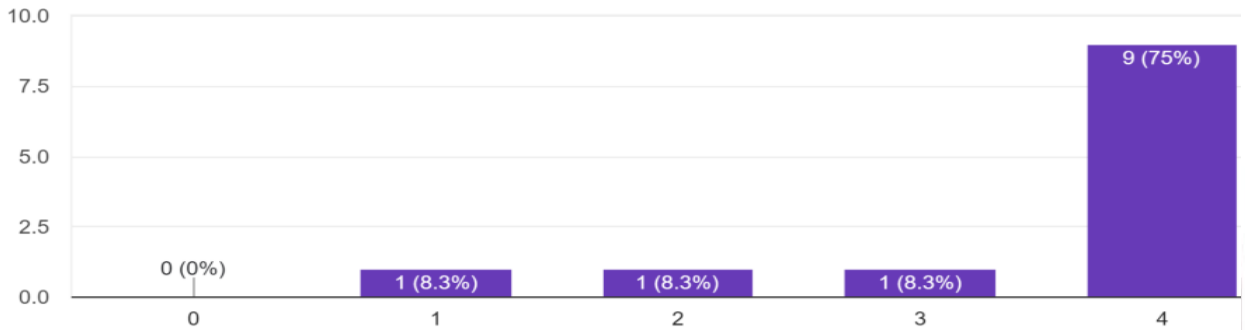


Chart 50

Efforts to inculcate soft skills, life skills to strengthen you for the future endeavors. (भविष्यातील आव्हाने समर्थपणे पेलण्यासाठी विविध कलागुणांची व जीवन-कौशल्ये...विद्यार्थ्यांमध्ये करण्यासाठी शिक्षक घेत असलेली मेहनत.)
12 responses

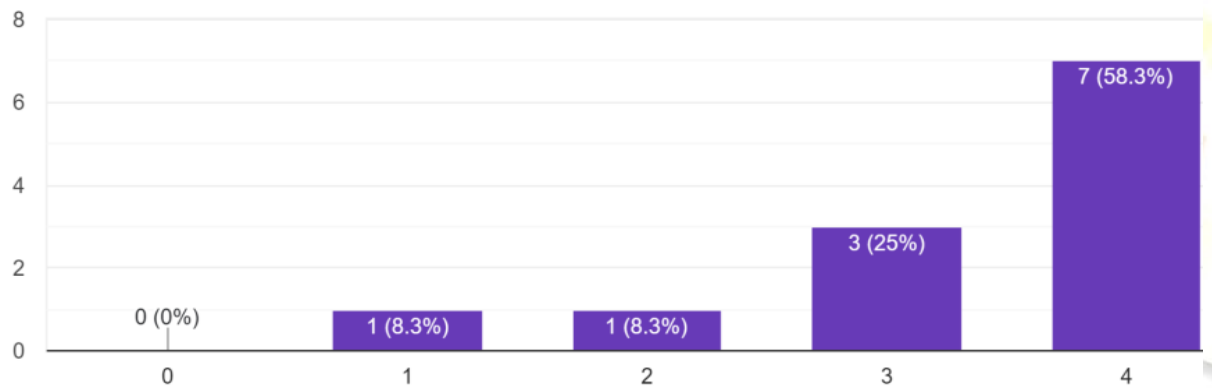


Chart 51

Rate the assignments/tests/quizzes/seminars/projects designed to monitor students' progression in terms of its Quality, and Frequency. (स्वाध्याय /चा...आखणी याची गुणवत्ता आणि वारंवारता नुसार मूल्यांकन करा)

12 responses

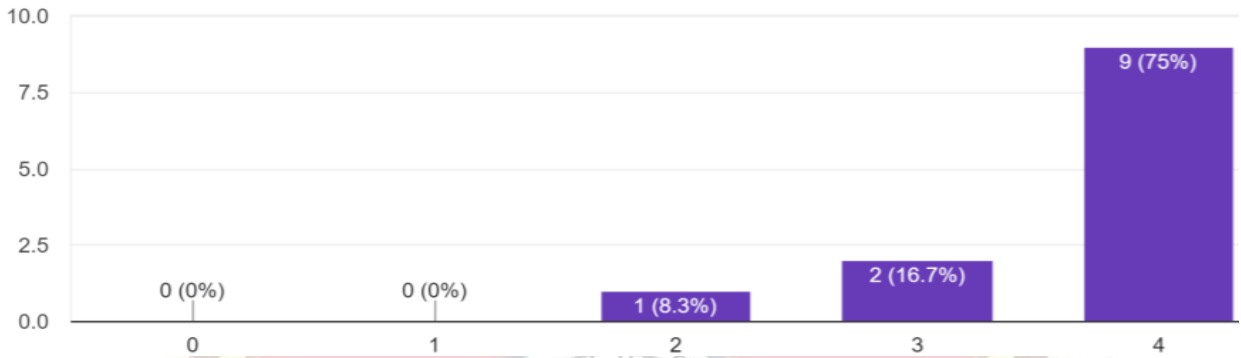


Chart 52

How satisfied you are with right amount of Assistance provided by teacher while working on assignments and projects? (स्वाध्याय/प्रकल्प यांवर का...या योग्य त्या सहाय्यतेसाठी आपण किती समाधानी आहात?)

12 responses

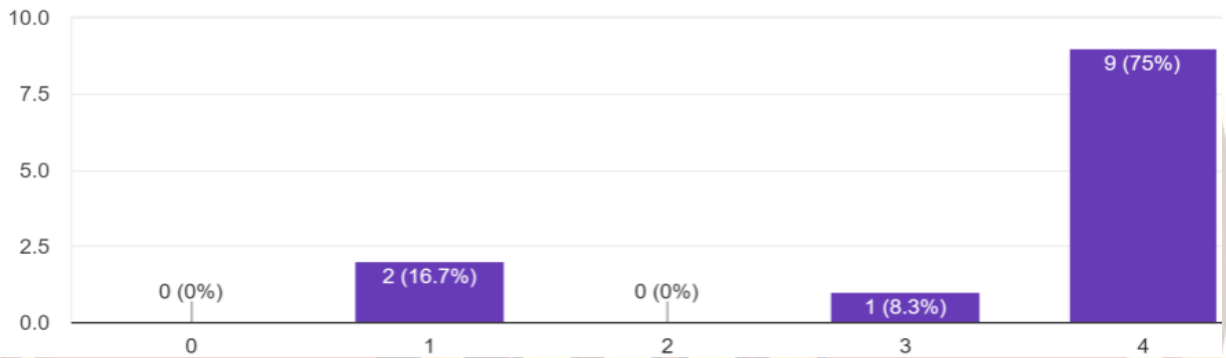


Chart 53

How satisfied you are with and Critical Evaluation of your performance, Discussion done and Feedback given on yours performance in assignme...गारा अभिप्राय याबाबतीत आपण किती समाधानी आहात?)

12 responses

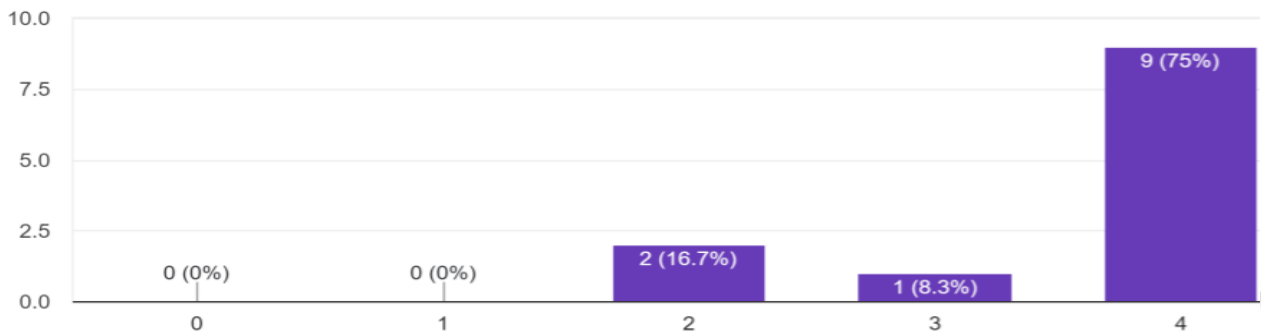


Chart 54

ANALYSIS:

A very few number of students (12 only) from PG courses have recorded feedback (Chart 37). Only appreciation and no suggestion(s) received.



DEPARTMENT'S AND COURSE'S EVALUATION BY STUDENTS 2021-22

GENDER of the student

9 responses

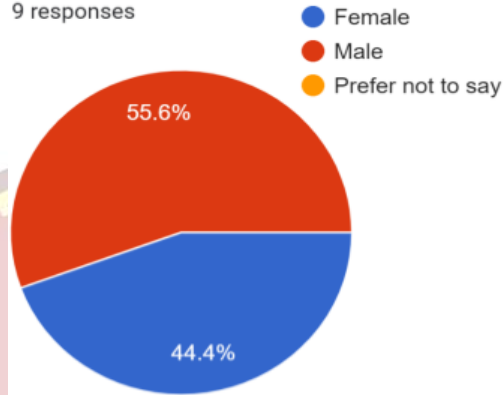


Chart 55

Stream of the graduation or post-graduation

9 responses

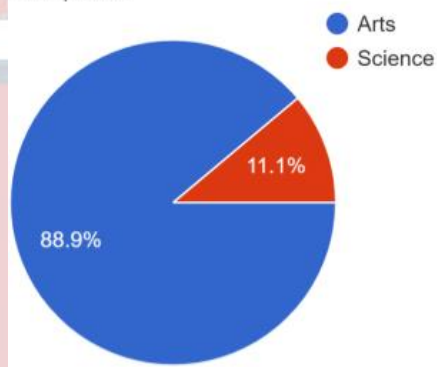


Chart 56

Syllabus offered by the University for subject/course (विद्यापीठाने दिलेला विषय अभ्यासक्रम)

9 responses

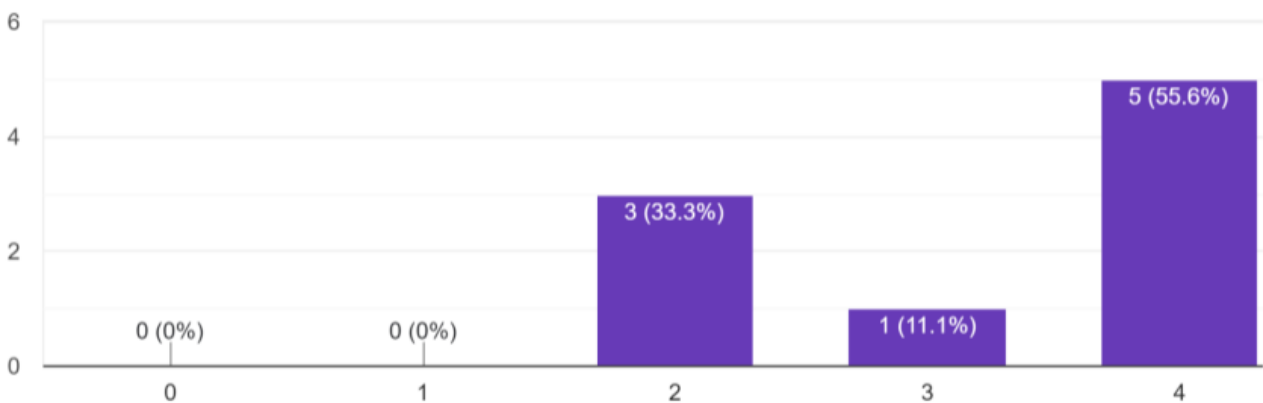


Chart 57

How satisfied you are with the Adequacy of course content (अभ्यासक्रमाची परिपूर्णता)

9 responses

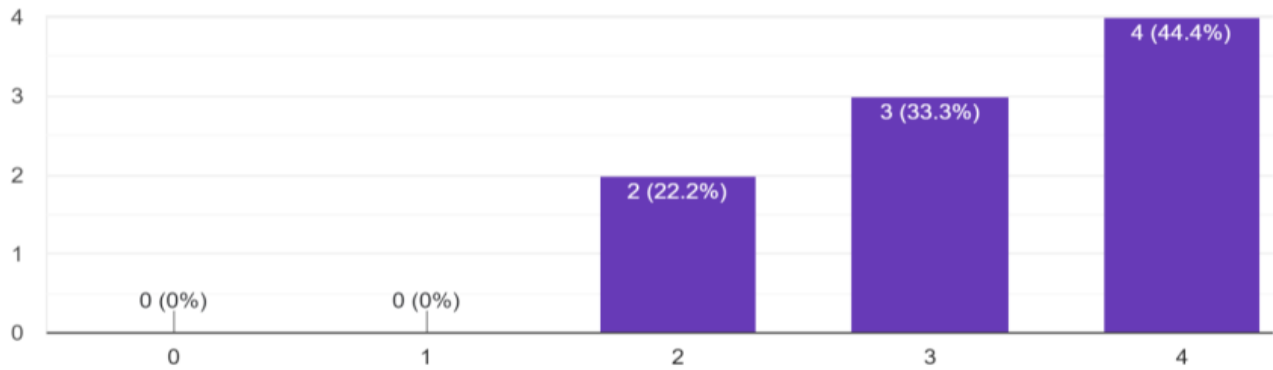


Chart 58

Scope for use of innovative teaching methods (Group discussion, use of audio-visual aids, student's seminar etc. co-curricular activities.) नाविन्यपूर्वक संसाधने, विद्यार्थ्यांची चर्चासत्रे इ. अभ्यासपूरक कृती

9 responses

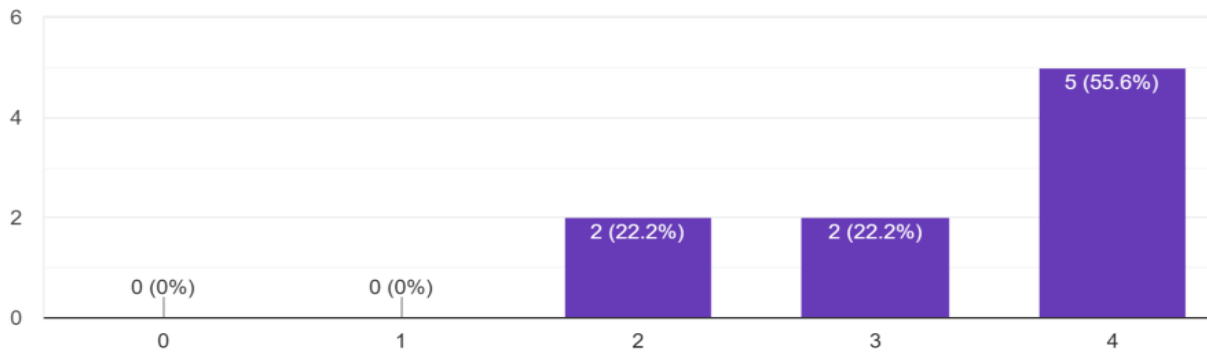


Chart 59

Learning value (in terms of knowledge, concepts, skills building, analytical abilities and in broadening one's perspectives) विषय अभ्यासक्रमाचे अधुनिक श्लेषणात्मकता आणि दृष्टीकोन व्यापक करण्याची क्षमता

9 responses

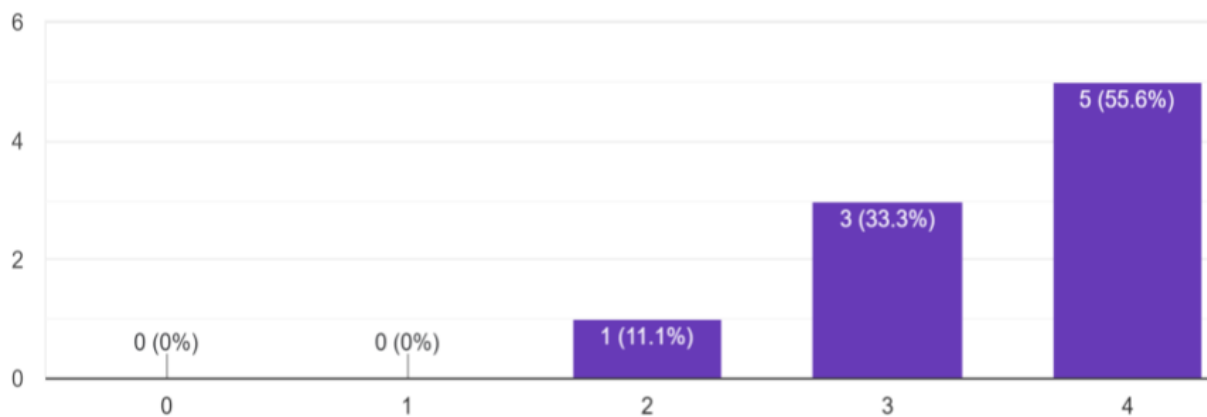


Chart 60

Availability of reading Material (Library/Internet /Others) आवश्यक अशा संसाधनांची (पुस्तके, संदर्भग्रंथ, इ.) उपलब्धता

9 responses

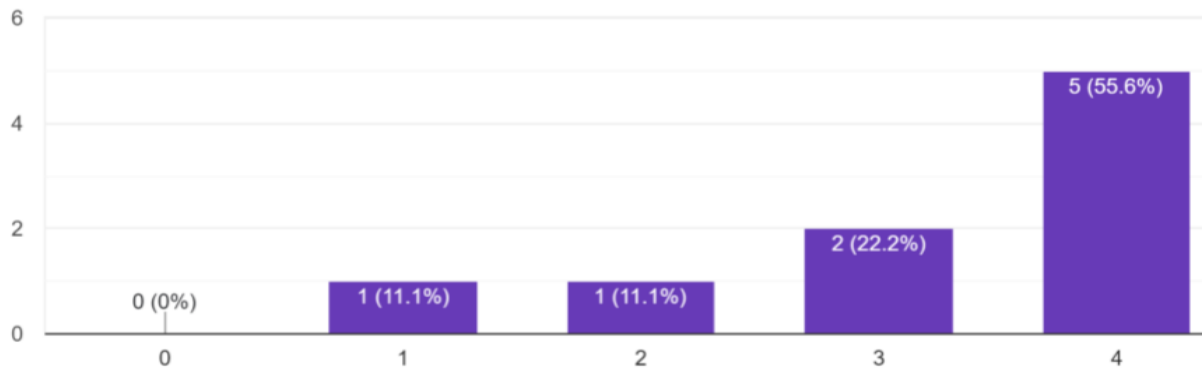


Chart 61

Availability of ICT Tools (K-yan, Smart Class) (उपलब्धता)

9 responses

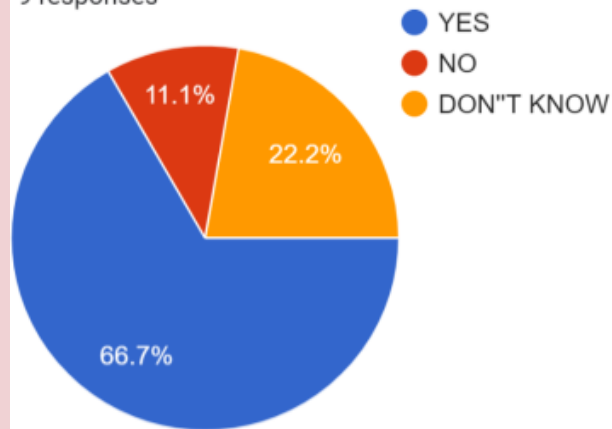


Chart 62

Frequency, Quality and Utility of the use of the ICT tools (माहिती व संदेशवहन तंत्रज्ञान वापराची वारंवारता, गुणात्मक आणि उपयोजितता)

9 responses

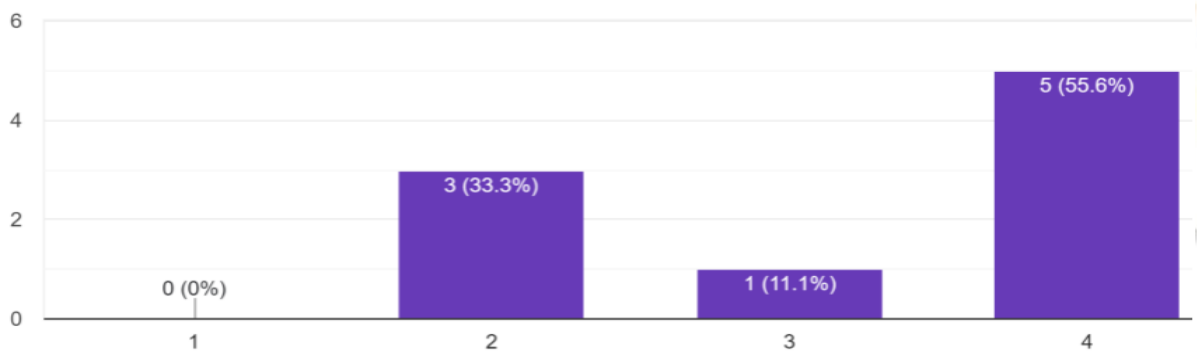


Chart 63

Number of full time teachers in the department (विभागातील पूर्णवेळ शिक्षकांची संख्या)

9 responses

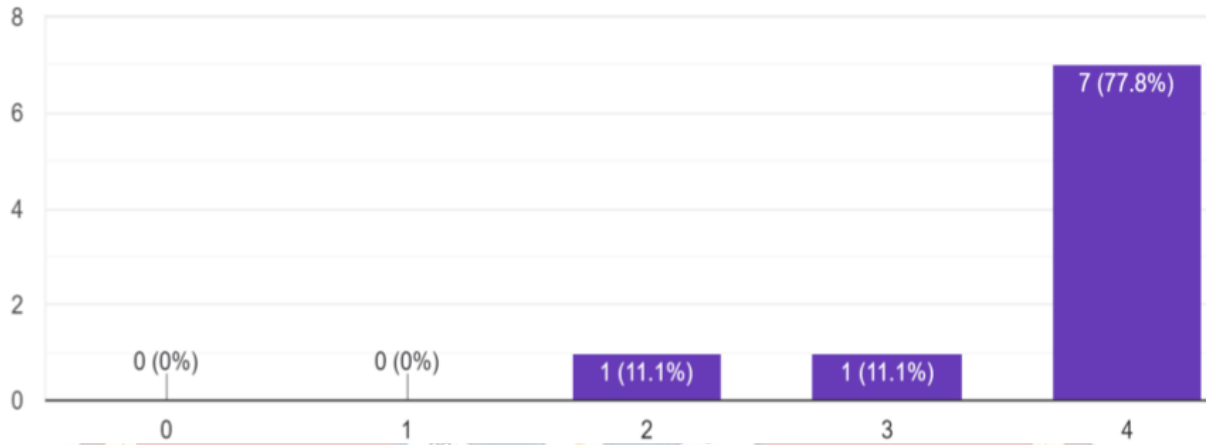


Chart 64

Quality of the CHB teachers (तासिका तत्त्वावरील शिक्षकांची गुणवत्ता).

9 responses

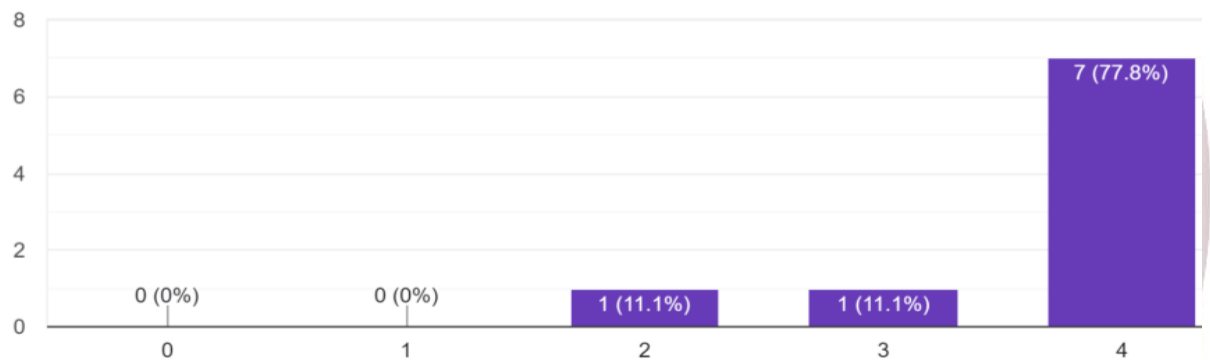


Chart 65

Number of non-teaching staff laboratory assistant and attendant, peons etc. (शिक्षकेतर कर्मचारी जसे की प्रयोगशाळा सहाय्यक व परिचर, शिपाई इ. यांची संख्या.)

9 responses

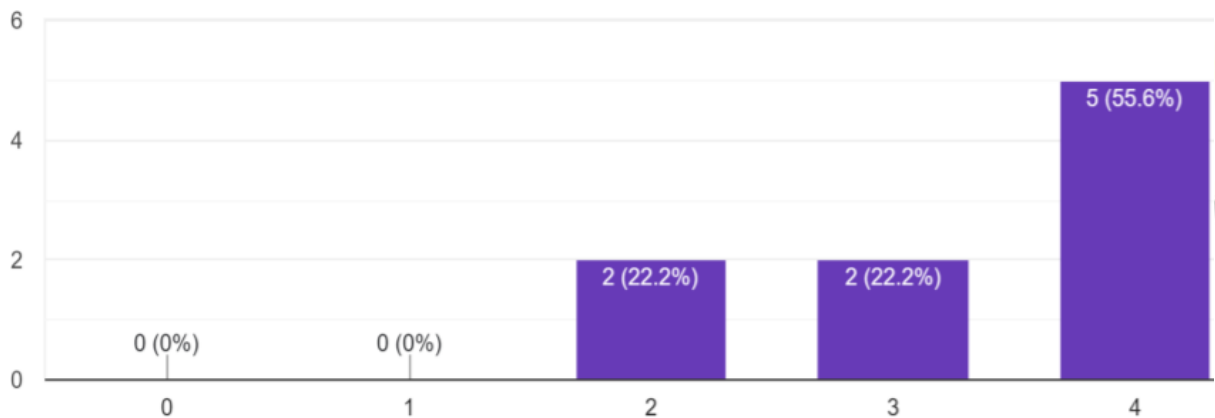


Chart 66

Quantitative and qualitative availability of the and chemicals (प्रयोगशाळेतील विविध आवश्यक उपकरणांची गुणात्मक आणि संख्यात्मक उपलब्धता) [for science]

9 responses

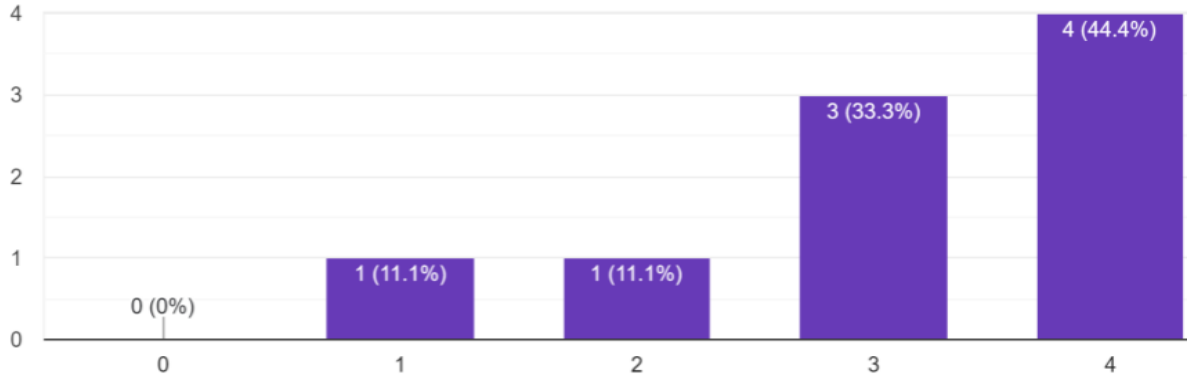


Chart 67

Quantitative and qualitative Availability of the instruments/Musical instruments/Sport accessories. (विविध अत्यावश्यक साधने जसे की संगीत वाद्ये, खेळोपयोगी साहित्य इ. यांची गुणात्मक आणि संख्यात्मक उपलब्धता)

9 responses

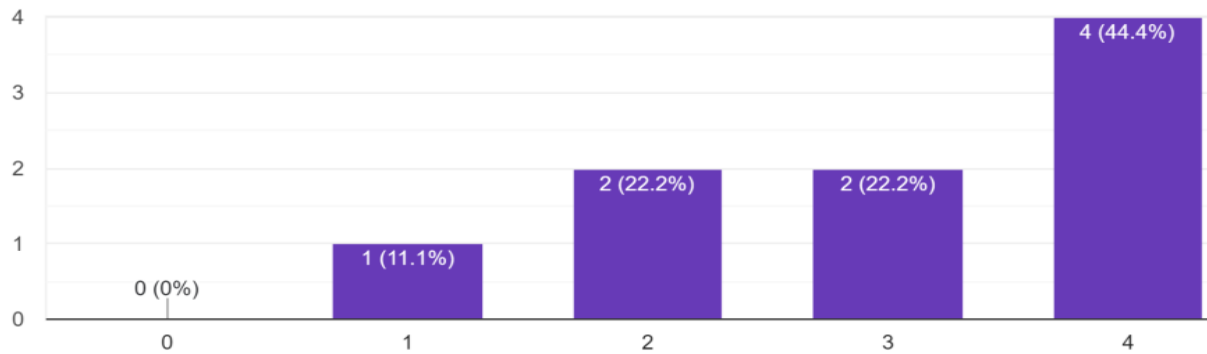


Chart 68

Safety measures like fire extinguishers, first Aid box etc. (सुरक्षात्मक उपाययोजनांची उपलब्धता जसे की अग्निशामक यंत्र, प्रथमोपचार पेटी इ.)

9 responses

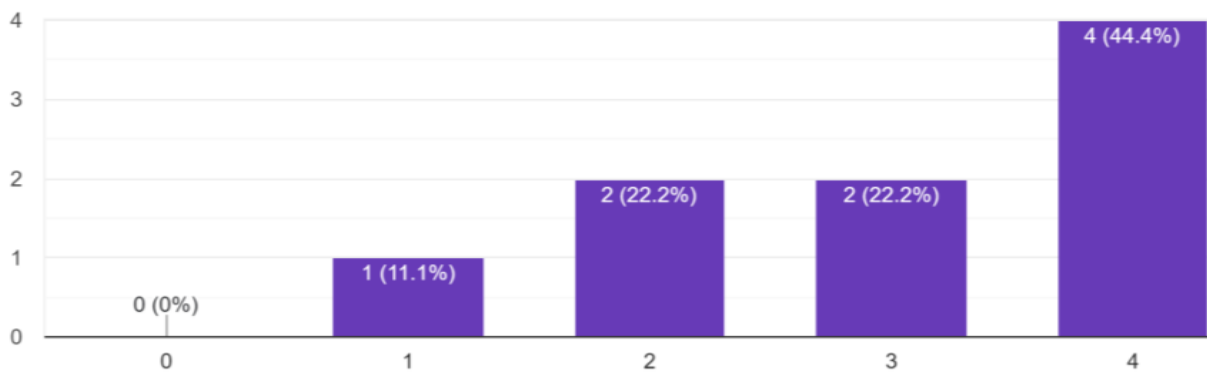


Chart 69

Basic necessary infrastructure like exhaust fans, fuming hoods etc.

9 responses

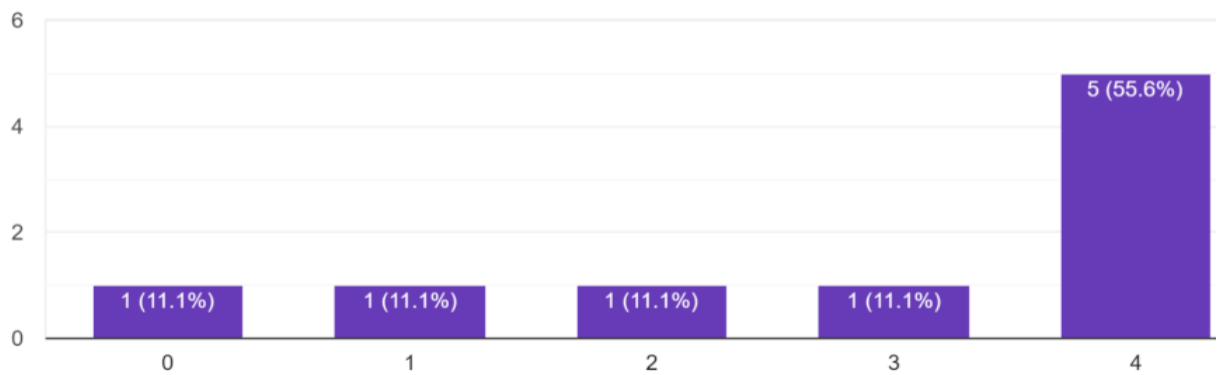


Chart 70

Ventilation and spaciousness (हवेशीर आणि प्रशस्त प्रयोगशाळा)

9 responses

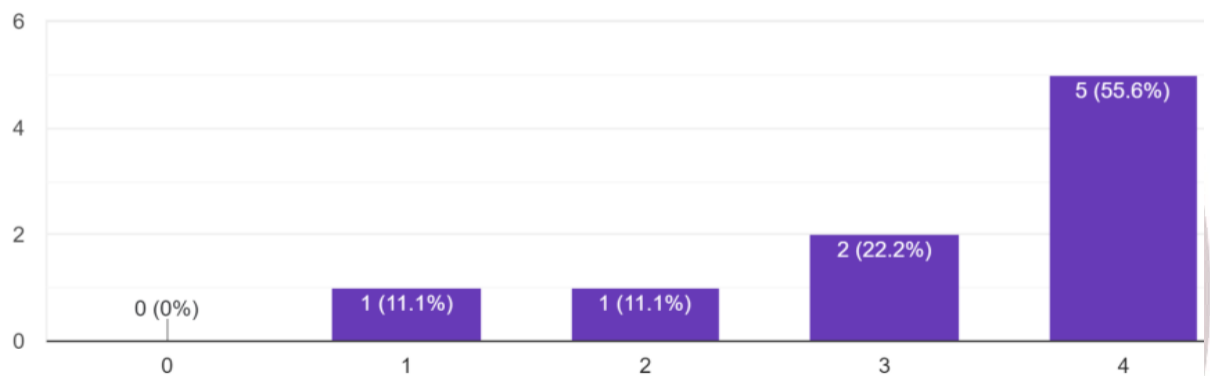


Chart 71

Availability of the facility (योजनेची उपलब्धता)

9 responses

- YES
- NO

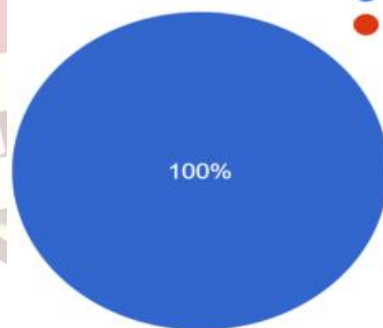


Chart 72

Availability and Accessibility of the textbooks and references (क्रमिक पुस्तके आणि संदर्भग्रंथांची पुरेशी उपलब्धता आणि पोहोच)

9 responses

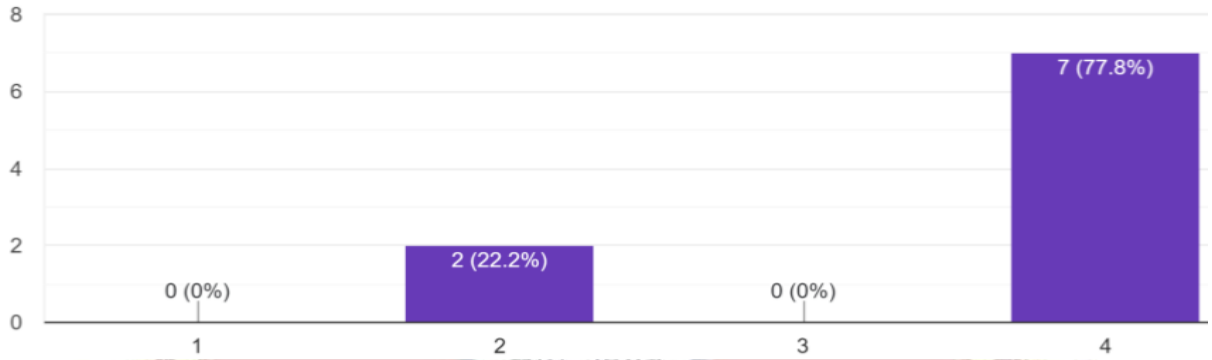


Chart 73

Frequency of the programme like workshops, seminars, guest lectures, poster competitions, field visits (कार्यशाळा, चर्चासत्रे, बहिस्थ: व्याख्यान, भित्तिपत्रक स्पर्धा इ. कार्यक्रमांची वारांवरता)

9 responses

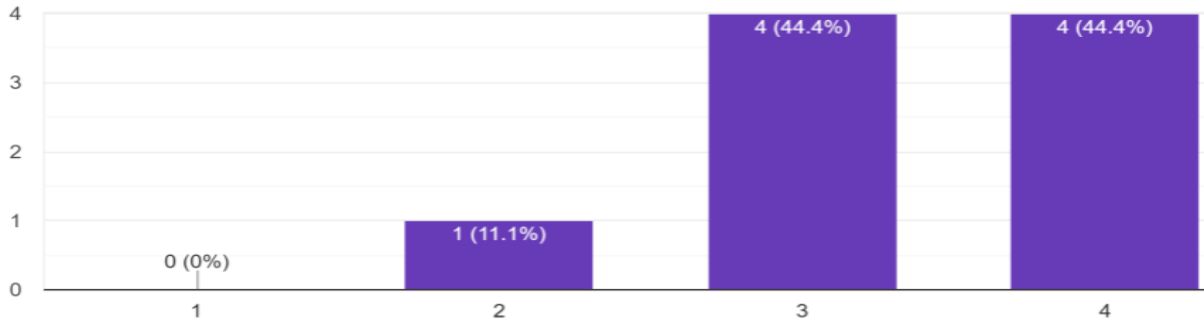


Chart 74

Quality of the programme(s) (कार्यक्रमांची गुणात्मकता)

9 responses

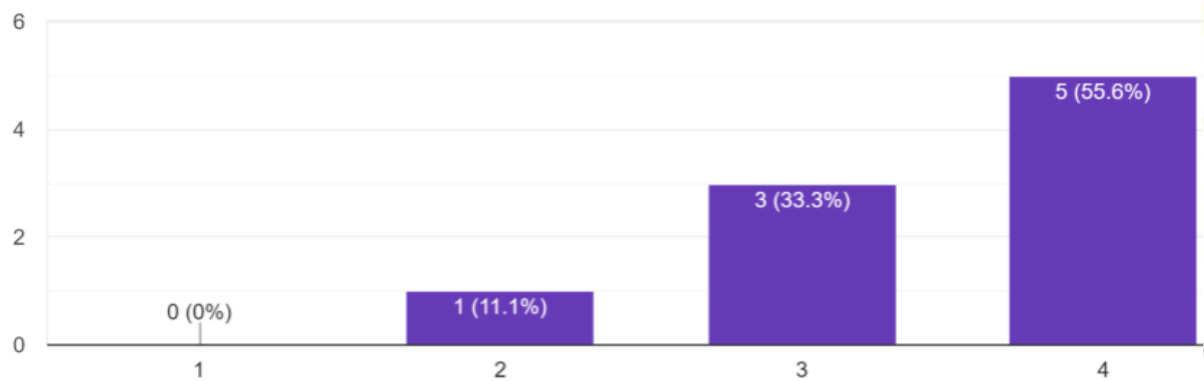


Chart 75

Relevance of the topic (उपक्रमांच्या विषयनिवडीची प्रासंगिकता)

9 responses

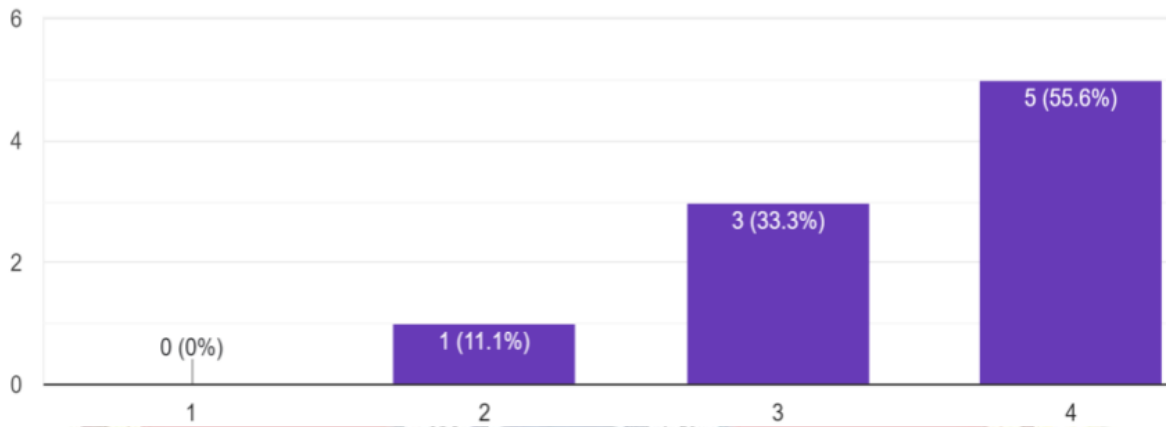


Chart 76

Availability of remedial coaching facility (सदर योजनेची उपलब्धता)

9 responses

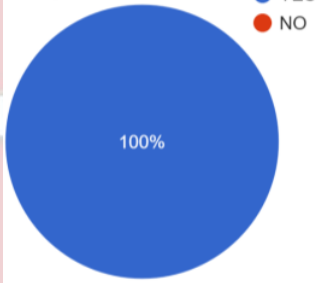


Chart 77

Utility of remedial coaching facility (सदर योजनेची उपयुक्तता)

9 responses

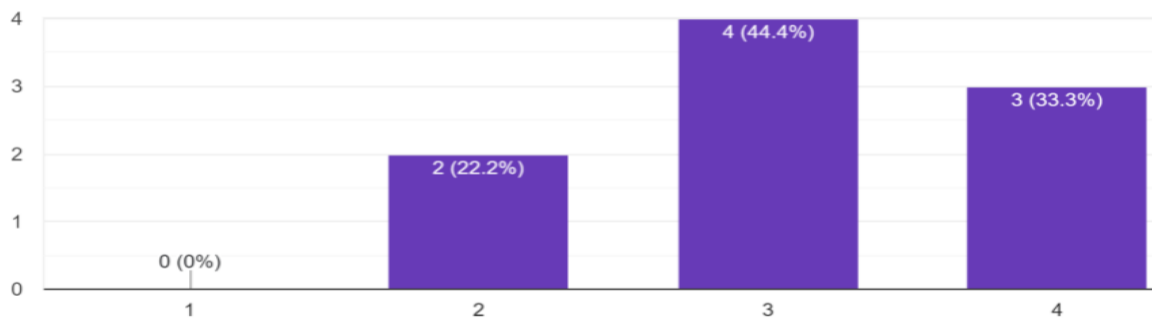


Chart 78

ANALYSIS:

1. Total of 9 responses are received for the feedback on departments and courses offered. In all the respondent there are 55.6 % boys and 44.4% are feale (Chart 55) 88.9% respondents are from the Arts program and 11.1 % from Science program. (Chart 56)
2. About 67% students are highly satisfied / satisfied with syllabus offered by the University for subjects they opted for study but a significant percentage of students find the same syllabus with the scope for improvement (Chart 57)
3. About 78% students are highly satisfied / satisfied with adequcy of course content. (Chart 58).
4. About 78% and 88% students are highly satisfied/satisfied with the scope for use of innovative pedagogy in department(s) (Chart 59) and learning values (Chart 60), respectively.
5. ~78% students are highly satisfied/satisfied with the availability of reading material in Library, internet, etc for subjects they opted for (Chart 61).
6. Only 66% students find that ICT tools are available in classess rest and of them only ~67% students are highly satisfied/ satisfied with the frequency and quality-utility of ICT tools such as K-yan, smart class rooms being used in their department and about 33% students find scope for the improvement in the same facility in terms of its frequency and quality (Chart 62, Chart 63).
7. ~89% students are highly satisfied/satisfied with the number of full time teachers and quality of guest faculties in the department (Chart 64, Chart 65).
8. ~78% students are highly satisfied/satisfied with the number of non-teaching staff such as lab attendant, peon , etc. in the department(s) but ~22% find need of improvement(Chart 66).
9. ~67-78% students are highly satisfied/satisfied with quality and quantity of the required instruments and glassware and chemicals in the science departments (Chart 67) and musical instruments, sport accessories in respective departments (Chart 68).
10. More than 66% students are highly satisfied/satisfied with safety measures such as fire extinguishers, first-aid boxes, etc. in the department with laboratories and about 33% raised concern for the same(Chart 69).
11. ~67 – 77 % students are highly satisfied/satisfied with basic infrastructure, proper ventilation and spaciousness in the classrooms and laboratories (Chart 70, Chart 71).

12. About 78 % students said that there is departmental library facility in the department and most of them are highly satisfied/satisfied with availability and accessibility of books therein (Chart 72, Chart 73).

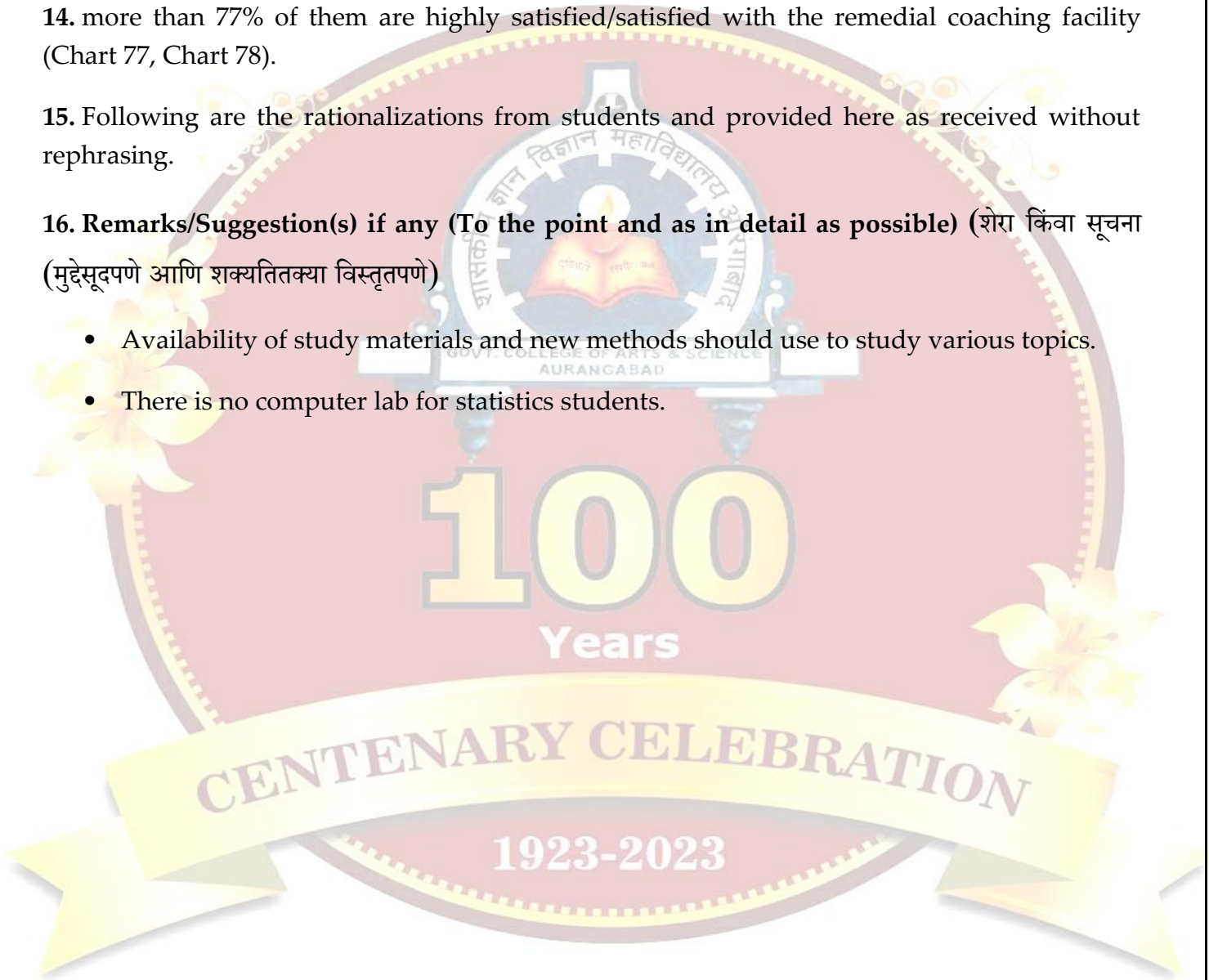
13. ~88% of students are highly satisfied/satisfied with frequency, quality and relevance of various co-curricular activities such as workshops, seminars, webinars, competitions, etc. organized in the department (Chart 74, Chart 75, Chart 76).

14. more than 77% of them are highly satisfied/satisfied with the remedial coaching facility (Chart 77, Chart 78).

15. Following are the rationalizations from students and provided here as received without rephrasing.

16. Remarks/Suggestion(s) if any (To the point and as in detail as possible) (शेरा किंवा सूचना (मुद्देसूदपणे आणि शक्यतितक्या विस्तृतपणे)

- Availability of study materials and new methods should use to study various topics.
- There is no computer lab for statistics students.



OVERALL COLLEGE INFRASTRUCTURE AND STUDENTS' SUPPORT SERVICES EVALUATION BY STUDENTS 2021-22

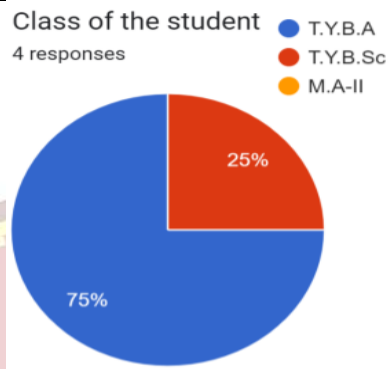


Chart 79

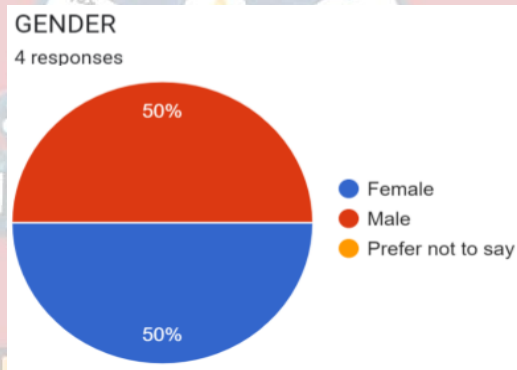


Chart 80

Library (ग्रंथालय)

4 responses

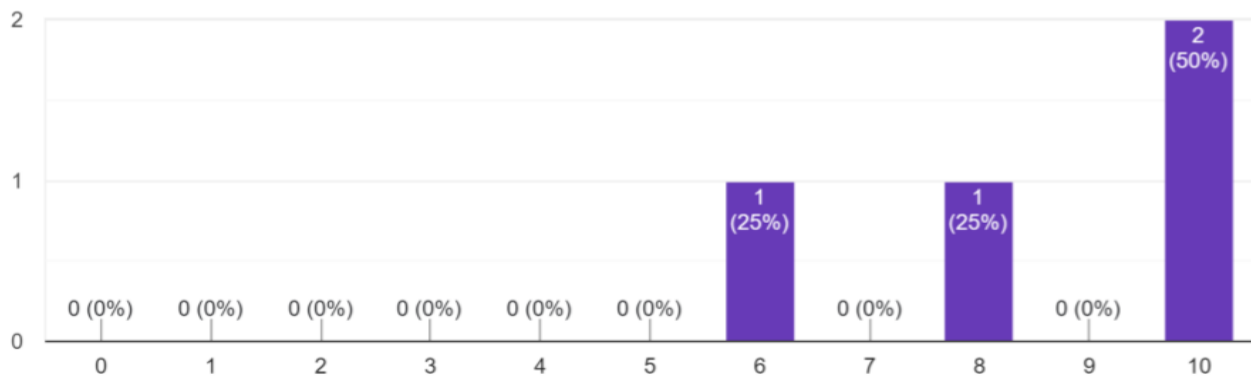


Chart 81

Language Laboratory (भाषा प्रयोगशाला)

4 responses

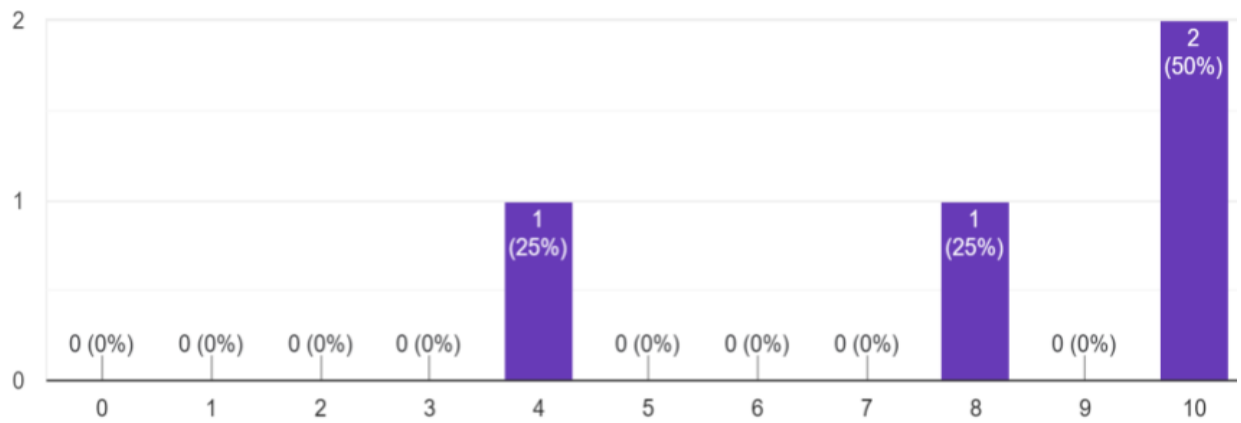


Chart 82

Computer Laboratory (संगणक प्रयोगशाला)

4 responses

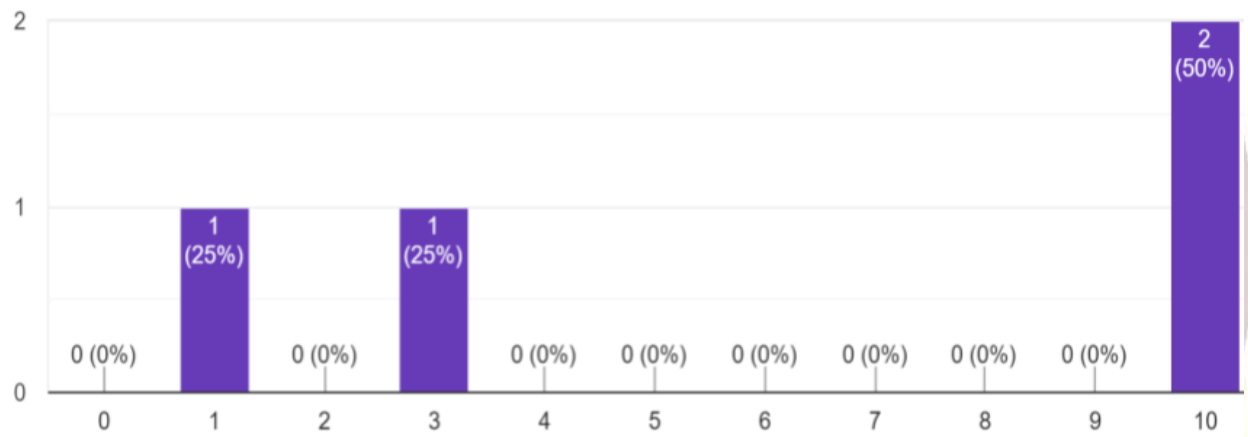


Chart 83

Central Instrumentation Facility

4 responses

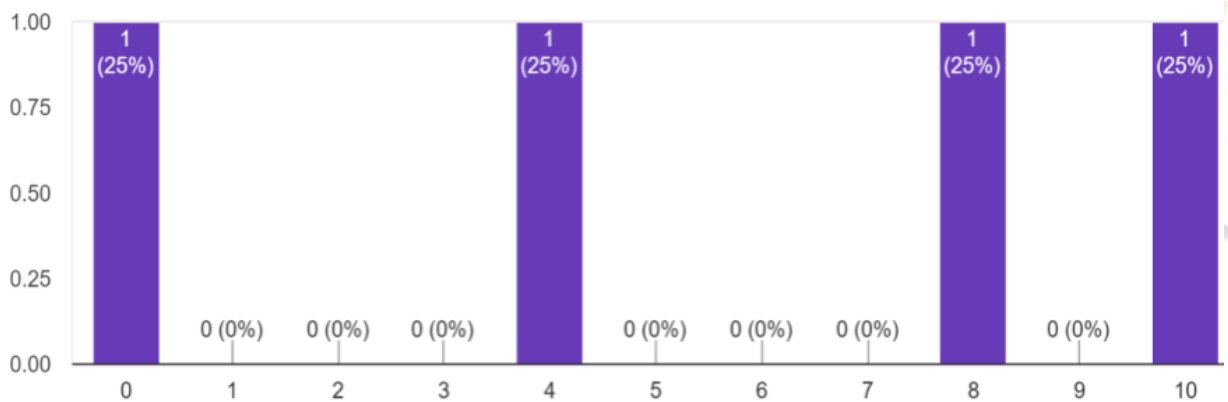


Chart 84

Hostel (वसतिगृह)

4 responses

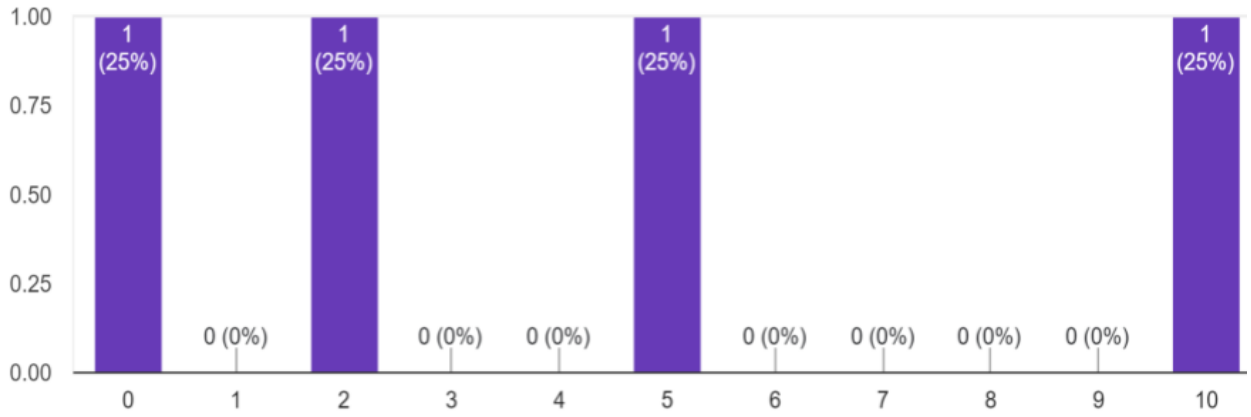


Chart 85

Canteen (उपहारगृह)

4 responses

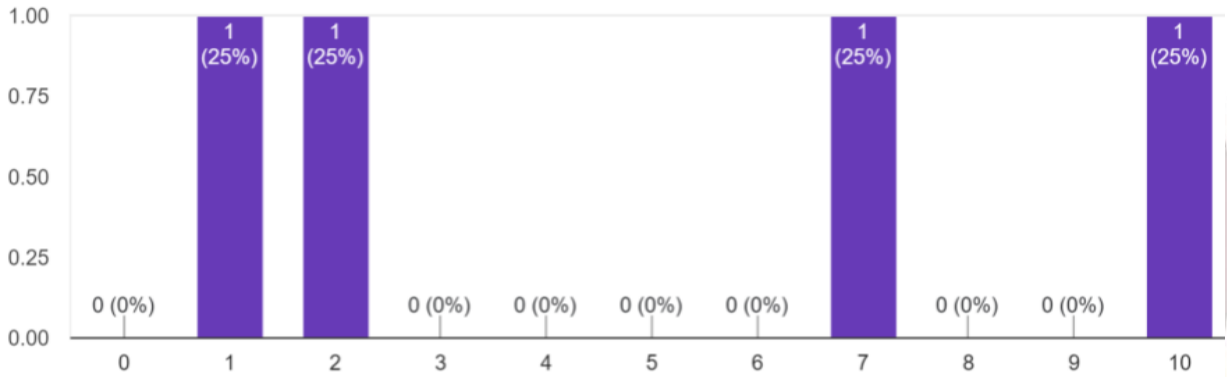


Chart 86

Gymnasium (व्यायामशाला)

4 responses

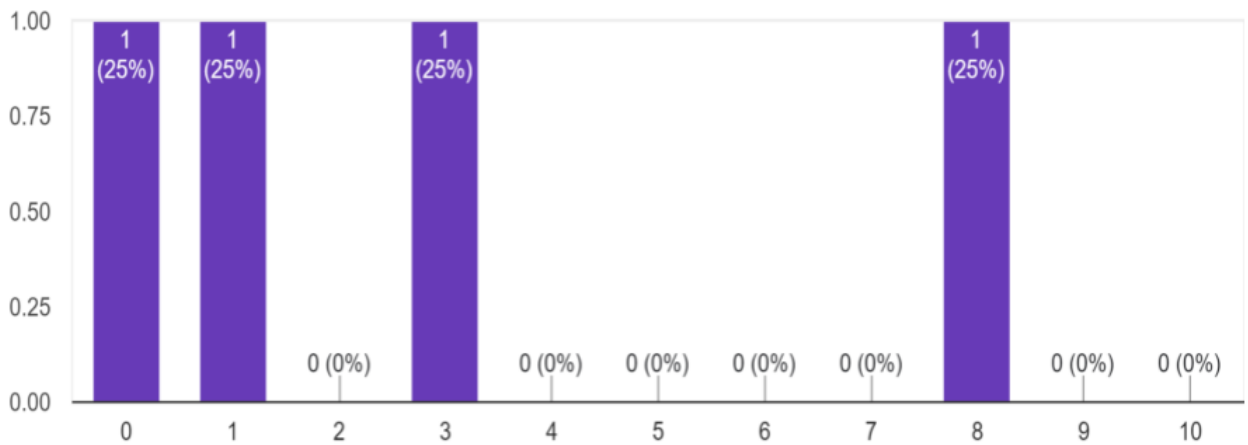


Chart 87

Sport Accessories/Ground (खेलोपयोगी साहित्य आणि क्रीडांगण)

4 responses

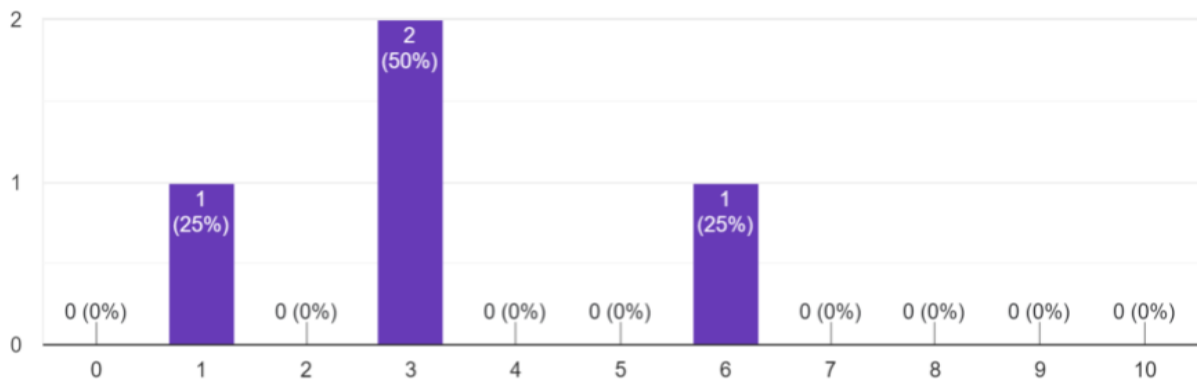


Chart 88

9. NSS (If applicable)

4 responses

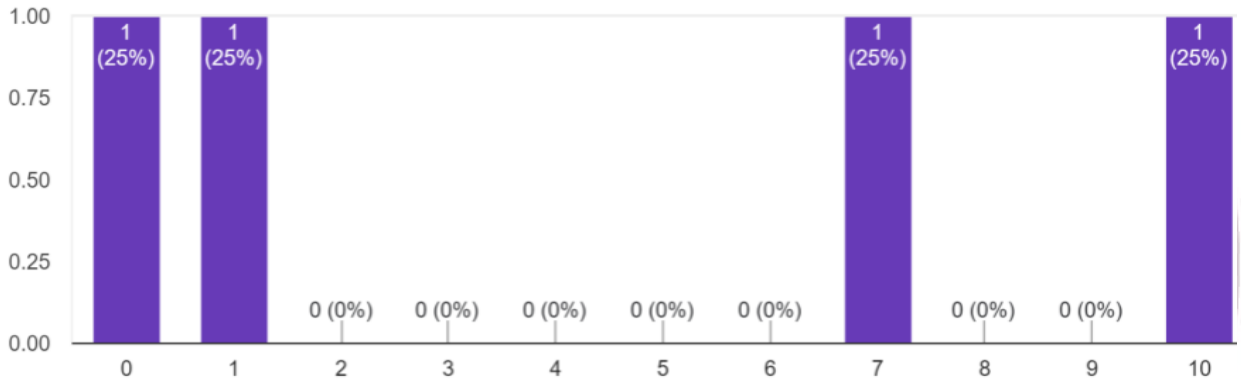


Chart 89

10. NCC (If applicable)

4 responses

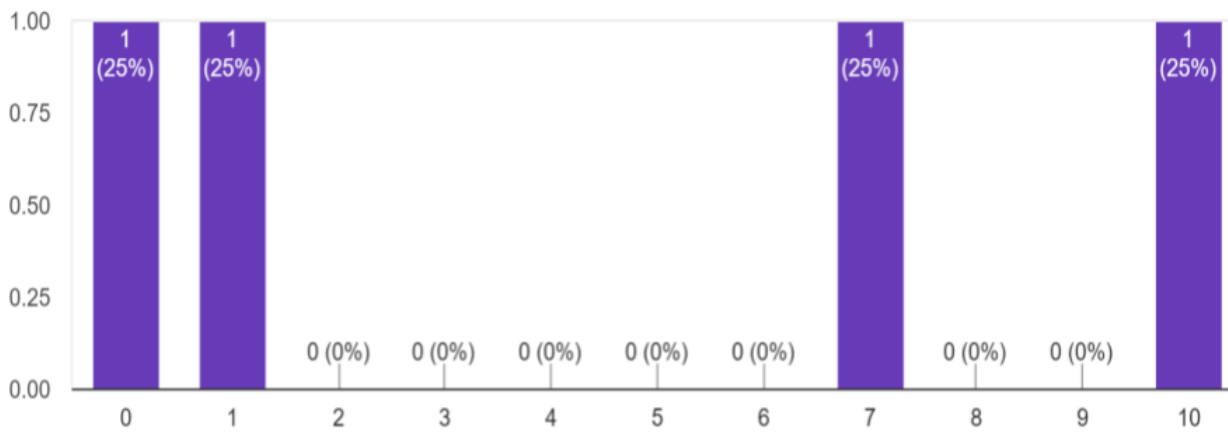


Chart 90

11. Ladies Room

4 responses

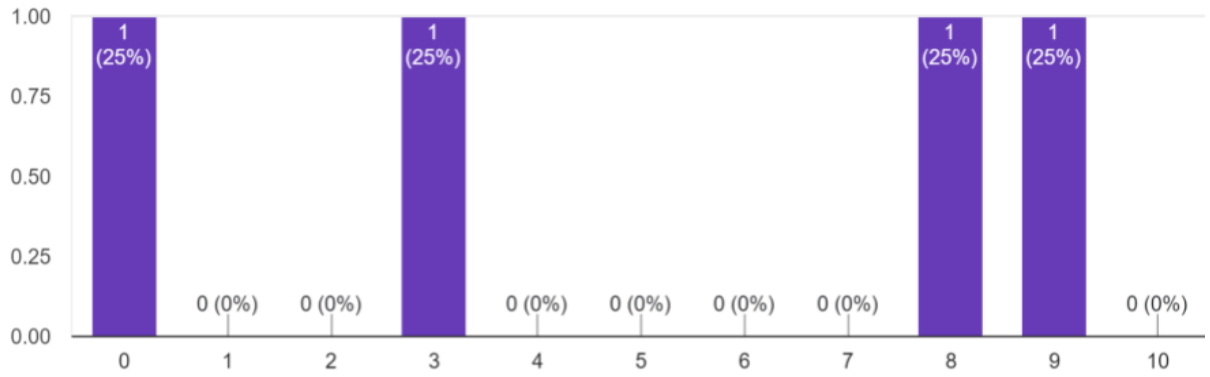


Chart 91

12. Drinking water (पिण्याच्या पाण्याची सुविधा)

4 responses

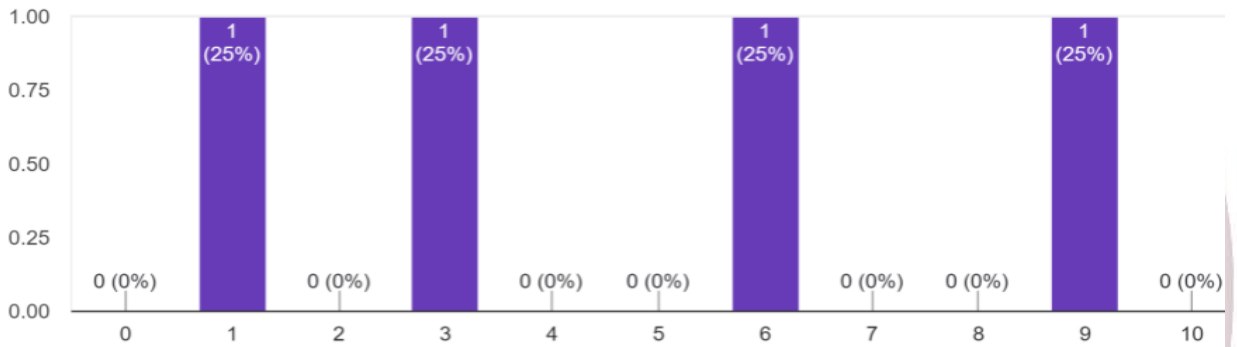


Chart 92

13. Toilets (प्रसाधनगृहे)

4 responses

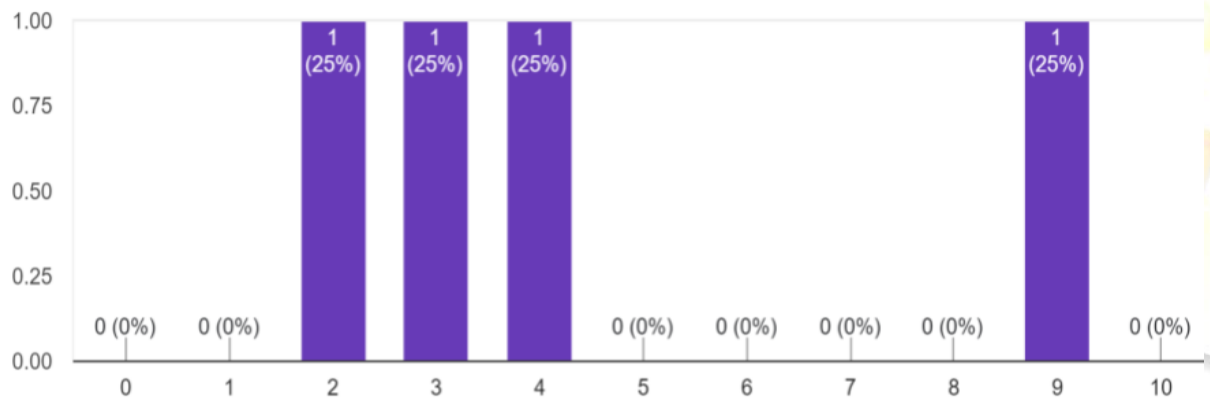


Chart 93

Organization of activities based on value education, morals and ethics. (मूल्य शिक्षण, नैतिकता, नीतिशास्त्र, लिंगभ्रम संवेदशीलता इ. विषयांवर आधारित उपक्रमांचे आयोजन.)

4 responses

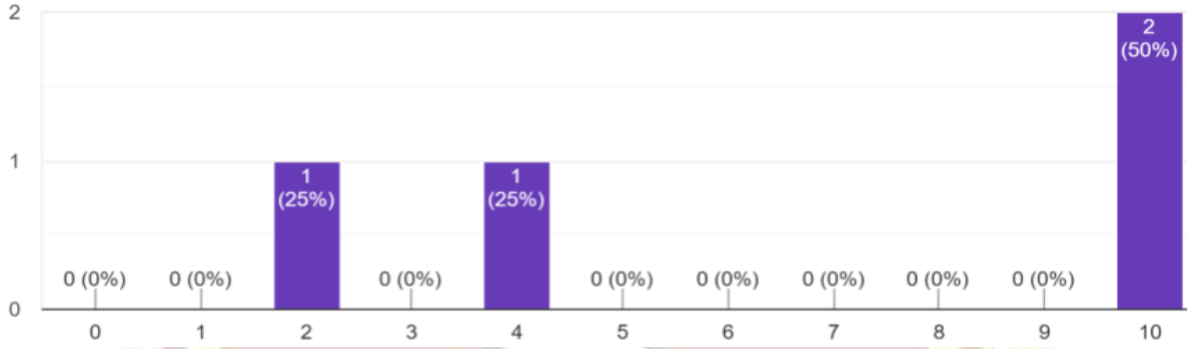


Chart 94

Organization of culture events (सांस्कृतिक कार्यक्रमांचे आयोजन)

4 responses

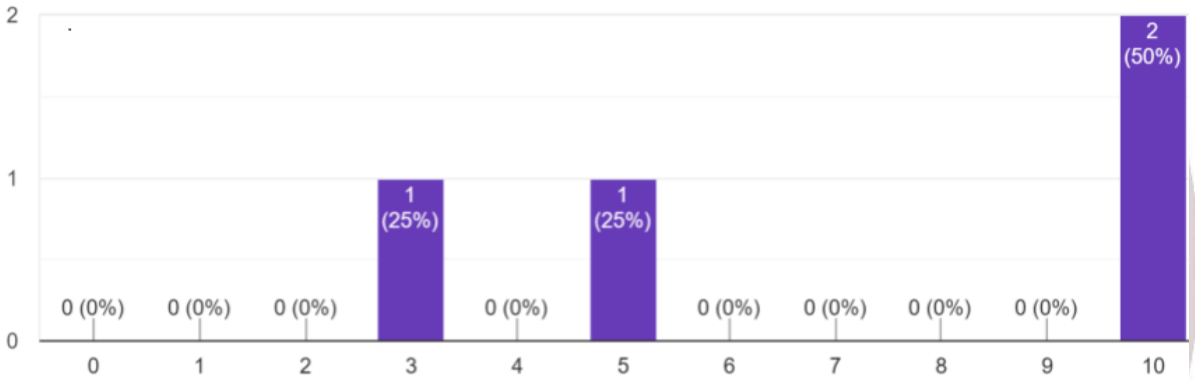


Chart 95

Student Council (विद्यार्थी परिषद)

4 responses

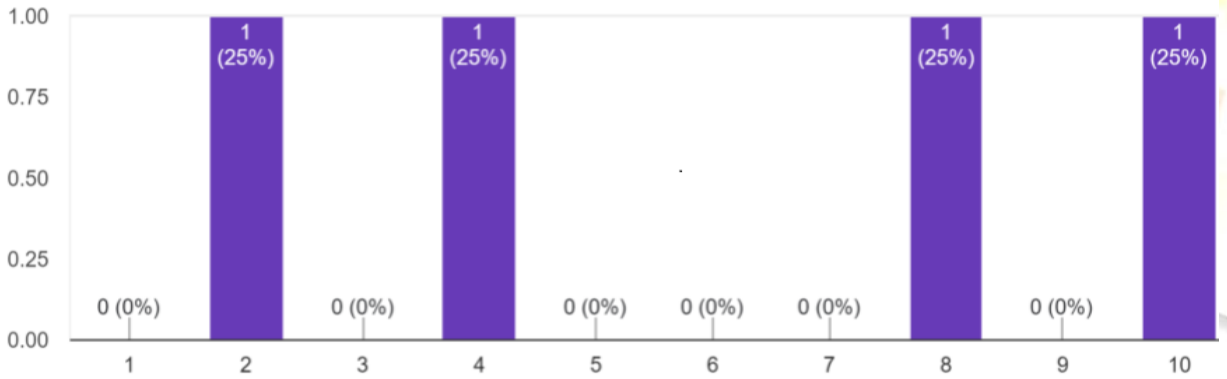


Chart 96

Mentor-Mentee Scheme/Personal Counselling. (व्यक्तिगत समुपदेशन)

4 responses

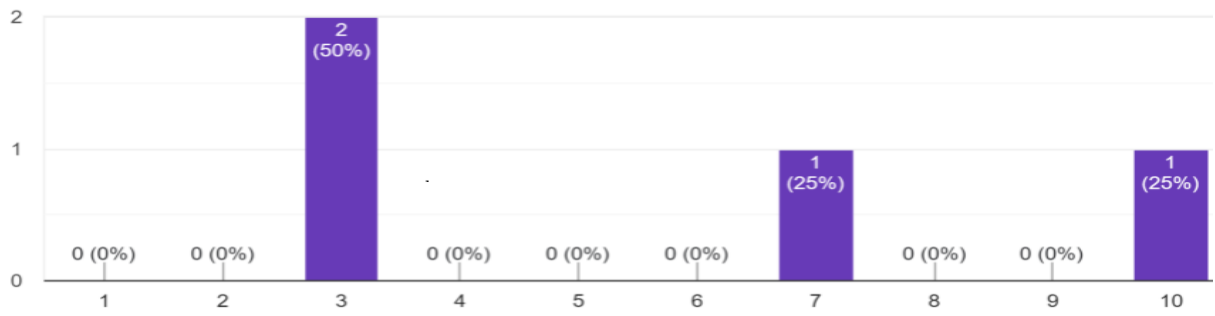


Chart 97

Career Counseling (व्यावसायिक समुपदेशन)

4 responses

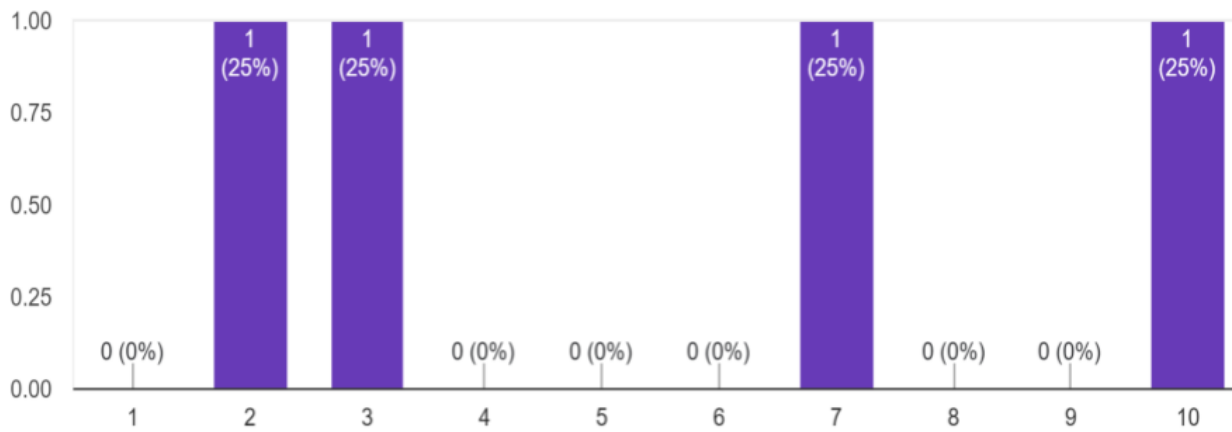


Chart 98

Internal Complaint cell (अंतर्गत तक्रार निवारण समिती)

4 responses

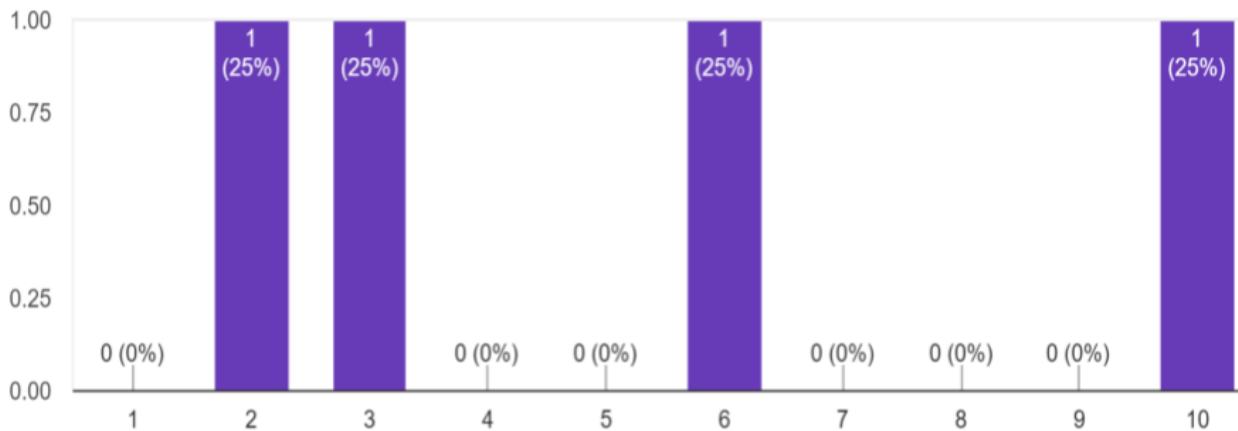


Chart 99

Anti-Ragging committee (रॅगिंग प्रतिबंधक समिति)

4 responses

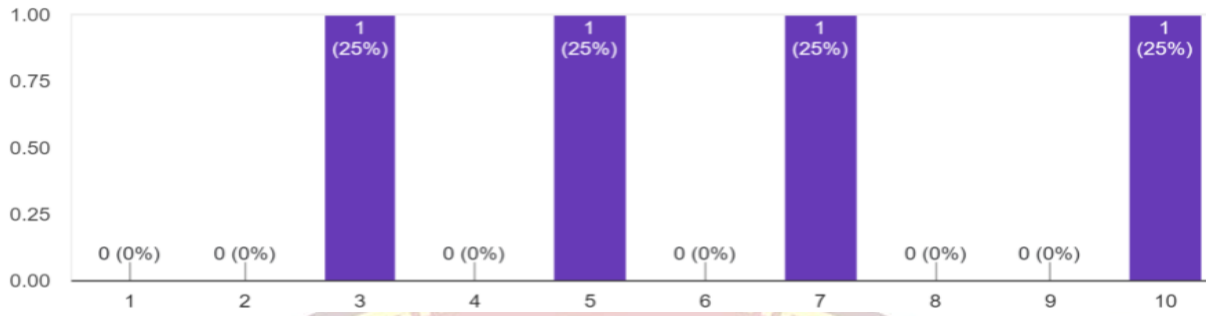


Chart 100

Alumni Organization/committee (माजी विद्यार्थी संघटना/समिति)

4 responses

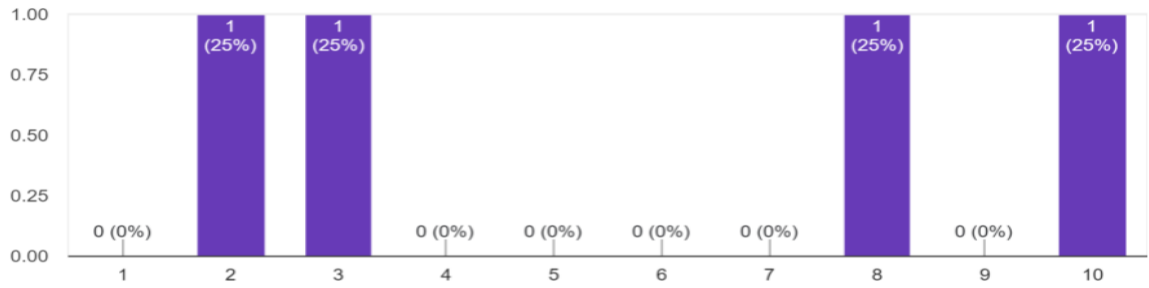


Chart 101

Punctuality and Availability of office staff in office hours (कार्यालयीन कर्मचाऱ्यांचा वक्तशीरपणा व उपलब्धता)

4 responses

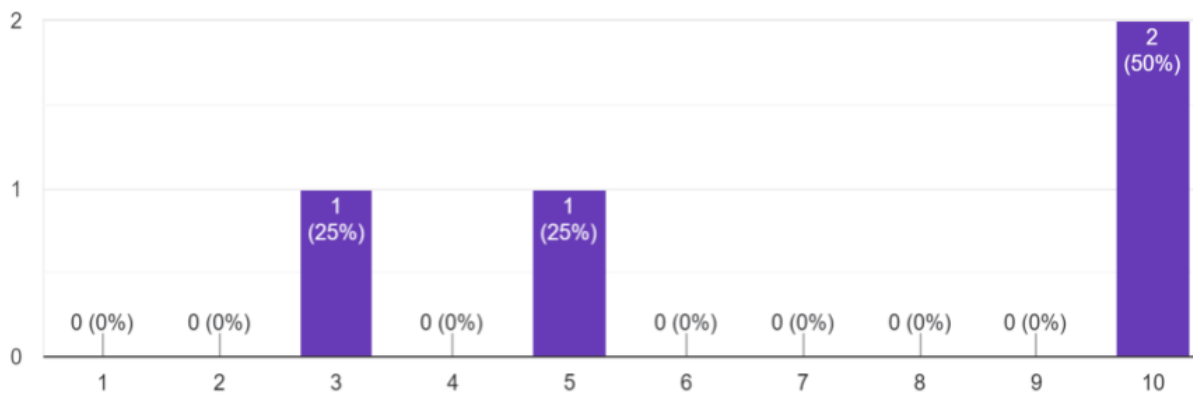


Chart 102

Treatment you received from office staff (कार्यालयीन कर्मचार्यांकडून मिळणारी वागणूक)

4 responses

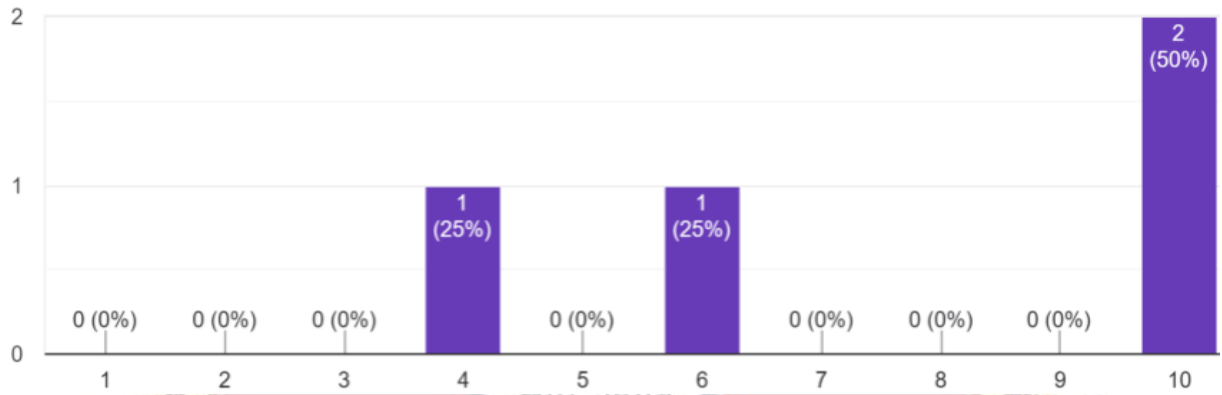


Chart 103

Timely delivery of required documents from office (वेळेवर आवश्यक कागदपत्रांची कार्यालयाकडून होणारी उपलब्धता)

4 responses

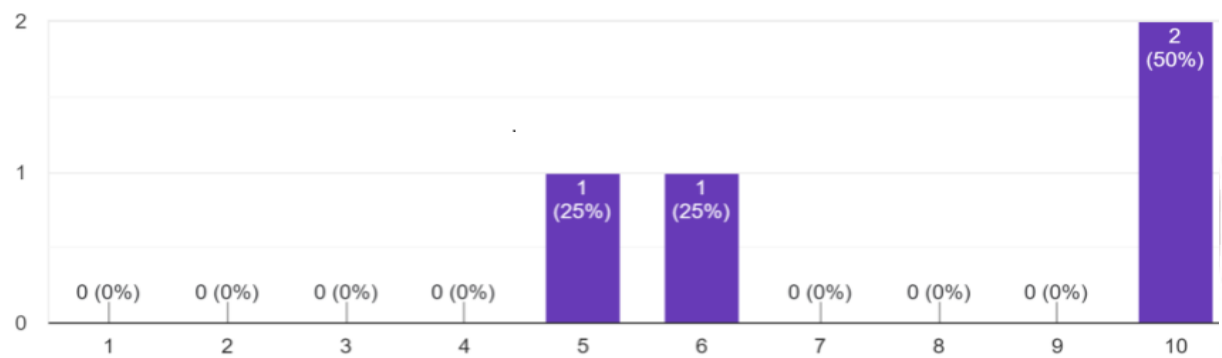


Chart 104

Safety and Security provided in college campus (महाविद्यालय परिसरात असणारी सुरक्षा आणि सुरक्षाव्यवस्था).

4 responses

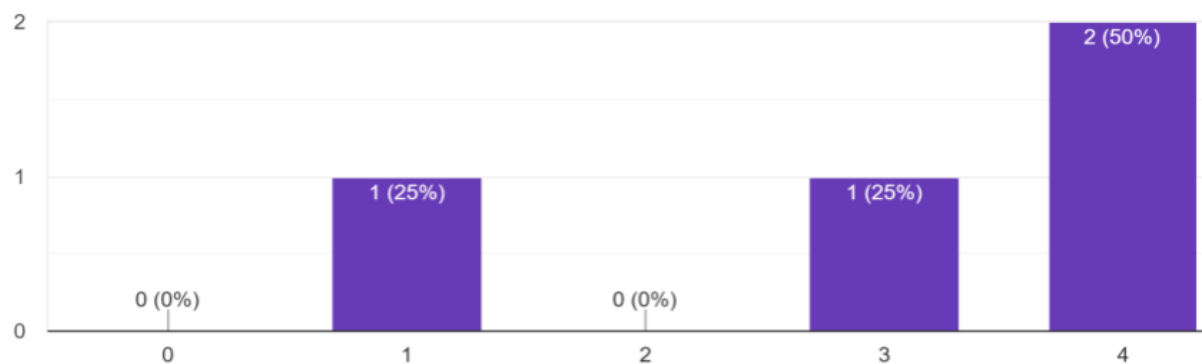


Chart 105

How satisfied you are with the level of gender sensitization in college campus? (आपण महाविद्यालय परिसरात अनुभव करत असणाऱ्या लिंगभाव संवेदशीलतेविषयी किती समाधानी आहात?)

4 responses

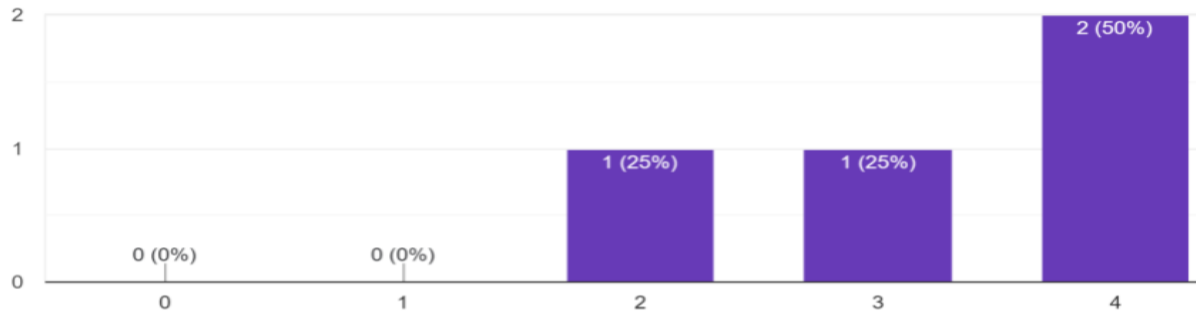


Chart 106

How satisfied you are with courses (Academic Flexibility) offered in the institute? (महाविद्यालयात उपलब्ध असणारे विषय, पर्यायांत असणारी विविधता, आणि ...ा आणि स्वतंत्रता या बाबतीत आपण किती समाधानी आहात?)

4 responses

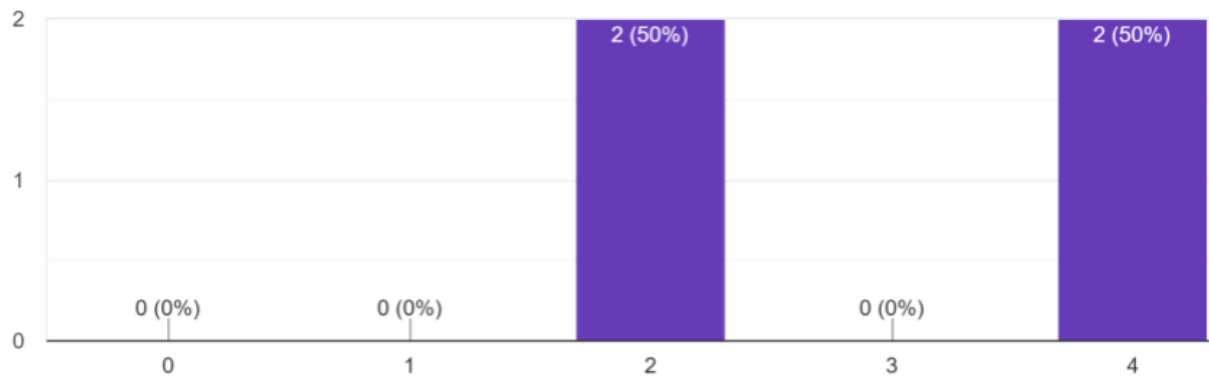


Chart 107

College provide multiple opportunities to learn and grow (महाविद्यालयात विद्यार्थ्यांना शिकण्यासाठी आणि सर्वांगीण विकासासाठी अनेक संधिची उपलब्धता आहे)

4 responses

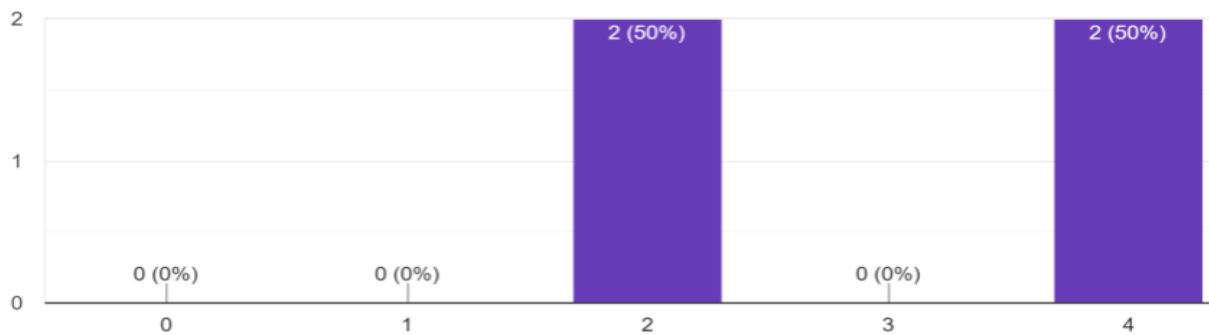


Chart 108

College makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process: (महाविद्या...विद्यार्थ्यांना सहभागी होण्यासाठी प्रोत्साहन दिले जाते)

4 responses

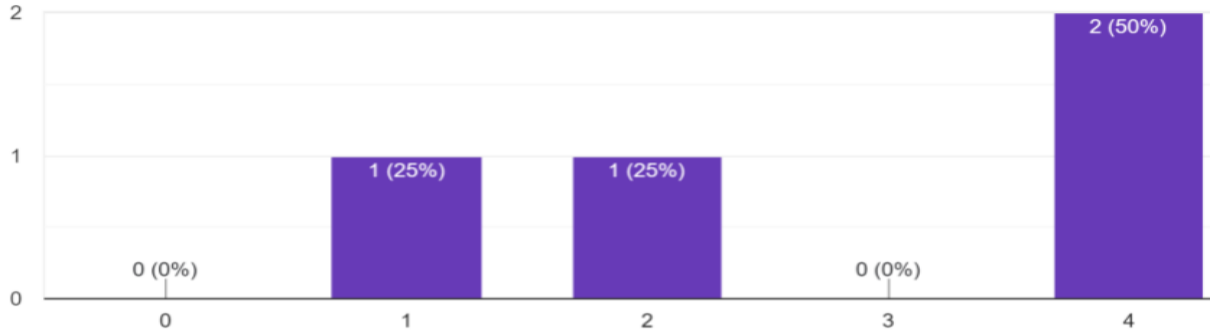


Chart 109

College use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning...ावर भर देणारी अध्ययन प्रक्रियांचा अंगिकार करत आहे)

4 responses

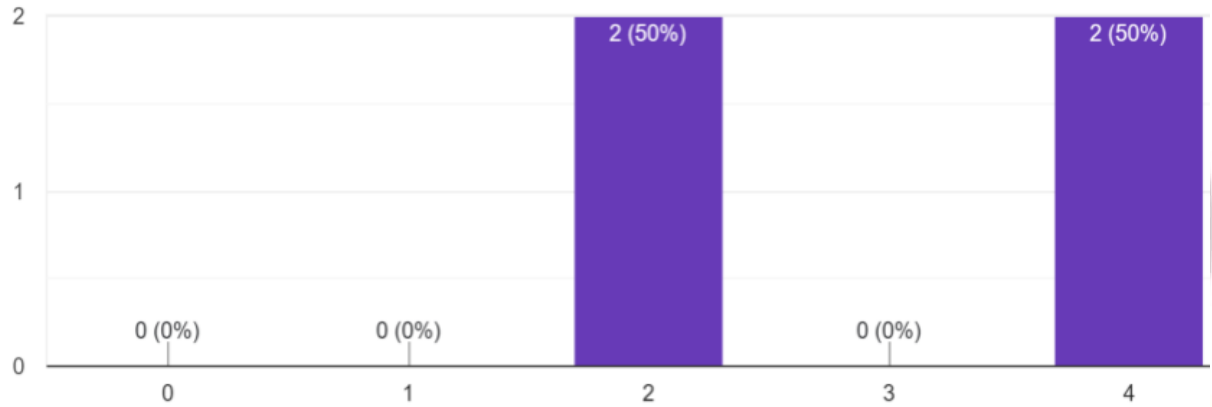


Chart 110

ANALYSIS:

- Very low number of responses are received hence detail analysis have not done.
- Only appreciation and no suggestion(s) received.

Teachers' Feedback on Curriculum

Table 4: Number of Feedback received from Departments.

Name of the DEPARTMENT	Number of Teachers Given Feedback
BOTANY	2
CHEMISTRY & POLYMER CHEMISTRY	4
ECONOMICS	3
ENGLISH	3
GEOGRAPHY	3
HINDI	1
HISTORY	1
HOME SCIENCE	2
MARATHI	2
MATHEMATICS	1
MICROBIOLOGY	3
MUSIC	1
PHYSICS	1
POLITICAL SCIENCE	2
PSYCHOLOGY	4
PUBLIC ADMINISTRATION	1
SANSKRIT	1
SOCIOLOGY	3
URDU	1
ZOOLOGY	3
Grand Total	42

1923-2023

✚ COURSE Evaluation by Teachers:

A. Curriculum (Course) – Present Status (विषय अभ्यासक्रम - सद्य स्थिती) How satisfied you are with the (खालील मुद्द्यासंदर्भात आपली समाधान पातळी नोंदवा) -

Name of the DEPARTMENT
42 responses

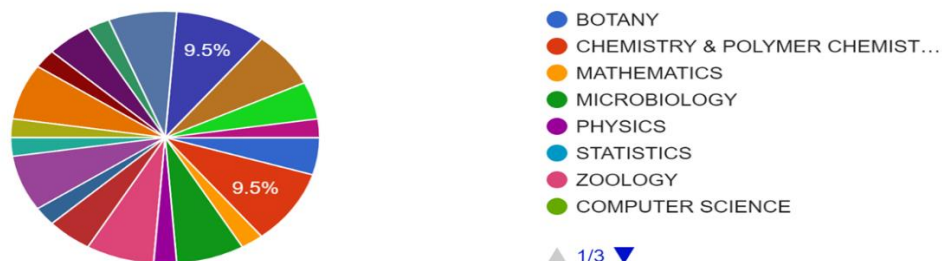


Chart 111

Syllabus offered by the University for subject (Subject/ Course – Department named after)
(विद्यापीठाने दिलेला विषय अभ्यासक्रम)
42 responses

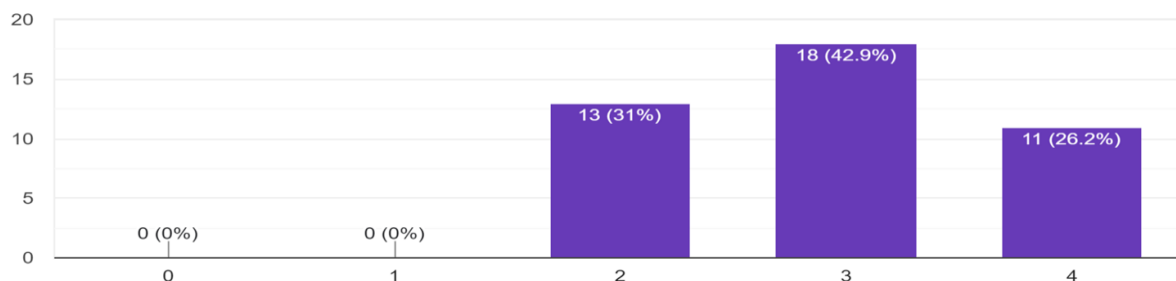


Chart 112

How satisfied are you with the Adequacy of course content (अभ्यासक्रमाची परिपूर्णता)
42 responses

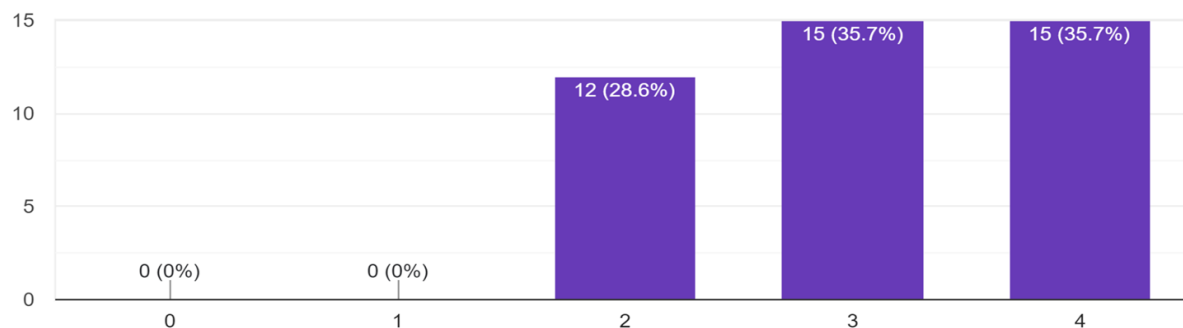


Chart 113

Scope for use of innovative teaching methods (Group discussion, use of audio-visual aids, student's seminar etc. co-curricular activities.) नाविन्यपूर्ण अध्यापन ... संसाधने, विद्यार्थ्यांची चर्चासत्रे इ. अभ्यासक्रमपूरक कृती) 42 responses

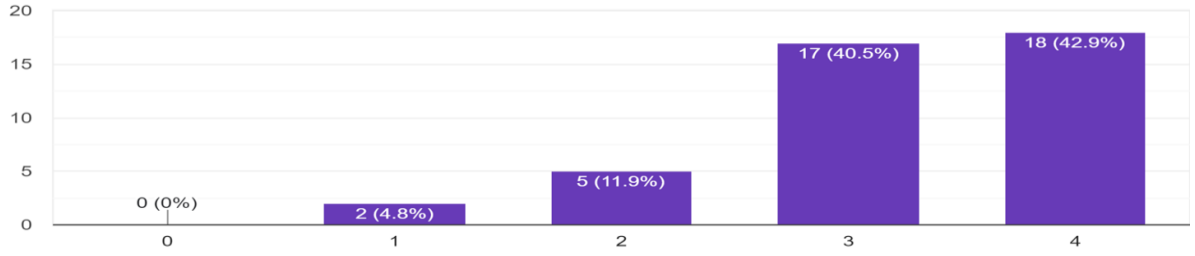


Chart 114

Learning value (in terms of knowledge, concepts, skills building, analytical abilities and in broadening one's perspectives) विषय अभ्यासक्रमाचे शैक...श्लेषणात्मकता आणि दृष्टीकोण व्यापक करण्याची क्षमता) 42 responses

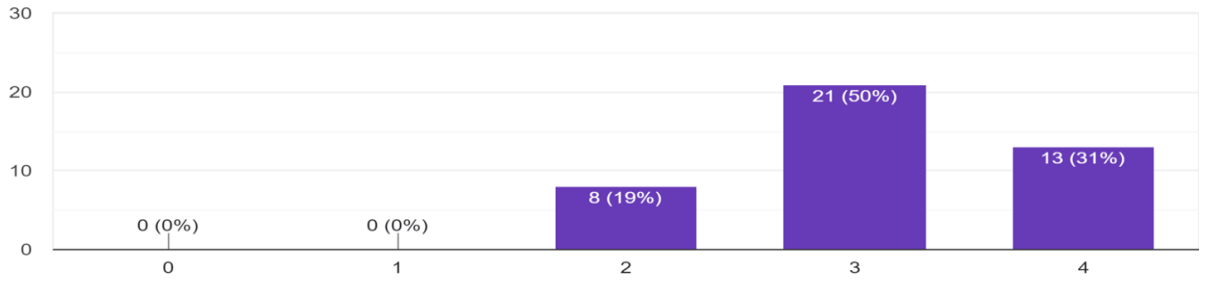


Chart 115

Availability of reading Material (Library/Internet /Others) आवश्यक अशा संसाधनांची (पुस्तके, संदर्भग्रंथ, इ.) उपलब्धता 42 responses

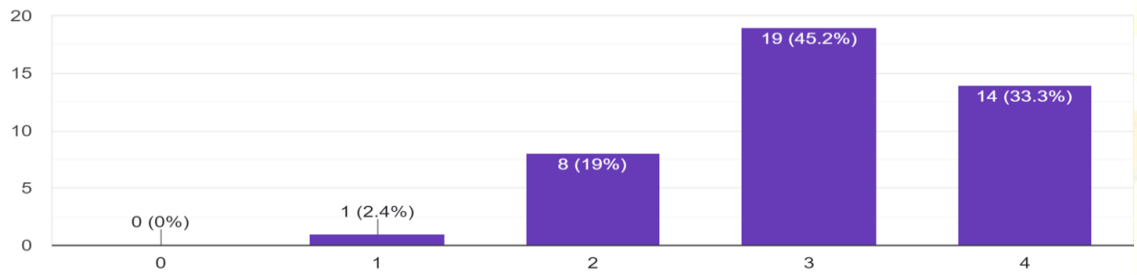


Chart 116

B. CURRICULUM (COURSE) – SCOPE FOR THE DEVELOPMENT. (विषय अभ्यासक्रम – सुधारणेसाठी असणारा वाव)

The relevance/ sufficiency of the courses meeting the industry requirements. (उद्योगधंद्याच्या दृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता)

42 responses

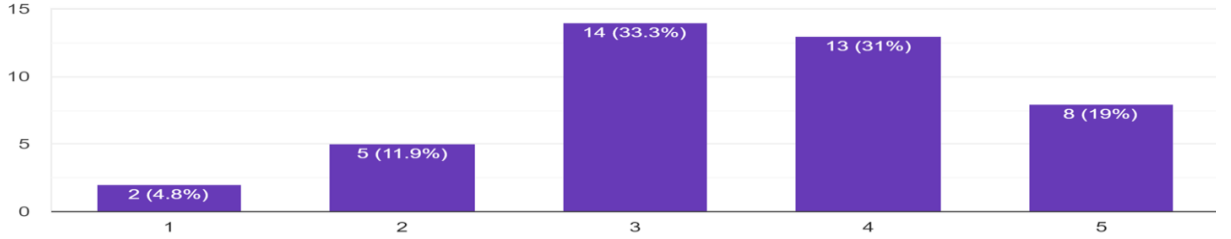


Chart 117

The relevance/ sufficiency of the courses meeting the Various competitive Exams such as, Civil services, NET/SET, IIT-JAM etc. (विविध स्पर्धा परीक्षा जसे...यटी जॅम त्यादृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता)

42 responses

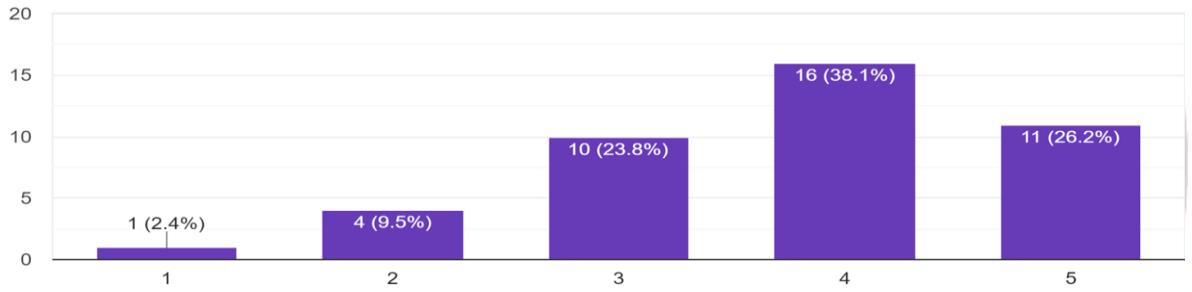


Chart 118

Need of Field projects in curriculum (प्रकल्प क्षेत्र अभ्यास याची अभ्यासक्रमातील आवश्यकता)

42 responses

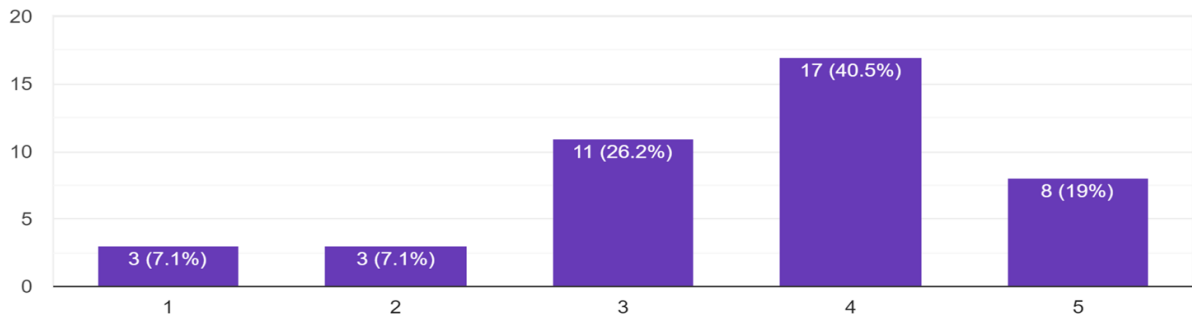


Chart 119

scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics उद्योजकता कौशल्य आयुष्यभर शिकणे मानवी मूल्ये आणि नीतिशास्त्र यासाठी अभ्यासक्रमाचा आवाका
42 responses

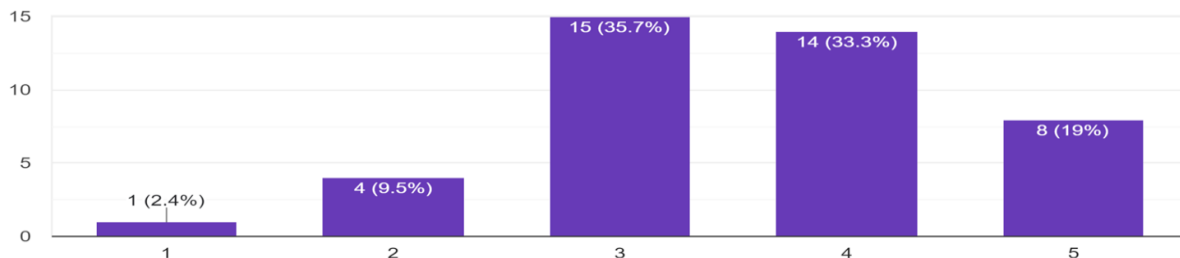


Chart 120

The curriculum facilitates an overall holistic development of the student अभ्यासक्रमाची विद्यार्थ्यांच्या सर्वांगीण विकासात असणारी भूमिका
42 responses

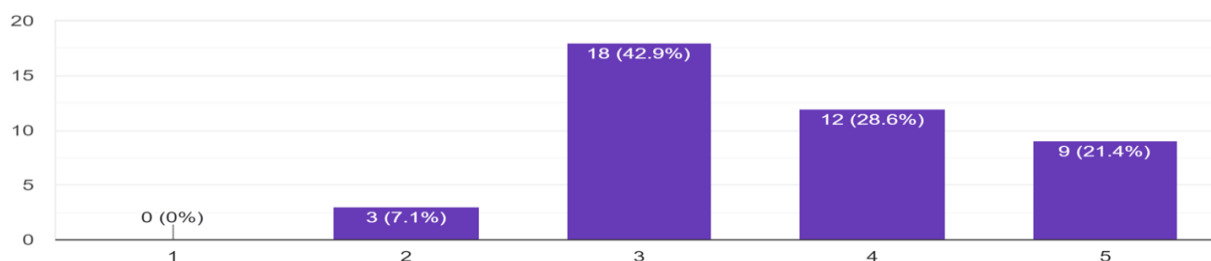


Chart 121

Descriptive Feedback:

- The focus need to be on the employability of the student
- Syllabus of the subject is need to develop according to today's era
- अभ्यासक्रम बदल आवश्यक
- Employment base knowledge and regarding syllabus must be important for future progress of student
- Curriculum of both Chemistry and Polymer Chemistry lack in following Features. 1. Vague topics 2. Theory not in consensus with Practical 3. University exams, Questions are repeated very frequently. 4. Field Project may help students to get hands on experience.
- समाधानी आहे, तरीही यापेक्षाही अभ्यासक्रम नावीन्यपूर्ण, कौशल्याधिष्ठित, व्यवसायाभिमुख बनविता येईल.
- The syllabi are well for overall development of students. But the limitations of practical expertise and limited opportunities should be paid attention.
- The syllabus content designed by University is comprehensive, it's knowledge is applicable in day to day life, it is useful for Competitive Exams, it is a base for super specialties in psychology
- The syllabus needs to be of global standards so that the students are ready to take-on the challenges in this digital world of ours; especially because more thrust has been on e-learning, and the internet has been a marvel in the democratization of knowledge industry.
- Courses should meet the needs of skill enhancement, value education and competitive sprit.

- Syllabus not regarding to professional course related clinical, counselling , industrial psychology. It should be near about cover the all field of psychology.
- अभ्यासक्रम मध्ये मूलभूत संकल्पना, नवीन प्रवाह, उपयोगीता याचा समन्वय साधला पाहिजे. रोजगार निर्मिती आणि सामाजिक, सांस्कृतिक, पर्यावरणीय आणि राष्ट्रीय मूल्य प्रत्यक्ष कृतित येतील, याची खात्री करावी.
 - अभ्यासक्रम तयार करण्यापूर्वी अभ्यासक्रम निश्चितीचे तत्वे अभ्यास मंडळांनी अभ्यासणे आवश्यक आहे.
 - अभ्यासक्रम पदवी पासूनच नेट सेट परीक्षेला अनुसरून असावा
 - केंद्रीय लोकसेवा आयोगाच्या परीक्षेतील असे पदवी स्तरावरील अभ्यासक्रमात असावा
 - महाराष्ट्र लोकसेवा आयोगाच्या परीक्षेतील अभ्यासक्रम आणि पदवी स्तरावरील अभ्यासक्रम इयत्ता साम्य असावे
 - निव्वळ कथा आणि कविता अभ्यासक्रमात असू नये.
 - भाषिक कौशल्य अंतर्गत लेखन कौशल्य विकसित होण्याच्या दृष्टीने अभ्यास करून उपलब्ध आहे.
- Entrepreneurship, Industrial visit, Research projects, Competitive exams related, Seminars should be included in syllabus.
- More subject related projects should in inculcated in the syllabus
- Need to improve the syllabus of Polymer chemistry.

100

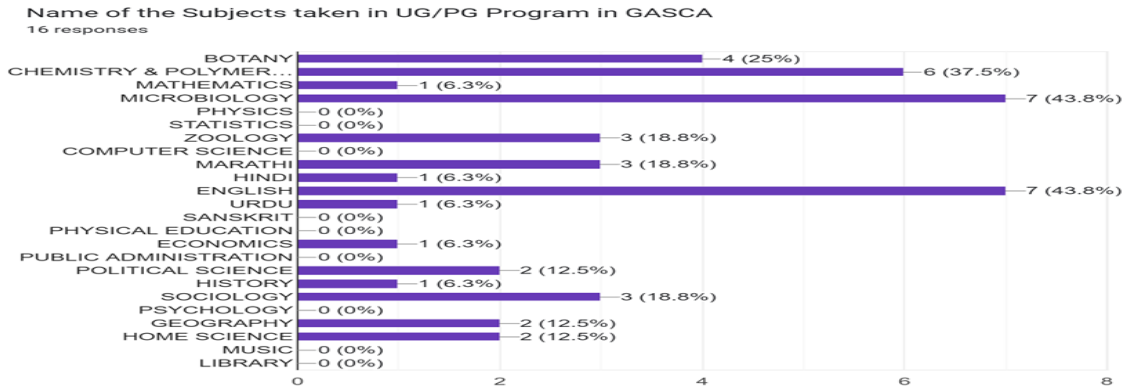
Years

CENTENARY CELEBRATION

1923-2023

COURSE Evaluation by Alumni Feedback

❖ COURSE Evaluation by Alumni:



A. Curriculum (Course) – Present Status (विषय अभ्यासक्रम - सद्य स्थिती) How satisfied you are with the (खालील मुद्द्यासंदर्भात आपली समाधान पातळी नोंदवा) -

Syllabus offered by the University for subject (Subject/ Course – Department named after)
(विद्यापीठाने दिलेला विषय अभ्यासक्रम)

16 responses

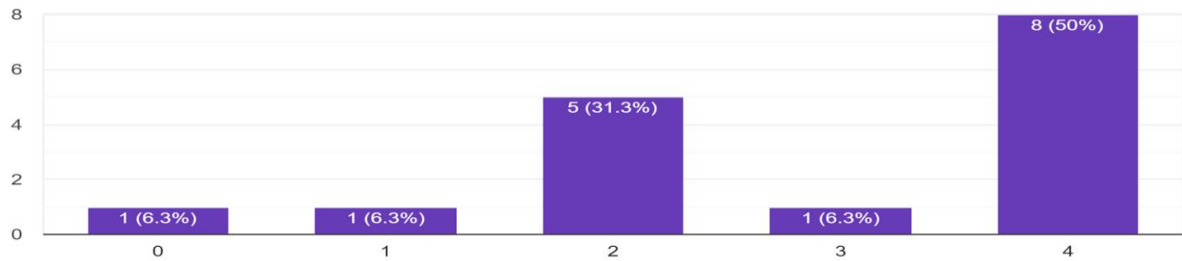


Chart 122

How satisfied are you with the Adequacy of course content (अभ्यासक्रमाची परिपूर्णता)

16 responses

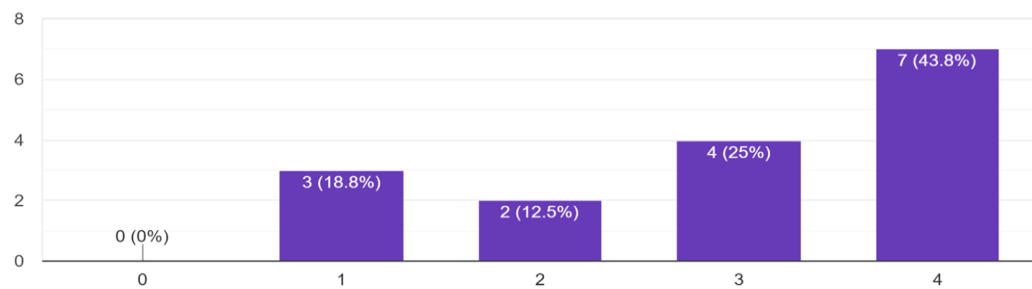


Chart 123

Scope for use of innovative teaching methods (Group discussion, use of audio-visual aids, student's seminar etc. co-curricular activities.) नाविन्यपूर्ण अध्यापन ... संसाधने, विद्यार्थ्यांची चर्चासत्रे इ. अभ्यासक्रमपूरक कृती) 16 responses

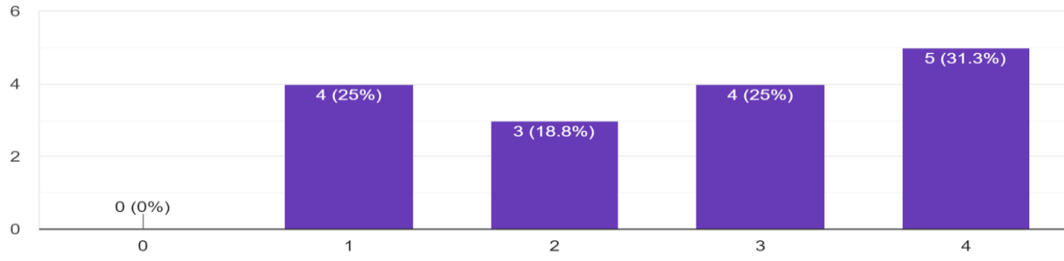


Chart 124

Learning value (in terms of knowledge, concepts, skills building, analytical abilities and in broadening one's perspectives) विषय अभ्यासक्रमाचे शैक...श्लेषणात्मकता आणि दृष्टीकोण व्यापक करण्याची क्षमता) 16 responses

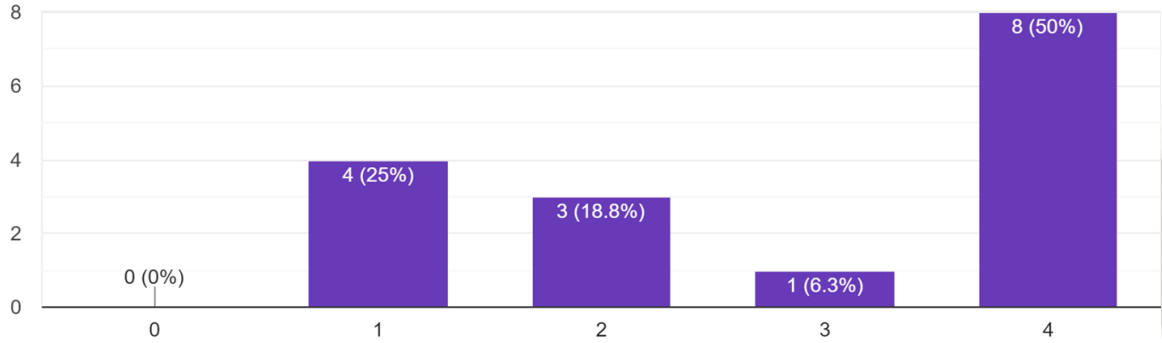


Chart 125

Availability of reading Material (Library/Internet /Others) आवश्यक अशा संसाधनांची (पुस्तके, संदर्भग्रंथ, इ.) उपलब्धता 16 responses

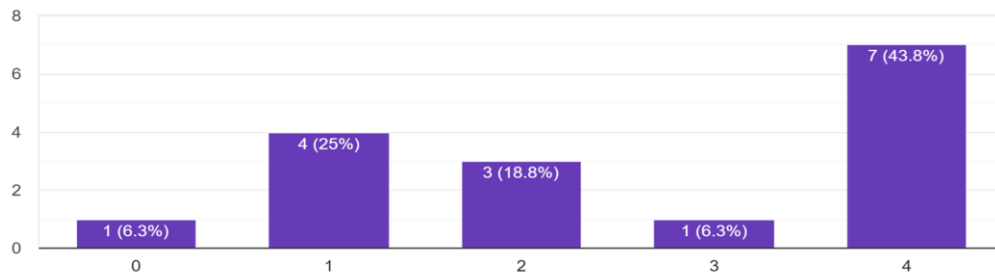


Chart 126

B. Curriculum (Course) – Scope for the Development. (विषय अभ्यासक्रम – सुधारणेसाठी असणारा वाव)

The relevance/ sufficiency of the courses meeting the industry requirements. (उद्योगधंद्याच्या दृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता)

16 responses

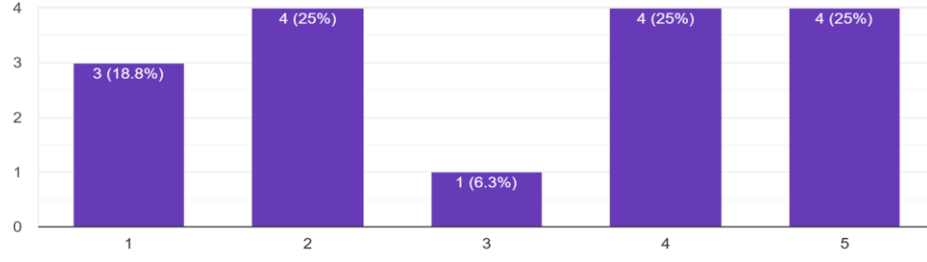


Chart 127

The relevance/ sufficiency of the courses meeting the Various competitive Exams such as, Civil services, NET/SET, IIT-JAM etc. (विविध स्पर्धा परीक्षा जसे...यटी जॅम त्यादृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता)

16 responses

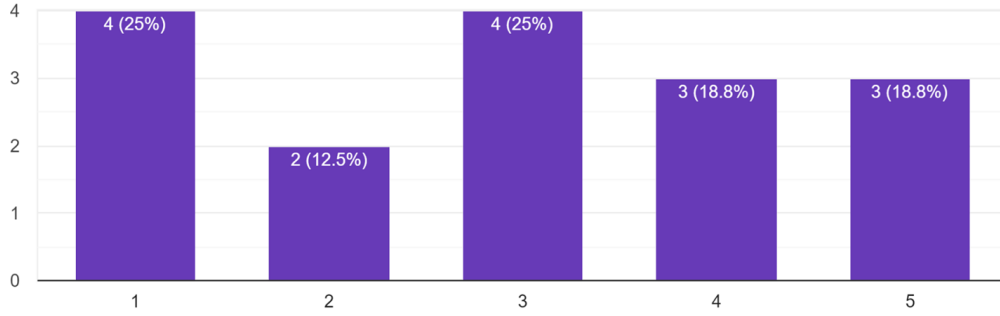


Chart 128

Need of Field projects in curriculum (प्रकल्प क्षेत्र अभ्यास याची अभ्यासक्रमातील आवश्यकता)

16 responses

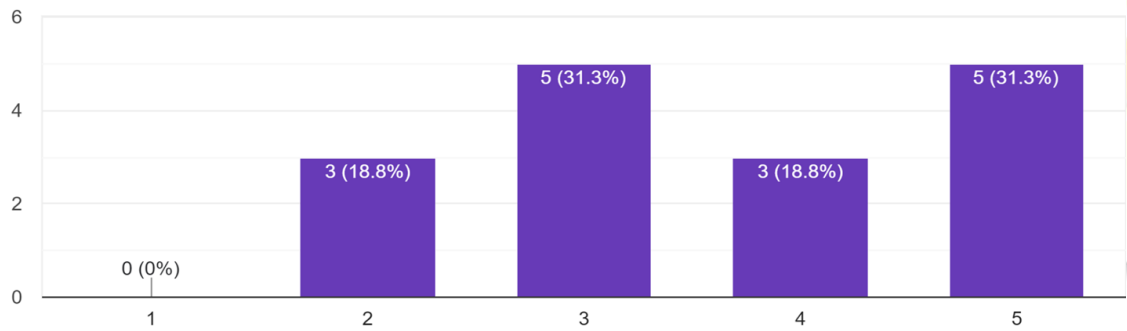


Chart 129

scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics उद्योजकता कौशल्य आयुष्यभर शिकणे मानवी मूल्ये आणि नीतिशास्त्र यासाठी अभ्यासक्रमाचा आवाका

16 responses

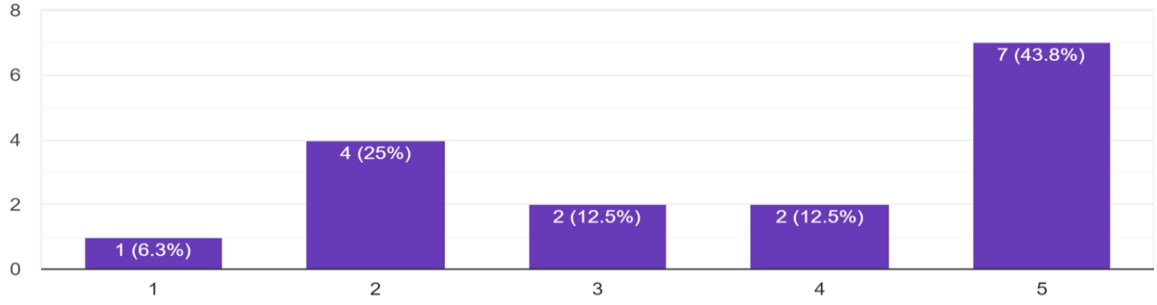


Chart 130

The curriculum facilitates an overall holistic development of the student अभ्यासक्रमाची विद्यार्थ्यांच्या सर्वांगीण विकासात असणारी भूमिका

16 responses

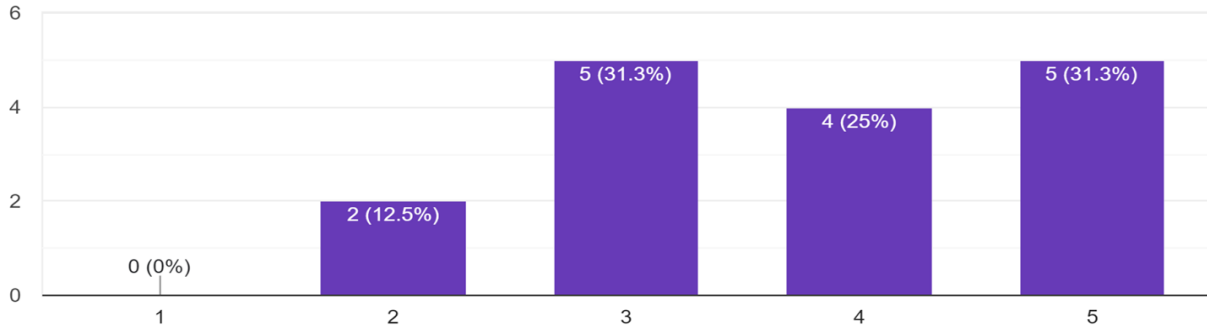


Chart 131

- The topics in the syllabus do not meet the syllabus for other university entrance exams. The entrance syllabus becomes really hard to understand.
- Due to COVID 19 there were very less extra-curricular activities organized.
- The syllabus needs to be updated so that GASCA students also stand a chance while competing with central university students. Guiding the students who want to pursue their higher education abroad if they want to should be done.
- Students should be made aware of all the new and varied opportunities they will have in the coming future other than teaching etc.
- And lastly the washrooms in the college should be cleaned.
- Need for more practical related to industrial field
- Need update all syllabus to make sure your students can keep with the extreme competition

COURSE Evaluation by Employers

A. Curriculum (Course) – Present Status (विषय अभ्यासक्रम – सद्य स्थिती) How satisfied you are with the (खालील मुद्द्यासंदर्भात आपली समाधान पातळी नोंदवा) –

Syllabus offered by the University for subject (Subject/ Course – Department named after)
(विद्यापीठाने दिलेला विषय अभ्यासक्रम)

15 responses

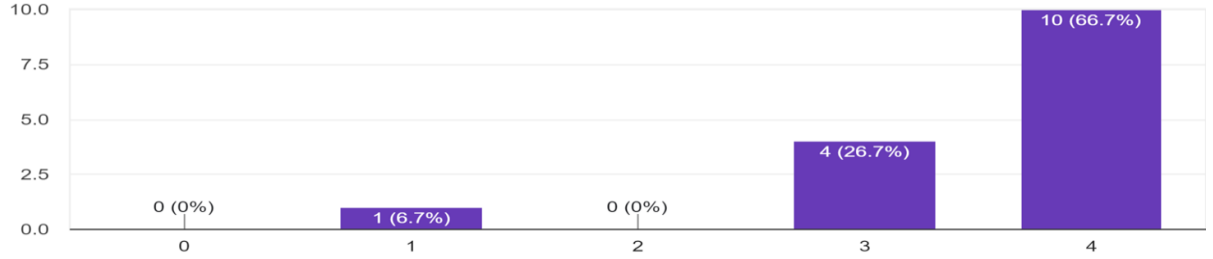


Chart 132

How satisfied are you with the Adequacy of course content (अभ्यासक्रमाची परिपूर्णता)

15 responses

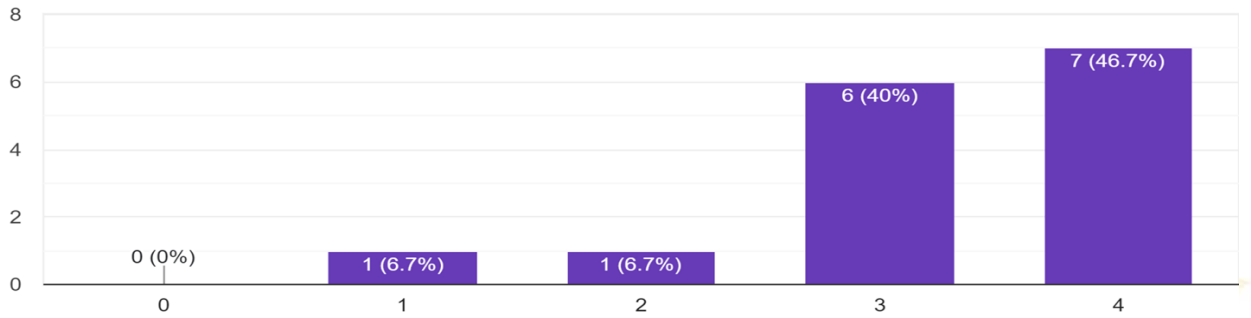


Chart 133

Scope for use of innovative teaching methods (Group discussion, use of audio-visual aids, student's seminar etc. co-curricular activities.) नाविन्यपूर्ण अध्यापन ... संसाधने, विद्यार्थ्यांची चर्चासत्रे इ. अभ्यासक्रमपूरक कृती)

15 responses

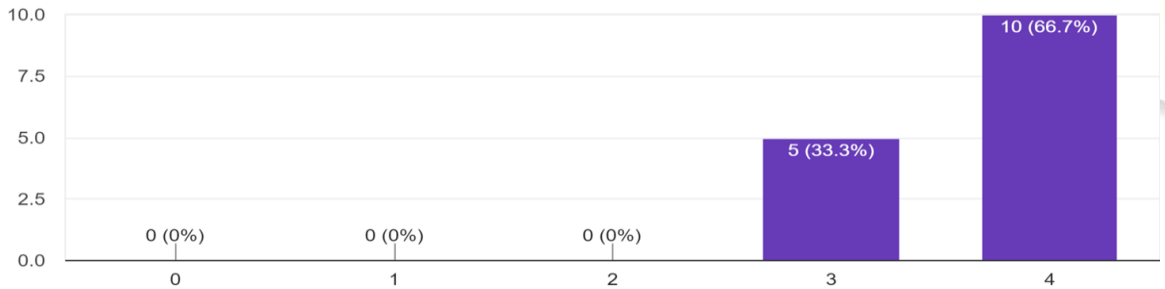


Chart 134

Learning value (in terms of knowledge, concepts, skills building, analytical abilities and in broadening one's perspectives) विषय अभ्यासक्रमाचे शैक...श्लेषणात्मकता आणि दृष्टीकोण व्यापक करण्याची क्षमता)
15 responses

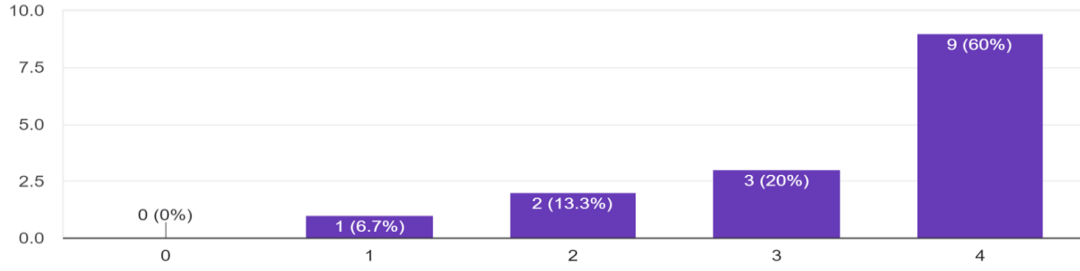


Chart 135

Availability of reading Material (Library/Internet /Others) आवश्यक अशा संसाधनांची (पुस्तके, संदर्भग्रंथ, इ.) उपलब्धता
15 responses

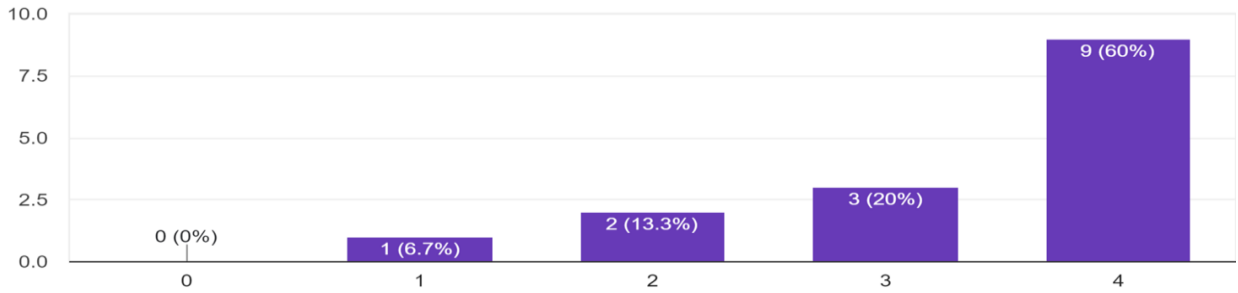


Chart 136

B. Curriculum (Course) – Scope for the Development. (विषय अभ्यासक्रम – सुधारणेसाठी असणारा वाव)

The relevance/ sufficiency of the courses meeting the industry requirements. (उद्योगधंद्याच्या दृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता)

15 responses

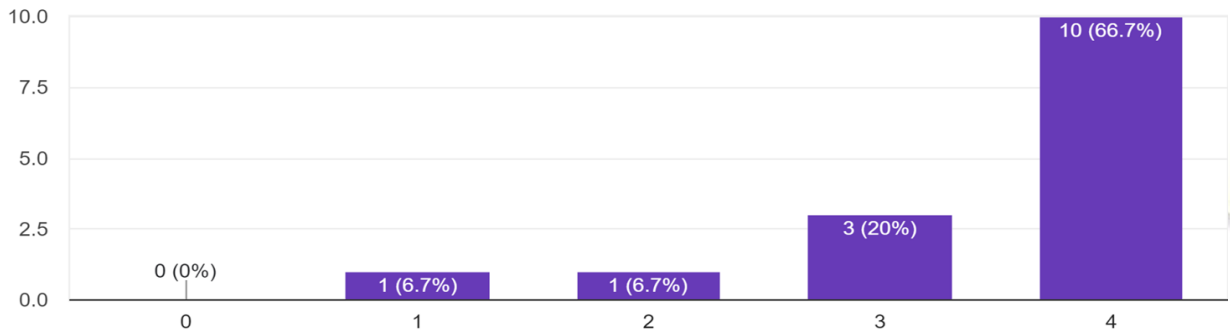


Chart 137

The relevance/ sufficiency of the courses meeting the Various competitive Exams such as, Civil services, NET/SET, IIT-JAM etc. (विविध स्पर्धा परीक्षा जसे...यटी जॅम त्यादृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता)
15 responses

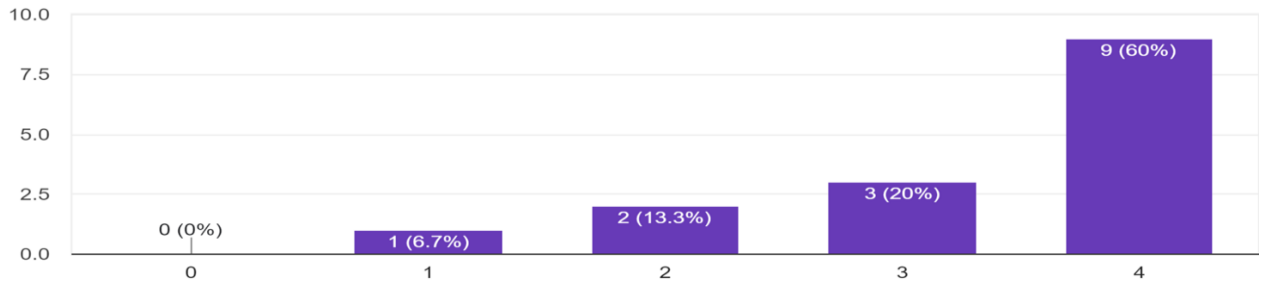


Chart 138

Need of Field projects in curriculum (प्रकल्प क्षेत्र अभ्यास याची अभ्यासक्रमातील आवश्यकता)
15 responses

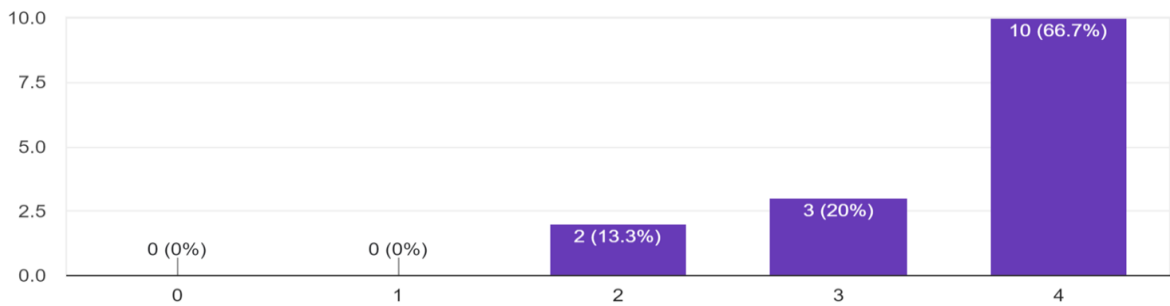


Chart 139

scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics उद्योजकता कौशल्य आयुष्यभर शिकणे मानवी मूल्ये आणि नीतिशास्त्र यासाठी अभ्यासक्रमाचा आवाका
15 responses

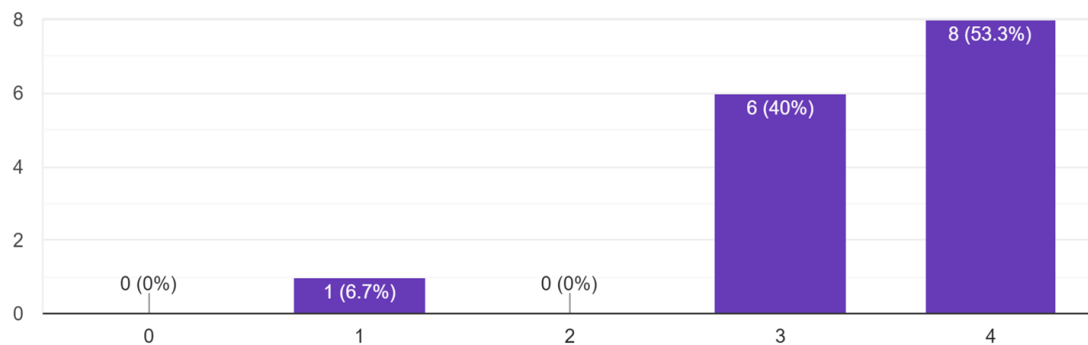


Chart 140

The curriculum facilitates an overall holistic development of the student अभ्यासक्रमाची विद्यार्थ्यांच्या सर्वांगीण विकासात असणारी भूमिका

15 responses

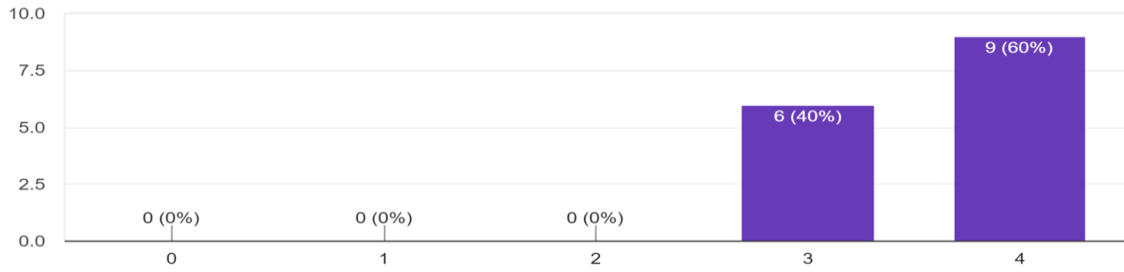
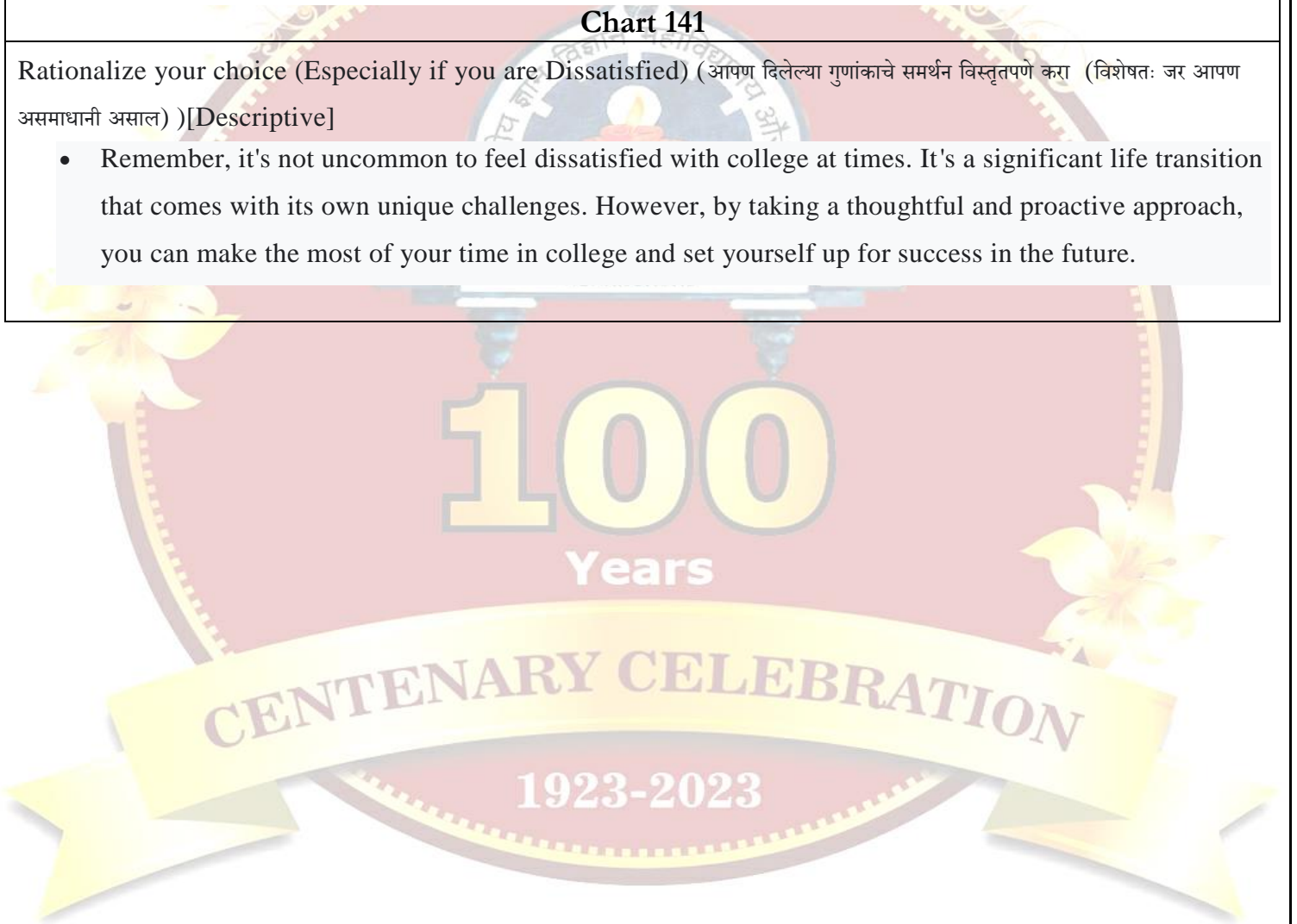


Chart 141

Rationalize your choice (Especially if you are Dissatisfied) (आपण दिलेल्या गुणांकाचे समर्थन विस्तृतपणे करा (विशेषतः जर आपण असमाधानी असाल)) [Descriptive]

- Remember, it's not uncommon to feel dissatisfied with college at times. It's a significant life transition that comes with its own unique challenges. However, by taking a thoughtful and proactive approach, you can make the most of your time in college and set yourself up for success in the future.



CONCLUSIONS/INFERENCE

❖ TEACHER AND TEACHING-LEARNING-ASSESSMENT PROCESS:

- Large number of students are very highly to highly satisfied with the quality of teachers, their attitude toward students and overall teaching learning process and apt use of ICT. However, to a very little extent though few students are dissatisfied with punctuality and regularity of teachers in conducting lectures and using ICT tools in an effective manner.
- Students demanded for a effective mechanism for contineous internal evaluation/assesment and constant feedback thereupon.
- Students from humanities, who opted english as medium of learning demanded for separate classes.
- Students from science stream demanded for post-graduation courses.

❖ COURSE Evaluation by Students:

- Large number of students are highly satisfied / satisfied with university offored syllabus for the courses, its adequecy and sufficiency in the study material available.
- However a significant percentage of students find a scope for the betterment of the syllabus to match the need of present day.
- Still a significant portion of the students find the scope for the use of innovative teaching pedagogy and learning values.
- Need of the avilabiliity of ICT tools such as K-yan, Digital board etc. and their more frequent use is also infered from the feedbacks.
- Departments with laboratories (both computer and chemical), instruments (also being used in music, geograpy departments) have a scope for improvement in quantitative and qualitative manner.
- More number of departments need to develop a departmental library and remedial coaching faciity.
- In a descriptive feedbacks, students demand for the computer laboratory for statistics.

❖ COURSE Evaluation by Teachers:

- Most of the teachers are satisfied with syllabus being offere by affiliating university. However few teachers are not satisfied with syllabus as it lack in field project an industry related skills.
- Teachers from science stream find the need of field project in curricula.
- Teachers also find the need of rational changes in Evaluation and Assesment practices.

❖ COURSE Evaluation by Alumni:

- Alumni are satisfied with curricula being offered by affiliating university, however they suggested some improvements in the syllabus that take care of needs of industries, skills required for 21st century challenges.
- Alumni also found syllabus an Evaluation/Assessment lacking in approaches for competitive examination.

❖ COURSE Evaluation by Employers:

- Overall evaluation of various courses being offered in the institute by employers is satisfactory.
- Many employers, if not all, suggested the inclusion of field project in B.Sc course. Such a field project help students to bridge the gap between academics and industrial needs.

Dr. Rajendra Satpute

Principal (I/C)

**Government College of Arts and Science
Aurangabad**

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